

# BLACK HAWK

## Information Line

The system will only be turned on if there is a delay or cancellation in school. Call 947-4329 to receive this information. For regular school business call 947-4328

# 2000

Volume 6  
Number 7  
Hinton School  
Hinton, Ia 51024  
February 2000

## Comprehensive School Improvement

*By Mr. Al Steen*

We have been sharing information relating to school improvement and how the Effective School Model can facilitate this process. We have identified the seven Effective School Correlates and have shared information on three of these correlates: Clear School Mission, Safe and Orderly Environment, and High Expectations. Let's look at the remaining four correlates.

Let's look at Instruction Leadership first. This correlate is defined as, "The principal or selected staff members effectively communicating the mission of the school to the parents, employees, and students". Recent research has rediscovered the importance of the principalship. The bottom line for improving schools lies with the principal; for no one else singularly affects school improvement, at the building level, as she/he does. The effective principal's instructional leadership has a singular thrust – to ensure that all students learn. The effective principal sets expectations for teachers, who in turn set expectations for students. The principal establishes the school's approach to

monitoring student performance, which directly affects student achievement. Comprehensive School Improvement has one main goal, to improve student achievement.

Frequent Monitoring of Student Progress is another correlate. This correlate is defined as, "Frequently obtaining student academic progress and providing feedback to students, parents, and teachers on a regular basis". As an effective school we must take the time to measure our student progress and report this progress to students, parents, and the community. This progress should be measured by using multiple assessment methods including standardized tests, teacher-made tests, samples of student work, mastery skill checklists, criterion-referenced tests, and norm-referenced test. We must be held appropriately accountable for student achievement. Student achievement will be improved by working to eliminate any achievement gaps that exist. As a school, we must openly identify these gaps and develop strategies to close them.

Home-School Relations is a vital correlate to Effective Schools. This is defined as, "Parents understanding and supporting the basic mission of the school". Parents are key players in motivating their children to succeed in school. Parents set expectations for their children. They reinforce the positive school climate and instructional focus of the school. Parents control of the "curriculum of the home" is a very powerful factor. For example, parents can control the

amount of time devoted to television watching in order that homework is completed. Parents that actively get involved in their child's education have a dramatic impact on their learning. This involvement takes many forms including school volunteering, helping with homework at home, discussing school with their children, supporting school decisions, and ensuring that students know the importance of their education.

Opportunity to Learn and Student Time on Task is the last correlate. This is defined as, "Instructional focus by giving teachers adequate time to instruct students with minimal interruptions". Schools in which students are engaged in planned learning activities at the appropriate level of difficulty and are experiencing success, are schools with an effective instructional focus. It is important that all staff members understand their role in facilitating the delivery of a high quality educational program for all students.

Effective Schools continually self-reflect and question their practices. Through the school improvement process of gathering data, disaggregating data, goal setting, action planning, and evaluating we will improve in all areas of our school. By working together we can accomplish our mission, which is:

A Community Dedicated To  
Developing Responsible Life Long  
Learners Prepared For Future  
Challenges



# Building for the Future

## Electric Library is Accessible from Home.

By: Mr. Norm Washburn-  
Technology Coordinator

Reports, research papers, and speeches all require students to find recent articles from magazines. Few of us can afford to subscribe to the dozens of magazines a good library keeps on hand. Now we can search through more magazines than a large library would have in their collection, and we can even read the full text right from home via the Internet. Electric Library contains articles from a wide variety of magazines covering many subject areas. Thanks to our Area Education Agency we can use this service from home for free.

This resource offers several advantages over searches of the Internet with common search engines like Yahoo! The articles on Electric Library come from sources known for their reliability. Electric Library also helps insulate our children from some of the junk they are likely to encounter when searching the entire Internet. However, you don't need to take my word on this. Check it out for yourself.

Start your Internet browse and go to address:

<http://www.elibrary.com>

use AEA12REMOTE as a login and use the password REMOTE001.



**HPA meetings. They meet at 7:00 PM on these dates:  
February 16  
March 16  
April 13  
May 11**

## Walking for Health

By Mr. Al Steen

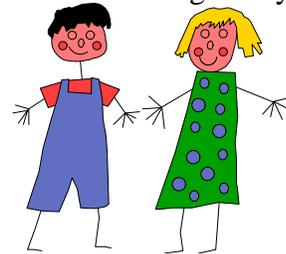
As our weather turns winter like, all community members are invited to "walk" our building in the morning. Our building will be opened every weekday morning from 7:00-7:45 AM to any individual that would like to participate in some walking exercise. Our school nurse, Mrs. Lisa Christoffel has identified a quarter mile course that is well labeled within the building. All patrons are encouraged to participate in this healthy activity. Friday all "walkers" are invited to the boardroom for coffee and cookies after completing their morning exercise.

This will be a great opportunity for community members to visit with school personnel on many topics. The school building is your facility, we look forward to seeing and visiting with you in the mornings



## Calling All Parents of Preschoolers

If you have an eligible child that will be attending kindergarten roundup on March 31, 2000, please call the office to register them. An eligible child must be 5 years old on or before September 15, 2000. Once your child is enrolled, a packet of information will be sent to you detailing the events of the day. You can call the Hinton School at 947-4328 and ask for Janet to register your child.



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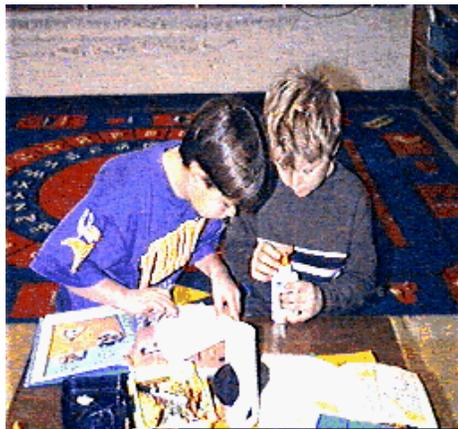
Also listen to any of the Sioux City TV or radio stations and LeMars KLEM for addition information.



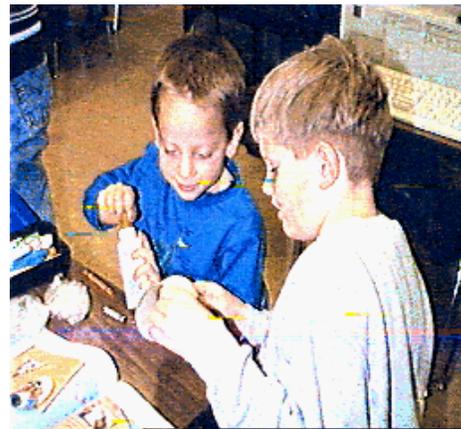
## Penguins!!!

By Mrs. Amy Eaton and Mrs. Laurie Law

This week in reading, the second graders have been enjoying reading Little Penguin's Tale. Along with the story were directions on making a penguin puppet. Each one of the second grade students were paired up with a first grader to teach them how to make a puppet. After the puppet was completed, the students enjoyed having the story read to them. We were excited that we could help the first graders in their study of penguins.



Students work together to make puppets.



Students enjoy working together.

## Are You Ready to Take the Lead?

*Public service message from Buena Vista*

What does your future hold? Unless by some chance you've managed to get your hands on a magic crystal ball, you probably have no idea. Yet, you *do* have some control over your future. Important decisions you make now - whether you're in the class of 2000, 2001, 2002, or 2003 - can set you in the right direction for success.

What does success mean to you? Graduating in the top ten percent of your class? Winning a state championship? Receiving a scholarship? Does it mean a large salary? How about making a difference in the world?

As you can see, there are many ways to define success, and the definitions will undoubtedly change throughout your life as you rearrange your priorities. However, no matter how you define success, there are common steps you can take to achieve it.

First, start with a clear goal in mind. Write this goal down, making it as specific as possible. Instead of saying, "I want to be a better student," go a step farther and state, "I want to get an A in biology, a B in English and an A in government," or "I want to graduate with a 3.5 GPA."

Next, write down the benefits of reaching this goal. For the goal of better grades, the benefits are numerous. For example, better grades will improve your opportunities for scholarships. Another benefit would be that you'll simply feel good about your accomplishment and will be motivated to achieve other goals.

What obstacles stand in your way of achieving your goal? Perhaps your other activities keep you too busy. Maybe you feel that you don't have the resources you need. Your priorities may need to be arranged so you can focus your energies on your goal.

Ask yourself who are the people that can help you achieve your goal. This group is vital to your suc-

cess - everybody needs somebody. If you want better grades, you may want to enlist the help of your teachers, parents, tutors, and perhaps your guidance counselor. This team can support you in your goal and can help you achieve success.

Next, write your plan of action with your completion date. These steps should be realistic so you don't become overwhelmed when completing each one. Start small and take one step at a time - everyone learns to crawl before they learn to walk. Give yourself enough time to accomplish each step and reevaluate your plan of action as needed to keep yourself on track. In fact, writing down specific steps into your calendar will remind you of what you need to do to reach your goal.

Finally, visualize yourself successfully achieving your goal. This mental imagery is powerful in any environment, from academics to athletics to fine arts performances. By seeing yourself as a success, you give yourself permission to overcome the obstacles and reach your goals.

Goal-setting is an important task to master no matter what your future holds. Whether you want to be a success in the classroom, on the football field or in the drama department, goal-setting will let you ready to take the lead.

### Sweets for a Sweetheart

Having problems thinking of a good Valentine's Day idea for that special someone? The members of the Hinton FCCLA are selling Valentine's Day cupcakes. The cupcakes are filled and decorated, and they come with a Valentine's Day card. Cupcakes are \$0.50 each with proceeds going to the FCCLA. Please order by February 7. You can place your order at the high school office by dropping off an envelope with the money, student's name, and your personal message. The special cupcakes will be delivered on February 14, Valentine's Day. Order your cupcakes today, and show someone that you care.



## Track Meet Volunteers Needed

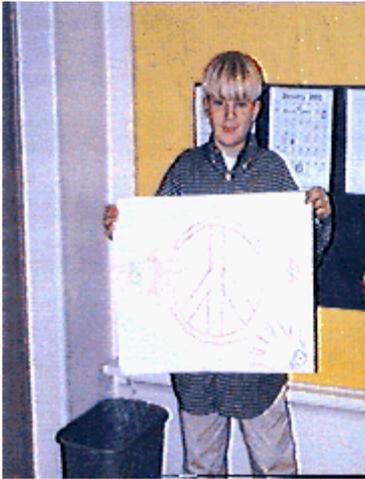
*By Mr. Bruce Held*

After the first of the year, organization for the coming track season begins. This will be the tenth season of hosting track meets at the Held Sports Complex. Again, we will be hosting a sixteen-team girl's invitational on Friday, April 14, and another sixteen-team boys meet on Monday, May 8. Our junior high teams will also be hosting their co-ed invitational on Friday, May 12. As you can see, we will be very busy this spring.

Volunteers make our track meets run smoothly. Each year between 40-50 people give their time and their talents to make Hinton a quality place to run. If you can help, whether you are a veteran or a first-timer, we would love to have you. There are jobs for everyone, and you do not need to know one thing about track. This is a fun event, and a great way to meet people.

If this is something you'd like to pursue, do not hesitate to call Bruce Held, Athletic Director, at 712-947-4328 (school) or 712-947-4252 (home) and volunteer for the high school meets. A call to David Attrill, our Junior High Athletic Director, will get you in on our junior high meet. You can reach Mr. Attrill at 712-947-4328 (school), or 712-947-4395 (home).

These gentlemen will be glad to set you up in a job suitable for you. The first meet is April 14, so do not delay. Plans are being made as you read this. The two high school invitational meets start at 5:00 PM. The junior high meet starts at 4:00 PM. We hope you can get involved!

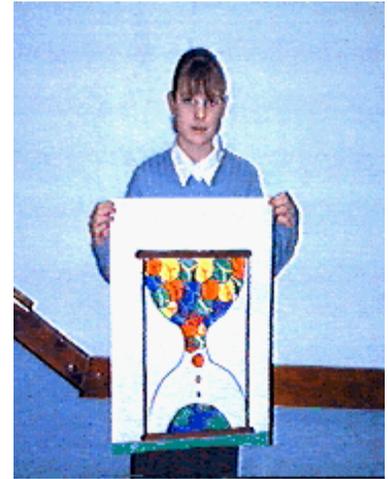


Paul Seaton shows off his prize winning poster.

## Poster Winners

By Ms. Chris Johnson

Recently the seventh grade students have participated in the Merrill/Hinton Lion's Club Peace Poster contest. The young people were asked to illustrate their ideas of this year's theme, "A New Beginning for Peace". The winner of our local contest will advance on to the next level of competition. Congratulations to Staci Smith and Paul Seaton whose posters were judged first and second place respectively.



Staci Smith displays her art project.

## Discover the Stars

By Ms. Susie Wright

The sixth graders are seeing stars! In science class we have been talking about astronomy. We have discussed stars in class and learned how a they are formed. The sixth graders had nightly assignments in which they were to go out at night and look at different constellations. When talking about constellations, they learned which constellations were circumpolar and which were seasonal.

We have also discussed in class the three types of galaxies and how many constellations we have in our galaxy. We are currently learning about the solar system.

We are taking a "tour of the nine planets" in our solar system and discovering each of the planets' physical features. We are focusing on features that may have been caused by asteroids and meteroids. One feature we are learning about is a crater.

After we finish taking our tour, we will be moving on to comets. We will learn what comets are and how they are formed. When we finish talking about comets, we will be making model comets in lab.

After learning about astronomy and all its parts, the students will have a better understanding of our galaxy and the concepts they have learned in class.



## Junior High Students Explore Spanish

By Mrs. Arlene Hermsen

Every junior high school student takes exploratory Spanish for 4-½ weeks. Although it is just an introduction to the language, we do cover quite a bit in a short time.

In seventh grade, the student learns some classroom objects, colors, animals, and days of the week. We also cover the four words for "the," how to make words plural, the gender of nouns, and how to say "I go", "you go" and "he or she goes."

In eighth grade, the student identifies some school courses, places in school, and activities related to those classes and places. They learn to express future activities, the singular forms of verbs that end in "ar" and the related subject pronouns. In addition, they study weather terms, seasons, months of the year, and how to express likes and dislikes.

The 4-½ weeks go by fast and each student has a taste of what learning a foreign language is like. Plus those who go on to study Spanish in senior high school have a good foundation to start on.



## School Calendar Changes

By Mr. Al Steen

The Hinton Community School Board has amended the school's calendar. The changes pertain to three voluntary inservice days, scheduled in March, April, and May.

The days of March 22, April 25, and May 18 are scheduled as teacher inservice days. Due to a variety of reasons, these days will not be used for inservice. Students **will have** school on March 22, April 25, and May 18. Therefore, the last day of school for all students **will be** Tuesday, May 23.

The School Board is to be commended for continually self-evaluating their decisions, and making changes when necessary. Through frequent self-evaluation and self-reflection we will improve and progress as a school district.



The Hinton After Prom Committee will meet in the library at 7:00 PM on the following dates:

2/10/00

3/16/00

4/13/00

5/11/00

All parents of junior and senior students are encouraged to attend.

# February 2000

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		<b>1</b> WR V Westwood & Cherokee @ Cherokee 6:30 PM	<b>2</b> <b>Mid-Term</b> Girls Track Practice may begin	<b>3</b> <b>Parent-Teacher Conf. 1:00-5:00 &amp; 6:00-9:00</b> <b>Early dismiss 12:30</b>	<b>4</b> G/B BB v AW (T) 6:30 PM	<b>5</b> State Large Group Speech
<b>6</b> 	<b>7</b> JHW v MMC & WC @ Moville 4:00 PM B"C" BB v MMC(T) 5:00 PM G/B JV BB v MMC (T)6:30 PM HPA Rollerskating 6:30-8:30 PM	<b>8</b> <b>G/B BB v UC (H) 6:30 PM</b> <b>Parent's Night</b>	<b>9</b> No School Teacher Inservice	<b>10</b> G/B JV BB v R-U (T) 6:30 PM  HPA 7:00 PM After Prom 7:00PM	<b>11</b> B"C" BB v RSM(T) 5:00 PM G/B BB v RSM (T) 6:30 PM	<b>12</b> WR Sectionals @ Moville 12:00 PM  JH Dance 7-10PM
<b>13</b>	<b>14</b> <b>Board Meeting 7:00 PM</b> Boys Track Practice may begin 	<b>15</b> <b>JV/Var Boys BB v WM(H) 6:30 PM</b>  <b>JHW v WS (H)4:00 PM</b>	<b>16</b> Girls District BB v MMC(T) 7:00 PM	<b>17</b> <b>FCCLA/Vocal Night 7:00 PM</b>	<b>18</b> 	<b>19</b> WR Districts @ Rock Rapids 12:00 PM  Girls District BB Final TBA 7:00PM
<b>20</b>	<b>21</b> <b>B District BB v Alta(H) 7:00 PM</b>  President's Day- No School	<b>22</b> <b>JHW v AW (H) 4:00 PM</b> Girls BB Regional Semi Final TBA Communtiy Advisory 7:00PM	<b>23</b> Boys District BB v RSM @ K-P 6:30 PM	<b>24</b> <b>JHW v SBL (H) 4:00 PM</b>	<b>25</b> Girls BB Regional Final TBA	<b>26</b> District Individual Speech  Girls BB Regional Final TBA
<b>27</b>	<b>28</b> Boys District BB @ K-P 7:00 PM	<b>29</b>				

*HAPPY VALENTINE'S DAY!!!*



# February Lunch

	<p><b>1</b> <i>Egg and Cheese Biscuit</i> <b>Juice and Milk</b> Chicken Strips Mashed Potatoes Corn Bread Milk</p>	<p><b>2</b> <i>Granola Bar</i> <b>Juice and Milk</b> Mac and Cheese Green Beans Fruit Homemade Roll Milk</p> 	<p><b>3</b> <i>Pancakes &amp; Sausage</i> <b>Juice and Milk</b> Sub Sandwich Chips Fresh Fruit Cookie Milk</p>	<p><b>4</b> <i>French Toast Sticks</i> <b>Juice and Milk</b> SloppyJoe Tater tots Applesauce Blueberry Muffins Milk</p>
<p><b>7</b> <i>Scramble Eggs</i> <b>Biscuit</b> <b>Juice and Milk</b> Chicken Nuggets Mashed Potatoes Pears Bread Milk</p>	<p><b>8</b> <i>Cereal and Donuts</i> <b>Juice and Milk</b> Turkey Chowmein Green Beans Pineapple Cinnamon Roll Milk</p>	<p><b>9</b> <i>Inservice</i></p>	<p><b>10</b> <i>Breakfast Pizza</i> <b>Juice and Milk</b> Cheese Burger French Fries Mixed Fruit Brownie Milk</p> 	<p><b>11</b> <i>Waffles</i> <b>Juice and Milk</b> Lasagna Applesauce Peas Bread Milk</p>
<p><b>14</b> <i>Homemade Muffin</i> <b>Juice and Milk</b> Beef Stew Peaches Peanut Butter Cookie Bread Milk</p>	<p><b>15</b> <i>Breakfast Burrito</i> <b>Juice and Milk</b> Chicken Patty Patatoe Wedges Pears Corn Milk</p>	<p><b>16</b> <i>Sausage Biscuit</i> <b>Juice and milk</b> Tacos Apple Sauce Fruit Pop Bread Milk</p>	<p><b>17</b> <i>Cinnamon Tastee</i> <b>Juice and Milk</b> Pizza Green Beans Mixed Fruit Bread Milk</p> 	<p><b>18</b> <i>Sausage Sticks</i> <b>Juice and Milk</b> Ham on Bun Tri Tater Fruit Rice Crispy Treats Milk</p>
<p><b>21</b> <b>No School</b></p> 	<p><b>22</b> <i>Grilled Cheese</i> <b>Juice and Milk</b> Goulash Peas Fruit Bread Milk</p>	<p><b>23</b> <i>French Toast Sticks</i> <b>Juice and Milk</b> Fistada Green Beans Pears Brownie Milk</p>	<p><b>24</b> <i>Granola Bar</i> <b>Juice and Milk</b> Hot Dogs French Fries Pineapple Jello Milk</p>	<p><b>25</b> <i>Breakfast Pizza</i> <b>Juice and Milk</b> Turkey Noodle Soup Peaches Carrot Sticks Bread Milk</p>
<p><b>28</b> <i>Ham &amp; Cheese Pockets</i> <b>Juice and Milk</b> Tater Tot Strawberry Pudding Corn Milk</p>	<p><b>29</b> <i>Cereal and Donuts</i> <b>Juice and Milk</b> Chicken Fried Steak Mashed Potatoes Bakd Beans Cookie Milk</p> 			