

# Building for the Future

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Volume 7 Number 10  
Hinton Community School  
Hinton, Iowa 51024  
May 2001

## What Is “Transitional Kindergarten”?

*By Mrs. Mary Daniels*

Your child will be five by September 15. You are thinking about Kindergarten Roundup, and you’re wondering if your child is ready to start school. Does this sound familiar?

Many parents today are caught in the debate about when to send their child to kindergarten. It used to be so simple. If they are five by the fifteenth, off they go! But more and more, parents of young fives (summer birthdays) are waiting to send their child until after the sixth birthday. There are many advantages for the child. Instead of being the youngest in the group, he/she is one of the oldest, with a bit more maturity to help him or her tackle learning tasks and social relationships. Yet, many of those parents believe their child is ready for some kind of daily routine or structure that school provides. And many of those “young fives” want to go to school! So what to do?

Many schools are offering a pre-kindergarten year for children whose birthdays are late, and although they are five, they are just not quite ready for the demands of kindergarten. These programs are called transitional kindergartens because they help the child adjust to the school environment and routine while gaining one more year of readiness. We are studying the feasibility of offering a transitional kindergarten at Hinton. If you believe your child would benefit from such a program, please call Mr. Peter Stuerman, elementary principal, at 947-4328.



## Commencement Set for May 13

*By Mr. Kevin Hart*

Commencement exercises are set for May 13 at 2:00 PM. There are 41 seniors scheduled to receive their diplomas. Board of Education President Michelle Rodgers and Board Member Robert Held will be presenting the diplomas to the graduates.

The senior speakers will be Abby Smith speaking for the valedictorians and Nick Nelson representing the senior class. They will speak of their years at HCS. Superintendent Al Steen will introduce the speakers.

The Hinton Community High School band under the direction of Mr. John Price will play musical selections.

Guidance Counselor Mr. Dan Hudek will be honoring the graduates who are graduating with honors, highest honors, and valedictorians.

Principal Kevin Hart will present the class for graduation.

Junior escorts will be Ashley Schoenrock and Heath Hagemen. The junior ushers will be Ashley Bramstedt, Keri Hansen, Danica Held, Nathan Clausen, Kyle Held, and John Zevenbergen.

A congratulatory line will form after the ceremony.

## Seventh Grade Writers

By Mrs. Jenny Drees

As was mentioned in last month's Blackhawk, two seventh grade students have been honored by the Siouxland Reading Council. Justin Mahaney (published in last month's edition) and Sara Dehner tied for first in the seventh grade category of the council's 2001 Creative Writing Contest. Both seventh grade writing contest students have been invited to attend a dinner at Valentino's Restaurant on Thursday, April 26 and will be recognized for their excellent essays.

Again, congratulations to these two students on their exceptional writing! Following is Sara's winning entry. In addition to winning the regional contest, this detailed description of a swimming competition tied for third place at the state level of the Iowa Reading Association's 2001 Creative Writing Contest:

### Swimmers, Step Up—Take Your Mark—Buzz

By Sara Dehner  
Seventh Grader

As I splashed the ice cold water on my legs and arms, I tried to act calmer than I really was, but my rapidly shaking hands were a dead giveaway.

It was time to do my first IM (Individual Medley). My coach, Chris, had more confidence in me than I did. Suddenly I heard the voice that I had been waiting for: "Swimmers, step up." I felt my stomach do a flip-flop. "Take your mark." Then there was the startling buzz that seemed to be far off. It felt like an eternity before my muscles reacted to the noise and forced my stiff body off the block.

As soon as I plunged into the bone-chilling water my stomach suddenly felt normal again and my body automatically started my first stroke, the butterfly. I thought I would start out behind, but I didn't let that get me down because I knew I would soon catch up with my best stroke yet to come. Though the body-working stroke was not my best, I was astonished when I was the second swimmer in the lead. My arms felt like they were about to sink to the depths of the pool, like someone had put a 10-ton weight on them during that dreadful stroke. I kept going because I knew I had to finish the race, not just for me, but for Chris and the team as well. I finally got a fraction of a second to rest my weary arms while I was doing my flip turn to start my backstroke. All went well, I did what I was supposed to do, and before I knew it I was coming into the touch pad. I could hear my teammates yelling and my parents scream-

ing and clapping; I had gotten second place on my first try.

As I began my slippery way through the small crowd toward Chris, some of my teammates congratulated and gently clapped me on the back. When I finally made my way through, I asked Chris what my time was. After the short reply, someone mysteriously tapped me on the back only to reveal a white and pink slip, the slip every swimmer dreads. I had been disqualified. The stroke and turn judge explained what I did wrong with my backstroke to breaststroke flip turn. I handed the now soaking wet slip to my disappointed-looking coach and sorrowfully walked off toward the stands where my mom had been waiting to congratulate me.

I climbed the cold, rough cement steps to my corner of the stands. When I got there my mom reminded me that it was my first time at it, and I was forgetting that even though I got a DQ slip, I had gotten second place that was great. So I decided, why let one race affect the rest of my meet?

We did win the meet, and at the end of the day, the thought of that race was completely blocked out with the comforting thoughts of the heat and overall ribbons I had won that day!

## Economics & Government 2000-2001

Mr. Garie Rusk

The first semester economics class had Mr. Greg Mitchell speak to them about how the stock market works. The students then "invested" \$10,000, into the market. (Play money of course) As of April 5, 2001, the earnings stand as follows: Mary Casper: +\$2250.00, Jason Clark: -\$1112.00, Christa Courtright: -\$436.00, Kate Flannery: +\$3826.00, Shannon Greene: -\$6045.00, Rashell Hageman: +\$3060.00, Matt Held: +\$1825.00, Nick Nelson: -\$3027.00, Jon Ruden: -\$3730.00, and Nathon Smith: -\$2486.00.

Also, the first and second semester government classes attended the South Dakota Supreme Court on March 19, and 20 of 2001. This took place at the University of South Dakota law school. It is always interesting to see the court system at work. I received a letter from Robert A. Miller, Chief Justice saying the following. "I take this opportunity to let you know how impressed the Justices were with the Hinton students who attended one or more of the Supreme Court sessions during our recent visit to Vermillion. The students were attentive, well behaved, and interested in the proceedings. We were gratified by the local area interest and appreciative of the support expressed by school administrators and teachers in arranging to transport students to Vermillion. Thank you for your efforts in making this learning experience available to your students. The members of the Court thoroughly enjoyed our stay in Vermillion. Most sincerely, Robert A. Miller, Chief Justice."

I must add that your sons and/or daughters represented Hinton High School with a great deal of class and dignity.

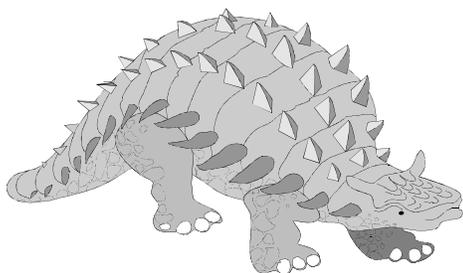
## After School Program

By Mrs. Jane Krehbiel  
Curriculum Coordinator

Hinton School has received a grant from the Decatorization Committee of Plymouth County to provide an after school program focusing on the educational needs of students.

The purpose of the program is to provide a safe, structured environment for children who may arrive home to an empty house after school. The program began on March 27 and will continue during the 2001-2002 school year. Currently, the program is serving ten to twelve students each afternoon from 3:30 to 5:30. The cost for the remainder of this school year is five dollars per week and is subject to change depending on future funding.

Children enjoy a snack, work on homework, read stories, use the computer lab, and participate in various other activities determined by the supervisor. Parents are responsible for providing transportation home. If you would like your child to attend, or are interested in participating next year, please call Janet at 947-4328.



## Dinosaurs! Dinosaurs! Dinosaurs!

By Mrs. Amy Eaton and Mrs. Diane Joanning

On Tuesday, March 27 Hinton's second grade students had a special speaker talk to them about dinosaurs and show some casts of real dinosaur bones. Kristen Stauffer, the aunt of one of the second grade students, lives on a ranch in Wyoming where they have found and are continuously looking for more dinosaur bones and tracks. The students were very interested in what she had to tell them about dinosaurs and had many questions. The timing of this visit was great because the second graders have been reading about and researching dinosaurs, writing reports, and completing projects about a particular dinosaur. They even had an opportunity to share their reports and projects with second grade students at Sergeant-Bluff without leaving the building via the ICN.

## Fourth Graders Learn First Hand about Pollution

By Mrs. Darcy Kuchel and Ms. Susan Wright

The fourth graders have been reading a story from our basal reading series called "A River Ran Wild." The story was about the Nashua River on the East Coast of the United States that was being polluted by different industrial businesses, including a textile mill. As we were reading the story, one of the students made the comment, "Well, this story didn't really happen!" The students had a hard time imagining a river that would turn colors, depending on the dyes being dumped into it or a river that was so polluted that it produced a terrible odor and all wildlife left the area.

In an effort to bring pollution and this story to life, Mrs. Peg Becker, a parent in our district, came and talked to the fourth graders. Mrs. Becker works for a water clean-up company and worked on a project near the Nashua River. Her company was in charge of containing the contamination and preventing further pollution of the Nashua. Her company has been working to clean the water, a project which has taken around 13 years!

Mrs. Becker's presentation brought a sense of reality to the story and provided a great source for us to ask questions from someone who has dealt with pollution first hand. Thanks Mrs. Becker!

## We're "Seeing Stars" in Fourth Grade

By: Ms. Susan Wright and Mrs. Darcey Kuchel

Hinton Fourth graders traveled to Cherokee to visit the Sanford Museum and Planetarium upon completion of a unit of study in science about space. The fourth graders viewed a planetarium show and were able to see the constellations as they would look out at night. They were also very fortunate to participate in a hands-on tour of a space exhibit that was visiting the museum from NASA. A couple cool things they were able to see were a sample of moon rock and a real satellite! Students also made a constellation finder and participated in a rocks and minerals identification session.

The museum and McDonald's staff commented on how well mannered and behaved the Hinton students were! The only complaint was that we didn't have enough time to do all of the neat things!



## Would You Host a Foreign Exchange Student?

By Mr. Kevin Hart

As the end of the year draws to a close, we are looking ahead at the start of the new year. Part of the excitement of the new year is the new faces that greet us each fall. Some of these faces come from other countries.

Hinton Community School has always welcomed students from diverse backgrounds. We do want to have foreign exchange students and their host families to have a rewarding experience. The different organizations that assist in the placing of foreign exchange students have asked for families to serve as hosts.

We would ask that if you are interested in being a host family you call the school and ask about the guidelines for the family and the school.

## World of Work Comes to School

By Mr. Dan Hudek

Mrs. Mary Daniels

On April 4, the halls and classrooms of the Hinton School were filled with seventy-five additional “teachers”. These teachers were working adults from Plymouth and Woodbury counties who came to share information about their careers with students in kindergarten through twelfth grade. Some were parents of children in the district; others were contacted and asked to come because students asked specifically to learn about their careers. Every student was able to listen to four different presenters. Evaluations completed at the end of the program indicated that they liked being able to hear about “real world” work.

In the elementary school, the theme for the morning was “Math Goes To Work.” Parents and other family members spoke to students about how they use math skills they learned in school. First graders were invited to form a construction company complete with a general contractor and laborers to build a bridge out of building blocks. Another presenter showed students how investing money wisely can turn one dollar into a million!

Students in grades seven through twelve had pre-selected careers of interest to them. Mr. Hudek then contacted community members in those positions to come to school to talk with those students. Careers ranged from professional musician to engineer to conservationist.

Career Day is coordinated by the counseling department as a part of the career education curriculum. It is also an opportunity for the business community to collaborate with education in providing students with information they need to make good decisions about their futures. It is held in the spring, every other year.



Teresa Junck talks to the class

## Farewell Picnic May 24

By Mrs. Mary Daniels

Elementary teachers, students, and their families are invited to attend an end-of-the-year celebration picnic on Thursday, May 24 from 6:00-7:00 PM on the playground. The picnic will be an informal way to celebrate the close of a successful year for everyone, say good-bye to this year’s teachers, and meet the teachers for next year. It will be a social time for autograph books and picture taking. Students will be given promotion certificates and pins for their chenille WINGS letters, outstanding attendance certificates, and any other teacher-selected awards in their classrooms earlier in the day. The Teacher of the Year Golden Apple will be presented during a K-6 assembly.

Godfather’s pizza (\$1.00/slice) and pop from the concession stand will be available at the picnic, or families may pack their own brown-bag lunch. A pizza reservation form will be coming home with students in early May. Families are encouraged to bring lawn chairs or blankets if they wish.

## Amy and Lisa Held Advance to National FCCLA Competition

By Mrs. Mary Ruger

Hinton Family, Career, and Community Leaders of America (FCCLA) members, Amy and Lisa Held recently completed competition at the State Leadership Conference held in Des Moines, Iowa. They did a presentation on a project they did with a second grade class at Hinton Community School. They did an activity that promoted use of the sense of touch. They will advance in the category of Focus on Children-Junior Division. Only one entry is selected to advance in each category. Competition will be held in Anaheim, California in July during the National Leadership Conference.

Family, Career, and Community Leaders of America is a dynamic and effective national student organization that helps young men and women become leaders and address important personal, family, work, and societal issues through family and consumer sciences education. Involvement in FCCLA offers members the opportunity to expand their leadership potential and develop skills for life-planning, goal setting, problem solving, decision-making, and interpersonal communication- necessary in the home and workplace.

## Bio Topics 2001

By Erin Ludwig

Senior

During this second semester our bio topics class is working on taxidermy. Taxidermy is the general term describing the many methods of reproducing a life like, three dimensional representation of an animal for permanent display. In some cases the actual skin of the specimen is preserved and mounted over an artificial amateur.

Our class involves eleven students, four of which are seniors. They include Nick Beaulieu, Josh Binneboese, Jon Ruden, and Erin Ludwig. The majority of the class consists of juniors. They include Carl Binnebose, Nick Beaulieu, Heath Hageman, Ryan Bohlke, Ben Vondrak, Bobby DeRocher, and Thomas Wendt.

Each day we come into class and work on our projects. Some of our projects include, pigeons, ducks, deer parts, and other mammals.

## Dare Essay Winners

By Mrs. Mary Daniels

Plymouth County Sheriff Mike Van Otterloo and Deputy Sheriff Lynn Steckelberg hosted DARE graduation ceremonies for fifth grade students and their parents at an evening program on March 22 in the school gymnasium. The special speakers for the evening program were high school role models Kathleen Eddy and John McBride. They spoke about the importance of parent-child communication and about choosing friends who will help a student stay away from illegal and unhealthy activities.

A culminating activity in the eighteen-session Drug and Alcohol Resistance Education class led by Officer Steckelberg is a summary essay that each student is required to write.

Every year, two essays in each class are selected by members of the sheriff's office as outstanding, and the authors are invited to attend a day-trip in June to Adventureland with DARE students from around the state. This year's essay winners are Leah Albert,

Zach Schroenrock, Amethyst Richards, and Brittney Kroeger. Their essays are reprinted in this month's "Blackhawk."

## DARE Essays

By Leah Albert

Fifth Grader

What I have learned in DARE is that drugs can really hurt you. And you should never do drugs because if you do, you could die! And in DARE we read stories, and most of them are about kids who do drugs and either end up changing or losing something they love, like being kicked off of a basketball team or something. I would not want that to happen to me, because I love basketball. I think DARE is fun, because it teaches you about drugs and how bad they are for you. DARE has really cool lessons. We had one lesson that was about self-esteem and how easily it can be lost. Our teacher brought a balloon to class and blew it up but did not tie it. Then he read a story and every time someone would tease

or do something mean to the kid in the story our teacher would let a little bit of air out of the balloon, (that was the self esteem going down.) At the end of the lesson, our teacher blew up the balloon and tied it. He did that in both classes so we each had a balloon. We had a contest to see which class could keep their balloon around the longest



without popping it. Our class won. I think the best lesson was when our teacher brought four high schoolers into class, and we asked them questions about drugs and their life. Some of the questions were: Have you ever done drugs? What do you do when people offer you drugs? Do any of your friends do drugs? What do you do in your spare time? DARE is fun because we learn about drugs and how to say no to the people who offer them to us. If I am ever offered drugs I will most likely say no, walk away, or say no thanks. I think drugs are really stupid and I will NEVER do them!!!

By Zach Schoenrock

Fifth Grader

I learned a lot this past year about the importance of not using drugs and what they can do to you if you use them. At the beginning of the year I thought I knew a lot about drugs, but as the year went on I learned more and more each class time. At first I knew to Say NO to cigarettes and alcohol but I now know what can happen to you if you use any alcoholic product or drug product. And every Thursday Mrs. Daniels came to our classroom, and once she talked about

three ways to avoid being harassed. One of them was to ignore them, so if someone would ask you to do drugs say no and walk away. Another thing I liked in DARE was when we did the self-esteem balloon, because someone or even you can raise your self-esteem. But you do not want your own self-esteem to go down. Then I liked it when we got to do the role-plays. There was a lot of good responses. When the high schoolers came in and talked to us about what they do during each day, I learned that you will be asked to do drugs or smoke, but when you say no it will not be as easy as you think it is because they will keep asking you and it will be even harder when they are probably going to be one of your friends. But a friend worth keeping would understand when I just Say NO To

Drugs.

By Amethyst Richards

Fifth Grader

Hi, my name is Amethyst Richards. I enjoy DARE because you learn a lot about drugs that you didn't know about. If you weren't in DARE when you were my age you missed out on a lot. DARE means a lot to me because when you are in DARE you learn about: self rights, drugs, drug abuse, consequences, pressure, self-esteem, assertiveness, stress, stressors, violence, media, risks, alternatives, youth gangs, and intimidation. That's fifteen major things you learn about in DARE. Then I learned what drugs do that affect your body. Nicotine can increase your heart rate and make your heart work harder. Marijuana will change your inability to think and also make you confused and short-tempered. If you are one of these people that does one of these things please stop and think what you are doing to those around you. Alcohol is another thing that can affect your life. When you drink and drive you are a danger to the whole world around you.

(continued on page 7)

# May 2001

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		<b>1</b> G/B War Eagle Conference Track Meet @ Sgt. Bluff	<b>2</b> JH Track @ LeMars Golf vs. Remsen St. Mary's	<b>3</b> Girls Track @ BCIG	<b>4</b> B/G Track @ South O'Brien (Cherokee)	<b>5</b> Junior high spring dance in the multi purpose room from 7-10 PM
<b>6</b>	<b>7</b> JH Track @ Marcus Girlse Golf Conference Meet @ Hinton Boys Blackhawk Relays @ Hinton <b>6th Grade to Guthrie Center</b>	<b>8</b> Boys Golf Confer- ence Meet @ Primghar Girls Track Districts @ Hinton	<b>9</b> Senior Semester Test Day	<b>10</b> Awards Day- 8:30 AM	<b>11</b> JH Track @ Hinton Boys Golf Sectionals @ Hinton Senior Breakfast & Rehearsal	<b>12</b> Boys Track Districts @ Holstein
<b>13</b> Graduation at 2:00 PM	<b>14</b> Girls Golf Districts @ Hinton	<b>15</b> JH Track @ Sioux Center  IA Display	<b>16</b>	<b>17</b>	<b>18</b> Boys Golf Districts @ Holstein  <b>Girls State Track @ Des Moines</b>	<b>19</b> 
<b>20</b>	<b>21</b> Girls Golf Regionals @ Primghar  School Board Meeting - 7 PM	<b>22</b> JH Awards - 2:45 PM	<b>23</b> BB @ Remsen - 6:00 PM	<b>24</b> BB @ L-B  Elementary Picnic 6-7 PM	<b>25</b> Last Day of School  <b>Boys State Track @ Des Moines</b> <b>Boys State Golf @ Ankeny</b>	<b>26</b> 
<b>27</b>	<b>28</b>	<b>29</b> SB/BB vs. W. Sioux  <b>Girls State Golf @ Granger</b>	<b>30</b> SB/BB @ A-W	<b>31</b> SB vs. Gehlen		



## Dare Winners

When you drink and drive do you know what you cause? You cause accidents and it affects everyone around you even someone you might love. You also hear about alcohol on the media. Those people are just doing it to make money. They want you to believe it and really the stuff is bad for you. That's what I learned in DARE. Everybody should be in DARE at least once in their life. It is a lot of fun!

*By Brittney Kroeger  
Fifth Grader*

We learned that DARE means Drug Abuse Resistance Education. We learned that there are different kinds of drugs like tobacco, alcohol, marijuana, cocaine, and inhalants. These drugs can hurt you by causing cancer, addiction, inability to think, damage to your liver, heart disease, and changes in your personality. We learned to say no to drugs even when there is peer pressure. There are four kinds of peer pressure: friendly pressure, teasing pressure, heavy pressure, and indirect pressure, which means tempting.

We learned you have to make your own choices. You should make the right choice by saying no. Don't let your friends talk you into doing things you don't want to do. Let your friends know that you are a person that won't do drugs.

Every choice has a consequence. Good things could happen or bad things could happen. For example, if a person would choose to use drugs they could get bad grades in school. They might get sick. They might get arrested. If they choose to say no, they wouldn't have these problems.

We learned different ways to say no. For example, walk away, change the subject, say no thank you, or give a reason or excuse.

I wish everyone would be a good DARE student and wouldn't do drugs.

## Hinton High School Math Club

*By Mrs. Krista Nelson*

Another season of the Hinton Math Club is finished and our club shined as usual. Here is a little background on what the math club consists of. Once a month volunteer students get together for 30 minutes and try to answer 6 word problems. During this time, I try to show off my baking skills and bring that all important brain food—cookies! A few students may back me up and say, “wow, she’s just like Betty Crocker!” when they really know that sometimes Hy-Vee should get the credit. At the end of the 30 minutes, we discuss the answers to the problems and I collect the top 5 scores to be turned into the national competition called The Math League Press. Our ultimate goal is to keep up with all the teams throughout the nation, but some are quite larger than we are so we set more reasonable goals of sticking with Iowa schools that are comparable to us.

Because attending was simply volunteer, the club ranged from 10 participants some months to 21 in others. Here are the students who participated in at least one of the 6 contests: Seniors Danielle Hay, Elissa Erickson, Jennifer Kroeger, Jon Ruden, Kathleen Eddy, Mikyla Hardersen, Nick Nelson, Nicole Millard, Sarah Orwig, Sheena Getty, and Rashell Hageman. The juniors are Bart Coffman, Jacob Stocking, John Zevenbergen, Jon Oregon, Kyle Held, Kayla Kovarna, and Laura Pollard. Finally the sophomores are Brandon McQuillen, Kyle Muecke and Scott Guthmiller. The top two scorers for the season were Bart Coffman and Laura Pollard. I want to extend a big thank you to the students for showing up and trying to solve some of the most difficult word problems they may ever encounter and a special thanks to the teachers who let me take their students from class to have the Math Club.



## Applied Science

*By Andrea Nielsen*

*Junior*

In applied science class we have learned about nature and small organisms. First semester we learned about nature and the animals that live in it. We went outside and caught butterflies, grasshoppers, spiders, and crickets. We learned about different kinds of birds, mainly ducks. We did a weekly environmental hazard article that we got from newspapers.

Second semester we learned what class an organism goes in. We learned the structures and functions of different animals. We learned about worms, sponges, clams, crayfish, and the starfish. We learned about different organisms through dissection and exploring them from the inside out.

We have learned a lot about organisms, how they live, and where they live. If you'd like to learn about animals and different types of organisms, Applied Science is a good class to take.



## Administration of Medicine

*By Mrs. Lisa Christoffel*

Students may need to take prescription or non-prescription medications during the school hours. Students may carry prescription medicine only with the permission of the parents and the principal. The school must know the medication a student is taking in the event the student has a reaction or illness.

Students must provide written instructions for administration of the medication as well as parental authorization to administer the medication. Medication is held in a locked cabinet and distributed by the school nurse.

Medication must be in the original container with the following information. Name of the student; name of the medication; directions for use including dosage; times and duration; name, address and phone number of the pharmacy; date of the prescription; and potential side effects.

# **2001 HINTON BLACKHAWKS VARSITY BASEBALL SCHEDULE**

<b>DAY</b>	<b>DATE</b>	<b>OPPONENT</b>	<b>SITE</b>	<b>TIME</b>
WEDNESDAY	5/23/01	REMSEN-UNION	REMSEN	6:00 PM
THURSDAY	5/24/01	LAWTON-BRONSON	LAWTON	6:00 PM
TUESDAY	5/29/01	WEST SIOUX *	HINTON	4:30 PM
WEDNESDAY	5/30/01	AKRON-WESTFIELD *	AKRON	6:00 PM
FRIDAY	6/1/01	GEHLEN CATHOLIC *	HINTON	4:30 PM
MONDAY	6/4/01	SGT. BLUFF-LUTON *	HINTON	4:30 PM
WEDNESDAY	6/6/01	MARCUS/M-C *	MARCUS	6:00 PM
THURSDAY	6/7/01	KINGSLEY-PIERSON	HINTON	4:30 PM
FRIDAY	6/8/01	REMSEN ST. MARY'S *	HINTON	4:30 PM
SATURDAY	6/9/01	R-U/RSM TOURNAMENT	REMSEN	TBA
MONDAY	6/11/01	SOUTH O'BRIEN *	PAULLINA	6:00 PM
WEDNESDAY	6/13/01	SPALDING CATHOLIC *	HINTON	4:30 PM
THURSDAY	6/14/01	WESTWOOD	HINTON	4:30 PM
FRIDAY	6/15/01	UNITY CHRISTIAN *	ORANGE CITY	6:00 PM
MONDAY	6/18/01	WEST SIOUX *	HAWARDEN	6:00 PM
WEDNESDAY	6/20/01	AKRON-WESTFIELD *	HINTON	4:30 PM
THURSDAY	6/21/01	GEHLEN CATHOLIC *	LEMARS	6:00 PM
MONDAY	6/25/01	SGT. BLUFF-LUTON	SGT. BLUFF	6:00 PM
WEDNESDAY	6/27/01	MARCUS/M-C *	HINTON	4:30 PM
FRIDAY	6/29/01	REMSEN ST. MARY'S *	REMSEN	6:00 PM
MONDAY	7/2/01	SOUTH O'BRIEN *	HINTON	4:30 PM
TUESDAY	7/3/01	SPALDING CATHOLIC *	GRANVILLE	6:00 PM
THURSDAY	7/5/01	UNITY CHRISTIAN *	HINTON	4:30 PM
MONDAY	7/9/01	DISTRICTS BEGIN	TBA	TBA

\* indicates War Eagle Conference games

Coach - Steve Diediker H (712-947-4774) S (712-947-4329)

***CONGRATULATIONS TO OUR JUNIOR  
STUDENTS WHO WERE SELECTED BY THE  
PLYMOUTH COUNTY YMCA AS A PERSON OF  
CHARACTER.***

***CONGRATULATIONS:***

*Kyle Held*

*Heidi Ruchti*

*John Zevenbergen*