

# *Building for the Future*

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Volume 6 Number 5  
Hinton Community School  
Hinton, Iowa 51024  
December 1999

<http://www.hinton.k12.ia.us/hinton/home/>

## Comprehensive School Improvement

*By Mr. Al Steen*

Comprehensive school improvement is the current “buzz” word among Iowa legislators and educators today. School systems throughout the state have been challenged to improve student achievement, especially in the areas of reading, math, and science. Before any school district can take steps to improve, they must know what an effective school district looks like. There is a great deal of research relating to effective schools. Effective schools can be defined as, “schools that meet the needs of their students, while achieving high academic performance”. Effective schools demonstrate seven characteristics, commonly referred to as effective school correlates. These correlates are:

\***Clear School Mission** — there is a clearly articulated mission for the school through which the staff shares an understanding of and a commitment to the instructional goals, priorities, assessment procedures and accountability.

\***Safe and Orderly Environment** — there is a purposeful atmosphere in which everyone feels safe.

\***High Expectations** — the school displays a climate of expectation that all students can learn, and that the staff has the capability to help students achieve success.

\***Instructional Leadership** — the principal and teachers act as instructional leaders who effectively communicate the mission of the school to fellow staff members, parents, and students.

\***Opportunity to Learn and Student Time on Task** — a significant amount of classroom time is dedicated to the instruction of basic skills. Students are engaged in planned learning activities directly related to the identified objectives throughout the class time.

\***Frequent Monitoring of Student Progress** — feedback on student academic progress is frequently obtained. Multiple assessment methods are used. The results of testing are used to improve individual student performance and to improve the instructional program.

\***Home-School Relations** — parents understand and support the basic mission of the school and are made to feel that they have an important role in achieving this mission. (Note: effective schools have been identified even when parents choose to be or are unwilling to be actively involved.)

Our patrons can be assured that the Hinton Community School will strive for continual and meaningful school improvement. We can achieve school improvement by working collaboratively with our parents and community on the correlates noted above. The Effective School Movement is a research-based process that could assist us in our quest for school improvement. Next month we will begin sharing information on how correlates impact school improvement.

**Hinton Community School's  
Holiday Tour of Homes  
Sunday, December 5, 1999  
1:00 - 4:00 PM**

**Featured homes include:**

**Dave and Tish Howe  
DeWayne Bak and Teresa Landenberger  
Mike and Nancy Mitchell  
Dr. Rick and Michelle Rodgers**

**Decorators include perennial favorites  
such as Flowers by Loftnn, Barbara's  
Florals, and Beverly's, along with Muller's  
Interior Design of Remsen**

**For tickets  
call Janet, Monday-Friday, from 8-4,  
at 947-4328.**

**The cost is \$10.00.**

**Transportation will be provided.**

**All proceeds will go toward the track-  
resurfacing project.**

**Please, no children under the age of 10.**

**HPA meetings. They meet at  
7:00 PM on these dates:  
December 15  
January 18  
February 16  
March 16  
April 13  
May 11**

**The Hinton After Prom Committee will  
meet in the library at 7:00 PM on the  
following dates:**

**1/20/00**

**2/10/00**

**3/16/00**

**4/13/00**

**5/11/00**

**All parents of junior and senior  
students are encouraged to attend.**

## **School Calendar Changes**

*By Mr. Al Steen*

On Monday, October 11, 1999 the Hinton Community School Board amended the school's calendar. The changes pertain to three voluntary inservice days, scheduled in March, April, and May.

The days of March 22, April 25, and May 18 are scheduled as teacher inservice days. Due to a variety of reasons, these days will not be used for inservice. Students **will have** school on March 22, April 25, and May 18. Therefore, the last day of school for all students **will be** Tuesday, May 23.

The School Board is to be commended for continually self-evaluating their decisions, and making changes when necessary. Through frequent self-evaluation and self-reflection we will improve and progress as a school district.

## **Calling All Parents of Preschoolers**

If you have an eligible child that will be attending kindergarten roundup in the spring of 2000, please call the office to register them. An eligible child must be 5 years old on or before September 15, 2000. Once your child is enrolled, a packet of information will be sent to you detailing the events of the day. You can call the Hinton School at 947-4328 and ask for Janet to register your child.



## K-12 Holiday Music Programs

*By Ms. Janna Lake-Burchard*

Let the Hinton Community School music department put you in the holiday spirit! Mark your calendars for the first two Thursday nights in December to hear the sounds of Christmas. Kindergarten through sixth grades will present their Christmas program on Thursday night, December 2, at 7:00 PM. The fifth and sixth grade bands will be featured as well as all of our elementary students singing a variety of holiday music. Come early for this special event!

The 7-12 Christmas program will be the following Thursday, December 9, also at 7:00 PM. It is always rewarding to see our littlest musicians develop into the fine performers you see at this concert. Don't miss this evening of vocal and instrumental holiday entertainment!

## Elementary Music

*By Ms. Janna Lake-Burchard*

So much to do, so little time! We have been busy during the first quarter, but each year it seems as if we can only scratch the surface of the wonderful wide world of music!

Students in the kindergarten through fourth grade music classes start the school year by exploring how the steady beat is a vital and exciting part of the music they hear and perform. The same way that our heartbeat keeps us alive, a good beat keeps the music alive! Students practice performing and moving to the beat in a variety of ways. In first and second grades, we discover how changing the speed and volume of the music affects how we perform it. In the third and fourth grade classes, we explore the feeling of music in different time signatures and we learn to recognize music that is grouped in twos and threes. Students learn the close connections between music and math. Third and fourth grade classes have also been studying one of the world's most famous composers – J.S. Bach. Throughout the year they will be introduced to other famous composers that have made a great impact on our culture.

In some ways, music is like learning a foreign language with a whole new array of signs and symbols! In other, more basic ways, music appeals to all of us on an emotional level no matter which country we are from. As we move through the grade levels, the focus changes slightly from how we experience music to actually performing and composing it ourselves, culminating in fourth grade with the introduction of note-reading and playing recorders as well as choosing a band instrument for future performance with the band program.

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## Elementary School Adopts a Family

*By Mrs. Mary Daniels*

In December, the elementary student council will continue a tradition that has become a favorite of Hinton students since it was started five years ago. In cooperation with Mid-Sioux Opportunities, they have adopted a needy family for the holidays. During the week of November 29 through December 3, all students K-12 are invited to bring money donations to school. Student council members will collect the donations in the elementary classrooms each morning, and students in junior high or high school who wish to contribute may bring their donations to Mrs. Daniels' office. The members of the student council will then take the money to Wal-Mart in Le Mars and purchase gift items that are on a wish list provided by Mid-Sioux. Each year, the council members gain an understanding of how carefully they must shop in order to be assured that each member of the family will benefit. For instance, an expensive toy is put back on the shelf so that warm socks can be purchased for all members of the family. This project is an example of service learning, where students apply basic skills to real life situations while at the same time serving their communities.

## Kindergarten News

*By Mrs. Jodi Cook*

After learning about Thanksgiving and reading the story Cranberry Thanksgiving by Wende Devlin. The kindergarten students gathered with the family and consumer science class to prepare some cranberry bread. The high school students worked with a student out of kindergarten and taught them the basic of making bread and then enjoyed eating it. The kindergarten student loved the interaction with the high school students and plan to continue working projects together.





## Computer Classes

By Mr. David Attrill

Today's technology is changing faster now than at anytime in our history. In order for our student population to keep this pace, they must be exposed to this technology and its uses. This is where your school is a significant component in technology education. The school board has made a major commitment by providing our students with computer labs and programs to promote technology education.

High school students in Hinton Community School have the opportunity to enroll in four computer classes. The description of each is as follows: Data I, which is a basic introduction to using the computer, recommended for freshman to take. This class introduces topics in word processing, spreadsheets, database, and graphics with hands on experience in a one-semester format. Data II, which uses PageMaker 6.5 desktop publishing program, should follow Data I. Students discover how to do design layouts for newsletters, advertisement, and magazines using the computer. Data IV, which includes Microsoft word, excel, powerpoint, and access, is recom-

mended for junior and seniors as they are able to get four WIT College credits for this two-semester class. All of these computer classes use the scanner and digital camera to import graphics into their assignment projects. All of our computers have direct access to the internet, therefore, students are able to get extensive amounts of information about a subject in a very short time. Students work this knowledge and graphics together to construct their class projects.

Data III is a unique class in computer applications in the business world. This class sends out the Blackhawk newsletter to you each month. They collect articles and take pictures using the digital camera. Using the PageMaker program, they organize and edit it for publication. Another dominant project of theirs is the Hinton School homepage. This is an on going project, each year the next class takes over and takes it to the next level. The

foremost way to describe this project is for you to examine it for yourself. Log on this site, <http://www.hinton.k12.ia.us/hinton/home/>, it is saturated with information that you might find useful. Comments on areas that you would like added to this are always welcomed.



Mr. Attrill helping students design the Blackhawk newsletter

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## Web Weavers

By Mrs. Diane Culver & Mrs. Jan Heimgartner

First graders are studying spiders this week. We had a special visitor come to the classroom. It was a tarantula! Dylan Kramer in Mrs. Culver's class brought the spider for the first graders to see. It had two grasshoppers in the cage for a snack. Tarantulas that live in the United States are not poisonous. First Graders are learning about all kinds of spiders. It was interesting to learn that spiders have 48 knees! Spiders are thought of as scary, but are actually very helpful to us. They eat all kinds of harmful insects.



Hinton Blackhawk



## Second Graders Read Arthur Books

By Mrs. Amy Eaton and Mrs. Laurie Law

During reading, the second graders read the story Arthur's Pet Business, by Marc Brown. As part of our discussion of Marc Brown, the students talked about the show and all the books that Marc Brown has written. Each student then chose an Arthur book and practiced it all week. On Friday, the kindergartners came for a visit and enjoyed hearing a book read to them. Of course no Arthur book could be read without a pair of Arthur glasses!!



## Testing

By Mr. Peter Stuerman

The State of Iowa has instructed schools to develop two forms of assessment. The NWEA test given recently to the third through eighth graders is one form of assessment used in the Hinton School. This test will also be given in the spring to measure growth for their particular grade. The other assessment is the ITBS-ITEDs. The results on both tests are not always easy to understand. If you have questions on either the ITBS or the NWEA tests please call the school at 947-4328.



## High School Social Studies News

By Mr. Terry Dahlquist

As I begin my 21<sup>st</sup> year of teaching at Hinton Community School, I continue to teach American and world history along with a middle school exploratory class. In American history, we cover from prehistoric times down through Reconstruction after the Civil War. Presently we are studying colonial America just before the Revolution. In world history we study from prehistoric times until the 20<sup>th</sup> century, which is difficult in a one-year course so we must be selective in what areas we study, which is mostly western civilization.

Two other areas of interest for me have been the "School Cents" contest at the Southern Hills Mall and the Renaissance Program in the high school. Now and until December 31, our school is competing in the "School Cents" program for a part of the \$50,000 in cash prizes to be awarded. As with the previous contests, we receive points for receipts

that we turn in from stores in and around the mall. We also receive points for any advertising we do to promote the contest, like announcements, signs, and billboards that also include the names of the corporate sponsors, Gateway 2000, Pepsi-Cola, Star 102.3 FM, KMEG-TV, Avery Brothers Sign Co., and Southern Hills Hy-Vee. (In fact, we will receive points for this article).

If you wish to save your receipt, just take it to customer service at the Mall, (in food court area), and they will give you a substitute receipt to place in the big yellow box at center court. You can also send it to me at school, and I will get it there for you. This year's winnings will go to the track-resurfacing fund.

The Renaissance Program has undergone some changes for this year. The committee has elected officers who include Ben Jauer, president; Kathleen Eddy vice-president; and Sarah Orwig, secretary-treasurer. Renaissance cards have been issued to 166 high school students representing about 87 percent of the total

student body.

Points for the cards are based on grade-point averages, attendance and tardies, and extra-curricular activities. Students receive Gold, Silver, or Blackhawk Cards that get them into regular home games free. They also receive homework and lunch passes, along with a pass for free ice cream cones, and drawing chances for weekly drawings.

This year there will be no test passes. The committee is also looking for adults in the community to help us. To raise money for the program, we would like to sponsor several concession stands in the upcoming basketball season. There are many dates still open, and if anyone is interested, please contact the high school or me, and we can set up a date and arrange for student help.

I would also like to thank the many people of Hinton who sent words of encouragement during my recent chemotherapy. It was greatly appreciated, and I am happy to report that I am still cancer-free after six months.



## Semester Test Option

By Mr. Kevin Hart

Students who miss a class no more than any three days for any reason other than college visitation during the entire semester will not be required to take the semester test in that class. In the case of not having to take the semester test, the semester grade will be determined by averaging the quarter grades of that semester.

Students with perfect attendance, only three absences or less or are currently receiving an "A" in the class do not have to take the semester test but may opt to take the semester test; but the test grade will be counted only if it improves the final grade.

Any student who has seven tardies in any given class will be required to take the semester test regardless of grade. Any student who has seven absences in a class will be required to take the semester test regardless of grade.

Perfect attendance is difficult to achieve. The semester test option is a REWARD, not a punishment. A student has eight semesters in his/her high school career to work toward this option. Any student wishing to appeal an absence to maintain perfect attendance status must notify the teacher for a final ruling.

## Discipline Policy

By Mr. Kevin Hart

One of the most important lessons education should teach is discipline. While it does not appear as a subject, it underlies the whole educational structure. It is the training that develops self-control, character, orderliness and efficiency. It is the key to good conduct and proper consideration for others.

With an understanding of the purposes of discipline in the school, you may form a correct attitude toward it, and not only do your part in making your school an effective place for learning, but develop the habit of self-restraint which will make you a better person.

The Hinton Community School Board of Education has adopted board of education policies dealing with student conduct and discipline. These policies will be used in dealing with discipline and lack of self-control. The faculty, students, administration, and parents can expect complete support from the Hinton Board of Education in enforcing these policies.

Students who choose to violate the school rules can expect to receive the following consequences when they are sent to the principal's office.

First offense - One 30 minute DLA to be served after school on the day of the offense or the next. Parent will receive a letter notifying them of the incident.

Second offense - Two days of in-school suspension and an Intervention Plan being developed by the At-Risk Team. A conference will be held with the student, parent, teacher, and principal to implement this plan.

Third offense - Three days of in-school suspension and the Intervention Plan will be reviewed by the At Risk Team. A conference will be held with the student, parent, teacher, and principal to discuss any changes in the Intervention Plan.

Fourth offense - Five days of out of school suspension and the Intervention Plan will be reviewed by the at Risk Team. A conference will be held with the student, parent, teacher, and principal to discuss any changes in the Intervention Plan.

Fifth offense - Expulsion hearing with the Board of Education. Students will be suspended until an expulsion hearing can be held. The parent and student will be notified, verbally and in writing, for the reasons for the hearing and the date and time of the hearing.

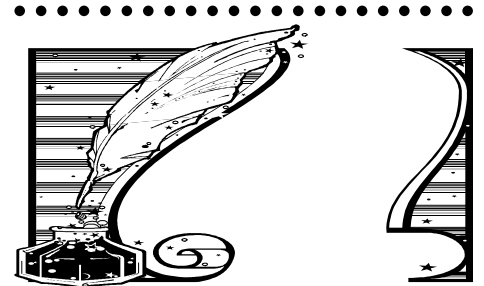
\*Truancy offenses will be administered according to the procedures of this policy.

\*Extreme offenses will result in at least a level two consequence are stealing, extortion, fighting, showing disrespect for teachers or authority, use/possession of drugs or alcohol on school property and dis-

respect for school property.

\*Possession of a weapon on school property or violence against an employee will result in a level five consequence.

\*Procedures for dealing with special education students will be in accordance with state guidelines and law.



## National Honor Society Induction Banquet

By Mr. Daniel L. Hudek

The Hilltop Chapter of the National Honor Society held their annual banquet and induction ceremony on November 11, 1999. The ceremony is one of solemnity recognizing students who meet the high standards of the organization. Induction into the society is based upon four criteria: service, leadership, character, and scholarship.

The induction ceremony was preceded by a banquet where 80 people were served. The ceremony was then followed by a presentation by Mr. Allen Steen, superintendent of schools. It concluded a very special evening where students were recognized for their high accomplishments.

The Hilltop Chapter of the National Honor Society is made up of the following members: Heather DeRocher, Heidi Gesche, Lindsey Held, Kayla Hodson, Ben Jauer, Matt Lohafer, Dan Sohl, Samatha Taggart, Jon Weinrich, and Brandon Wilson. The Seniors were joined by the following inductees, members of the Junior Class: Mary Casper, Kathleen Eddy, Elissa Erickson, Katy Flannery, Kim Foss, Shannon Greene, Lynn Hageman, Rashell Hageman, Mikyla Hardersen, Danielle Hay, Matt Held, Rachel Hinrichsen, Beth Kovarna, Jennifer Kroeger, Nicole Millard, Sarah Orwig, and Abbey Smith.

## Ready for the New Millennium

By Ms. Peg Larsen

We can not believe that 1999 is almost over and the year 2000 is quickly approaching. We have been very busy in the resource room and are looking forward to the new millennium.

In our language classes, we have been working on exploring our English language and working on spelling. Accelerated Reader is proving to be fun with lots of books being read and tests being taken. The points are growing. Parents, keep encouraging your students to read. We have also been reading a magazine called "ACTION". It comes every few weeks with lots of fun and innovative ideas to entice reluctant readers.

Math classes move right along with fractions and lots of review. We are even getting our facts mastered. We will be moving into our "Living in the Real World" second semester and will practice our skills in real life situations.

We are learning that it takes work to succeed but that it is all worth it when a test is passed, or a concept is mastered. We also have discovered that we all learn at different paces and in different ways but we all can learn and succeed. The students who come in for support as well as those who are in for full program are finding that it is a learning room and we are here to help them learn ways to succeed.

We welcome any and all visitors in our room so feel free to stop in anytime and see what is happening.

## LOCAL SCHOOL NEEDS YOUR HELP TO EARN FREE EDUCATIONAL RESOURCES!

Hinton Community announces its 1999/2000 Campbell's Labels for Education™ program Label Collection Drive!

Hinton Community is asking students, parents, teachers, and friends in the community to support us by collecting Campbell's® product labels for its Campbell's Labels for Education™ drive. With this support, Hinton Community will earn additional educational resources just by redeeming Campbell's product labels!

Campbell's products eligible for redemption in the program include Campbell's® soups, Pepperidge Farm® bread, cookies and Goldfish®, V8® and tomato juices, V8 Splash® juice, Franco-American®, SpaghettiOs®, Prego® sauces, Swanson® broth's and poultry and Foodservice products.

Campbell's Labels for Education™ program has provided schools nationwide with more than \$80 million dollars worth of equipment. All schools in the U.S. and U.S. military installations are eligible to participate. For more information on how to be a part of Hinton Community's Campbell's Labels for Education Label Collection Drive, contact Janet Held, coordinator at Hinton Community.

## Sixth Graders Become Experts

By Mrs. Diana Clark

The sixth graders have finished a cross-curriculum project. This project involved the 50 states of the United States and it was used during writing and social studies classes. Each student used reference materials, including computers, to gather information on a selected state. Then they wrote an essay. The information was also used to create a visual display and a travel brochure. Finally each student gave a 5 - 10 minute oral presentation on "his or her state". The research presented them with information about the landforms, bodies of water, natural resources, agricultural and manufacturing products, etc. of the state.

After two weeks of extensive work, these sixth graders are experts on "their state". You are welcome to view the displays and brochures as they are hanging in the elementary hallway.



*Campbell's*  
Education  
**Labels for Education**



## Reading Night – “Leap into the Millennium and Read!”

By Mrs. Katie Galvin, Mrs. Ann Mosher,  
Mrs. Diane Joanning, and Mrs. Darcy  
Kuchel

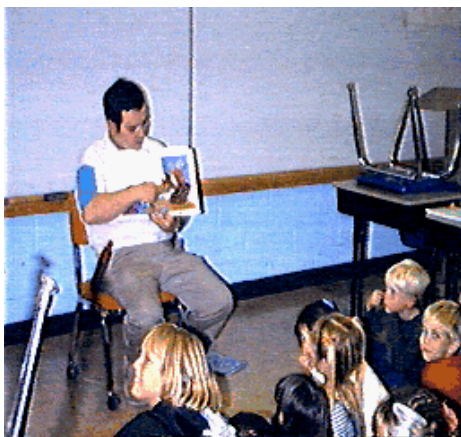
Families flocked to the school for an evening filled with reading, food, fun, frogs, and prizes on November 16, 1999. Close to 400 people joined in the festivities of the evening. The night was kicked off with a meal provided by John Morrell, Ray Ruhrer of Frito Lay, Hinton Community Education Asso-

ciation, and the Hinton Parent Association. During the meal, countless door prizes were handed out as well.

After the meal, students headed to various classrooms to listen to a story read by a Hinton celebrity reader. The students participated in making “frog” keychains in celebration of our themed event. Meanwhile, parents gathered in the gym to listen to an enlightening presentation from our guest author, Connie Heckert. Throughout the day Mrs. Heckert visited with the students about her experiences as an author.

In conclusion of the centers, parents and students alike were able to enjoy some shopping. Used books, new books, treasure jars, and beanie baby raffle tickets were just a few of the items available. Mrs. Heckert was also available to autograph copies of some of her titles she has published, which certainly was a thrill for any book lover.

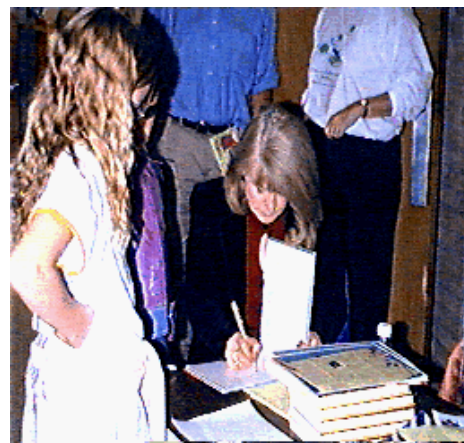
All in all, the evening was a huge success! Thanks to all of the generous donations of door prizes from area merchants, not a single person left empty handed. What a great night!



Reader Mr. John Chase



Reader Officer Lynn Steckelburg



Author Mrs. Connie Heckert

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## Pinkeye Update

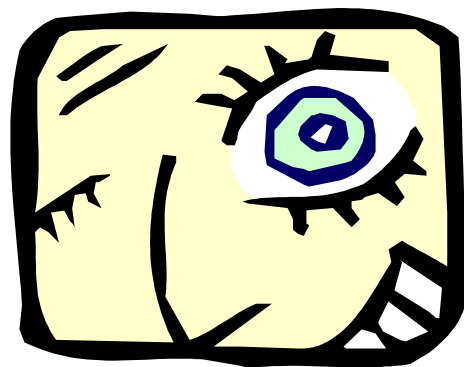
By Dr. Steve Meis, M.D.  
Dr. Paul Schroeder, O.D

Conjunctivitis, commonly referred to as pinkeye, is often seen in children during the school year. It has a reputation of being very contagious and is worrisome to both parents and teachers.

In reality, conjunctivitis is most often just part of a viral upper respiratory infection, no different than a runny nose associated with a cold. At times there will be several children in a classroom, daycare facility or home that are affected. This is not because the “pinkeye” itself is spreading but because the general viral respiratory infection is being spread. Unfortunately, viral infec-

tions do not respond to antibiotic therapy.

Our recommendations in handling conjunctivitis in the classroom or at home are as follows: practice good hand washing at home, don't share towels or washcloths. A child does not need to be kept out of school or sent home from school if they feel well. If the conjunctivitis is worsening after the course of 3-4 days or has pain associated with heavy discharge, see your family doctor or family eye doctor. In the vast majority of cases a prescription for antibiotic eye-drops is not necessary.





## **HINTON JR. HIGH GIRL'S BASKETBALL 99-00**

<b>DATE</b>	<b>OPPONENT</b>	<b>SITE</b>	<b>TIME</b>
November 16, 1999	Sergeant Bluff- Luton	Hinton	4:00
November 23, 1999	Woodbury Central	Moville	4:00
November 29, 1999	Lawton-Bronson	Bronson	4:00
December 6, 1999	Akron-Westfield	Hinton	4:00
December 7, 1999	SergeantBluff- Luton	Sergeant Bluff	4:00
December 14, 1999	Lawton-Bronson	Hinton	4:00
January 7, 2000	Akron-Westfield	Akron	4:00
January 14, 2000	Marcus-Meriden-Cleghorn	Cleghorn	4:00
January 25, 2000	West Sioux	Hinton	4:00

## **HINTON JR. HIGH BOY'S BASKETBALL 99-00**

<b>DATE</b>	<b>OPPONENT</b>	<b>SITE</b>	<b>TIME</b>
November 16, 1999	Sergeant Bluff-Luton	Sergeant-Bluff	4:00
November 19, 1999	Marcus-Meridan-Cleghorn	Hinton	4:00
November 23, 1999	Woodbury-Central	Hinton	4:00
November 29, 1999	Lawton-Bronson	Hinton	4:00
November 30, 1999	Akron-Westfield	Akron	4:00
December 6, 1999	West Sioux	ValleyView Harwarden	4:00
December 7, 1999	Sergeant Bluff-Luton	Hinton	4:00
December 14, 1999	Lawton-Bronson	Bronson	4:00
January 7, 2000	Akron-Westfield	Hinton	4:00

## **JR High Wrestling 2000**

<b>DATE</b>	<b>OPPONENT</b>	<b>SITE</b>	<b>TIME</b>
January 25, 2000	West Sioux	Ireton	4:00
January 27, 2000	Akron-Westfield	Akron	4:00
February 7, 2000	MMC and WC	Moville	4:00
February 15, 2000	West Sioux	Hinton	4:00
February 22, 2000	Akron-Westfield	Hinton	4:00
February 24, 2000	Sergeant Bluff-Luton	Hinton	4:00
March 2, 2000	KP & LB	Hinton	4:00
March 9, 2000	Westwood	Hinton	4:00

## '99-'00 HINTON BLACKHAWKS VARSITY BASKETBALL SCHEDULE

<u>DAY</u>	<u>DATE</u>	<u>OPPONENT</u>	<u>SITE</u>	<u>TIME</u>	<u>G/B</u>
Monday	11/22/99	Marcus/M-C Jamboree	Marcus	7:00 PM	G
Tuesday	11/23/99	S.C. East Jamboree	East High	6:30 PM	B
Friday	11/26/99	Hwy 75 Tourney (LeMars)	North High	5:00 PM	G
Saturday	11/27/99	Hwy 75 Tourney (North or R Valley)	North High	6:15/8:00 PM	G
Tuesday	11/30/99	Westwood	Sloan	6:30 PM	G/B
Tuesday	12/7/99	Akron-Westfield	Hinton	6:30 PM	G/B
Friday	12/10/99	Marcus/M-C *	Hinton	6:30 PM	G/B
Saturday	12/11/99	S.C. Heelan	Hinton	5:45 PM	G/G
Tuesday	12/14/99	Kingsley-Pierson	Hinton	6:30 PM	G/B
Friday	12/17/99	Sgt. Bluff-Luton *	Sgt. Bluff	6:30 PM	G/B
Tuesday	12/21/99	River Valley	Hinton	6:30 PM	G/B
Tuesday	1/4/00	Woodbury Central	Moville	6:30 PM	G/B
Friday	1/7/00	Gehlen Catholic *	Hinton	6:30 PM	G/B
Saturday	1/8/00	Ponca	Ponca	6:30 PM	G/G
Tuesday	1/11/00	West Sioux	Hinton	6:30 PM	G/B
Friday	1/14/00	South O'Brien *	Paullina	6:30 PM	G/B
Tuesday	1/18/00	Gehlen Catholic	LeMars	6:30 PM	G/B
Friday	1/21/00	Spalding Catholic *	Hinton	6:30 PM	G/B
Tuesday	1/25/00	Sgt. Bluff-Luton	Hinton	6:30 PM	G/B
Friday	1/28/00	West Sioux *	Hawarden	6:30 PM	G/B
Saturday	1/29/00	S.C. North	North High	5:45 PM	B/B
Friday	2/4/00	Akron-Westfield *	Akron	6:30 PM	G/B
Tuesday	2/8/00	Unity Christian *	Hinton	6:30 PM	G/B
Friday	2/11/00	Remsen St. Mary's *	Remsen	6:30 PM	G/B
Monday	2/14/00	Girl's Districts Begin	TBA	TBA	G
Tuesday	2/15/00	West Monona	Hinton	6:30 PM	B/B
Monday	2/21/00	Alta - Districts	Hinton	7:00 PM	B

\* indicates War Eagle Conference games

## '99 - '00 HINTON BLACKHAWKS WRESTLING SCHEDULE

<u>DAY</u>	<u>DATE</u>	<u>OPPONENT</u>	<u>SITE</u>	<u>TIME</u>
Saturday	Dec. 4	Sgt. Bluff-Luton Varsity Tournament	Sgt. Bluff	9:00 AM
Saturday	Dec. 11	Akron-Westfield Varsity Tournament	Akron	10:00 AM
Tuesday	Dec. 14	War Eagle Conference Tournament	Akron	4:30 PM
Saturday	Dec. 18	Sgt. Bluff-Luton J.V. Tournament	Sgt. Bluff	8:30 AM
Monday	Dec. 20	S.C. West JV	Hinton	6:30 PM
Saturday	Jan. 8	West Sioux Varsity Tournament	Hawarden	11:00 AM
Monday	Jan. 10	West Sioux J.V. Tournament	Hawarden	4:30 PM
Thursday	Jan. 13	K-P and SB-L	Sgt. Bluff	6:30 PM
Thursday	Jan. 20	Lawton-Bronson	Hinton	6:30 PM
Tuesday	Jan. 25	Akron-Westfield	Akron	6:30 PM
Monday	Jan. 31	LeMars JV	Hinton	6:30 PM
Tuesday	Feb. 1	Cherokee and Westwood	Cherokee	6:30 PM
Saturday	Feb. 12	Sectional Tournament	Moville	12:00 PM
Saturday	Feb. 19	District Tournament	Rock Rapids	12:00 PM



## '99-'00 HINTON BLACKHAWKS J.V. BASKETBALL SCHEDULE

<u>DAY</u>	<u>DATE</u>	<u>OPPONENT</u>	<u>SITE</u>	<u>TIME</u>	<u>G/B</u>
Monday	12/6/99	Gehlen Catholic	Hinton	6:30 p.m.	G/B
Saturday	12/11/99	S.C. Heelan	Hinton	5:45 PM	G
Monday	12/13/99	West Sioux	Hinton	6:30 p.m.	G/B
Thursday	12/16/99	Kingsley-Pierson	Hinton	6:30 p.m.	G/B
Monday	1/3/00	Sgt. Bluff-Luton	Hinton	6:30 p.m.	G/B
Thursday	1/6/00	Remsen-Union	Hinton	6:30 p.m.	G/B
Saturday	1/8/00	Ponca	Ponca	6:30 p.m.	G
Monday	1/10/00	Westwood	Sloan	6:30 p.m.	G/B
Thursday	1/13/00	Kingsley-Pierson	Kingsley	6:30 p.m.	G/B
Monday	1/17/00	Akron-Westfield	Hinton	6:30 p.m.	G/B
Thursday	1/20/00	Lawton-Bronson	Lawton	6:30 p.m.	G/B
Monday	1/24/00	Sgt. Bluff-Luton	Sgt. Bluff	6:30 p.m.	G/B
Thursday	1/27/00	Woodbury Central	Hinton	6:30 p.m.	G/B
Saturday	1/29/00	S.C. North	North H.S.	5:45 p.m.	B
Monday	1/31/00	Remsen St. Marys	Remsen	6:30 p.m.	G/B
Monday	2/7/00	Marcus-Meriden-Cleghorn	Cleghorn	6:30 p.m.	G/B
Monday	2/10/00	Remsen-Union	Remsen	6:30 p.m.	G/B
Tuesday	2/15/00	West Monona	Hinton	6:30 p.m.	B

## 99-'00 HINTON BLACKHAWKS "C" BASKETBALL SCHEDULE

<u>DAY</u>	<u>DATE</u>	<u>OPPONENT</u>	<u>SITE</u>	<u>TIME</u>	<u>G/B</u>
Saturday	12/4/99	Gehlen Catholic	Hinton	9:30 a.m.	G/B
Saturday	12/11/99	Sgt. Bluff-Luton	Hinton	9:30 a.m.	G/B
Tuesday	12/14/99	Kingsley-Pierson	Hinton	4:45 p.m.	B
Saturday	12/18/99	North Blue	North	9:30 a.m.	B
Saturday	1/8/00	Gehlen Catholic	LeMars	9:30 a.m.	G/B
Saturday	1/15/00	Sgt. Bluff-Luton	Sgt. Bluff	9:30 a.m.	G/B
Thursday	1/27/00	North Red	Hinton	5:00 p.m.	B
Saturday	1/29/00	West Sioux	Hawarden	9:30 a.m.	G/B
Monday	2/7/00	Marcus-Meriden-Cleghorn	Marcus	5:00 p.m.	B
Friday	2/11/00	Remsen St. Mary's	Remsen	4:45 p.m.	B






# December 1999

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			<b>1</b>	<b>2</b> K-6 Christmas Concert 7:00	<b>3</b>	<b>4</b> WR @ SBL Tourney @ 9:00 G/B "C" BB v Gehlen (H)
<b>5</b> Christmas Tour of the Homes 1-4 PM	<b>6</b> JHGBB v. AW (H) JHBBB v. WS (T) G/B BB v Gehlen (H)	<b>7</b>	<b>8</b> Financial Aid Night @ Hinton 7:00 JHGBB v. SBL (T) JHBBB v. SBL (H) G/B v. AW (H)	<b>9</b> 7-12 Christmas Concert	<b>10</b> G/B BB v. MMC (H)	<b>11</b> WR @ AW Tourney @ 10 AM G/B "C" BB v SBL (H) G/G BB v. Heelan (H)
<b>12</b>	<b>13</b> Board Meeting 7:00 G/B JV BB v. WS (H)	<b>14</b> B "C" BB v. KP (H) G/B BB v. KP (H) JHGBB v. LB (H) JHBBB v. LB (T) WR @ AW 4:30	<b>15</b>	<b>16</b> JV G/B BB v. K-P (H)	<b>17</b> G/B BB v. SBL (T) 	<b>18</b> WR @ SBL JV Tourney @ 8:30 B "C" BB v North Blue (T)
<b>19</b>	<b>20</b> WR vs SC West @ Home 6:30 	<b>21</b> G/B BB v. RV (H)	<b>22</b> End of second quarter and first Semester Semester test day NO PRACTICE	<b>23</b> First Snow make-up day/no school NO PRACTICE	<b>24</b> Christmas Eve - No school NO PRACTICE	<b>25</b> Christmas Day 
<b>26</b>	<b>27</b> No School NO PRACTICE	<b>28</b> No School NO PRACTICE	<b>29</b> No School	<b>30</b> No School	<b>31</b> No School	

# December Lunch

		<p style="text-align: center;"><b><u>1</u></b></p> <p style="text-align: center;"><b>Grilled Cheese Juice and Milk</b></p> <p>Hot Ham and Cheese Potato Wedges Pumpkin Bars Mixed Fruit Milk</p>	<p style="text-align: center;"><b><u>2</u></b></p> <p style="text-align: center;"><b>Ham and Egg Biscuit Juice and Milk</b></p> <p>Lasagna Apple Sauce Peas Bread Milk</p>	<p style="text-align: center;"><b><u>3</u></b></p> <p style="text-align: center;"><b>French Toast Juice and Milk</b></p> <p>Chicken Patty Mashed Potatoes Pears Brownie Milk</p>
<p style="text-align: center;"><b><u>6</u></b></p> <p style="text-align: center;"><b>Pancakes and Sausage Juice and Milk</b></p> <p>Scallped Potatoes and Ham Carrot Sticks Fresh Fruit Roll and Milk</p>	<p style="text-align: center;"><b><u>7</u></b></p> <p style="text-align: center;"><b>Breakfast Pizza Juice and Milk</b></p> <p>Beef and Noodle Peaches Mixed Vegetables Bread Milk</p>	<p style="text-align: center;"><b><u>8</u></b></p> <p style="text-align: center;"><b>Cinnamon Pastry Juice and Milk</b></p> <p>Soft Taco Lett/Tom/Cheese Apple Sauce Jello Bread and Milk</p>	<p style="text-align: center;"><b><u>9</u></b></p> <p style="text-align: center;"><b>Granola Bar Cereal Juice and Milk</b></p> <p>Cheeseburger French Fries Pickles Choc. Chip Cookie Corn and Milk</p>	<p style="text-align: center;"><b><u>10</u></b></p> <p style="text-align: center;"><b>Cereal Donut Juice and Milk</b></p> <p>Tuna Noodle Casse- role Pineapple Corn Bread and Milk</p>
<p style="text-align: center;"><b><u>13</u></b></p> <p style="text-align: center;"><b>Homemade Muffin Juice and Milk</b></p> <p>Goulash Apple Sauce Peanut Butter Cookie Bread Milk</p>	<p style="text-align: center;"><b><u>14</u></b></p> <p style="text-align: center;"><b>Sausage Bites Juice and Milk</b></p> <p>Pizza Pears Green Beans Bread Milk</p>	<p style="text-align: center;"><b><u>15</u></b></p> <p style="text-align: center;"><b>Breakfast Burrito Juice and Milk</b></p> <p>Chicken Noodle Soup Cheese and Crackers Carrot Sticks Jello Cake Milk</p>	<p style="text-align: center;"><b><u>16</u></b></p> <p style="text-align: center;"><b>Peanut Butter and Jelly Bites Juice and Milk</b></p> <p>Corn Dogs Chips Pineapple Lettuce Salad Milk</p>	<p style="text-align: center;"><b><u>17</u></b></p> <p style="text-align: center;"><b>Egg and Cheese Biscuit Juice and Milk</b></p> <p>Crispito Fresh Fruit Chips and Cheese Corn Milk</p>
<p style="text-align: center;"><b><u>20</u></b></p> <p style="text-align: center;"><b>Cereal and Donuts Juice and Milk</b></p> <p>Chicken Strips Mashed Potatoes Peaches Bread Milk</p>	<p style="text-align: center;"><b><u>21</u></b></p> <p style="text-align: center;"><b>French Toast Juice and Milk</b></p> <p>Turkey Chow Mein Green Beans Pineapple Cinnamon Roll Milk</p>	<p style="text-align: center;"><b><u>22</u></b></p> <p style="text-align: center;"><b>Ham and Cheese Pockets Juice and Milk</b></p> <p>Vegetable Soup Cheese and Crackers Christmas Cookies Milk</p>	<p style="text-align: center;"><b><u>23</u></b></p> <p style="text-align: center;"><b>No School</b></p>	<p style="text-align: center;"><b><u>24</u></b></p> <p style="text-align: center;"><b>No School</b></p>
			