

# Building for the Future

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Volume 8 Number 7  
Hinton Community School  
Hinton, Iowa 51024  
February 2002

## Elementary Fun Night Planned

*By Mrs. Mary Daniels*

The elementary Student Council will host their annual Fun Night on Friday, February 8, from 5:30 until 7:00 PM. This event is a fundraiser to support the projects of the Student Council throughout the year. Students in grades kindergarten through six may attend. Activities will include "Moving to the Music" with a DJ in the multi-purpose room, and a movie in the library. Admission is \$1.00. The concession stand will be open, and pizza will be sold by the slice. Watch for details coming home in early February. Come join the fun!

## Mardi Gras Night

*By Mrs. Minda Thompson*

The second annual Mardi Gras Night will be held on Thursday, February 7, in the Hinton school gym. This all-vocal night will feature the HS Chorus, HS Sound Waves, JH Sound Explosions, Sixth Grade Select Choir, and several soloists.

The concert will be performed in a dessert theater format. Reserved seats will be sold (starting at the end of January) at the price of \$5.00 for adults and \$4.00 for students.

Reserved seats will entitle you to a table seat (each table seats six), a dessert, and a drink. Seats will be assigned on a first come-first served basis. Reserved tickets can be picked up the night of the show. There will be 156 table seats available. (They were sold out last year). There will also be bleacher seats available the night of the show at the normal concert prices of \$2.00 for adults and \$1.00 for students.

If you wish to purchase a reserved seat, please contact Mrs. Thompson or a HS Chorus member.

## Nature News

*By Mrs. Darcy Kuchel and  
Ms. Susan Wright*

Fourth graders were sharing all kinds of nature news after a trip to Hillview Park this fall. Students participated in several lessons prepared by naturalist, Rachael Siebens, on animal classification and classifying the different kingdoms in nature. Students were able to hike, and see the herd of elk, the latest addition to Hillview. A water sample was also taken from the pond. Students brought it back to the classroom and took a closer look through microscopes. They found some interesting organisms!

Students were able to apply what they had been learning in the classroom to real life situations. We are so appreciative to Rachael Siebens and Hillview Park for the great learning experience.



## February Calendar Changes

*By Mr. Al Steen*

Due to boys and girls basketball tournament games we need to make the following calendar changes in February:

- February 11 & 14 — No Parent/Teacher Conferences
- February 15 — There will be school for students
- February 26 & 28 — Parent/Teacher Conferences (5-8 PM)
- March 1 — No School

## High School Science

By Mr. Mark Wilson

On behalf of the Hinton Science Department, I would like to wish everyone a joyous and Happy New Year. In the science areas of Advanced Biology, Biology and Chemistry, Hinton students have been very active, covering a variety of course subject matter.

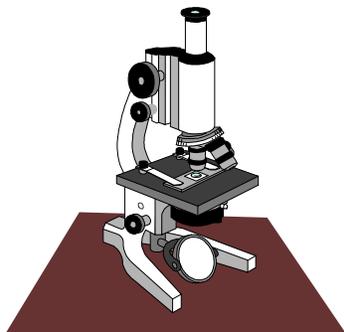
Advanced Biology students have just completed a six-week population growth study. The study included infusion cultures made from alfalfa, oat straw, tree leaves, and corn silage. Students identified the various species found in the cultures and charted the population growths that occurred during the testing time. Population growths were also compared to the pH values of the individual cultures. Students are currently engaged in a study of a cell plasma membrane. Topics to be covered will include the membrane structure, its permeability, its ability to transport materials, and the membrane's ability to maintain a cell's homeostasis.

Biology students are currently involved in a study of photosynthesis and respiration. Students are discovering how living things capture, store, and transform energy. The class is learning that photosynthesis is the process by which green plants convert the sun's radiant energy into chemical energy. They are also looking at the process by which cells break down glucose molecules to produce energy in an act called respiration. Key words and phrases to be studied are the light reaction, Calvin cycle (dark reaction), ATP, glycolysis, Krebs cycle, anaerobic and aerobic respiration.

Chemistry students have just concluded lessons on the periodic table. Students used electron structures, based upon quantum mechanics of the atom to construct their own periodic table. Objectives currently being studied deal with the naming and writing of chemical formulas. Students will use chemical symbols and oxidation numbers to compose many inorganic compounds. Students will be looking at some of the simple organic compounds as well as determining differences between molecular formulas and empirical formulas.

Once again, it has been a very good year in the areas of science at Hinton

High School. As most years, the school year is going by extremely fast. The science department actively encourages parents to quiz their student over objectives covered in science. This questioning causes students to repeat ideas discussed in class and aides in a student's learning of course objectives.



## Participation Is Key To Success

By Mr. Bruce Held

I love extra-curricular activities. I like playing sports and watching sports; on television, or better yet, in person. I enjoy listening to music and watching live performances of all kinds. I probably attend between 75 and 100 events each year. What is the place of extra-curricular events in a school like ours? What effect does it have on our school and community? I would like to offer some answers to these questions.

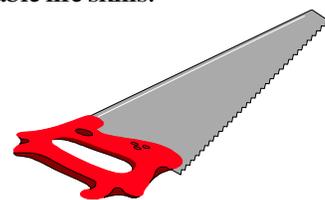
I did a little research on this subject, and these are some interesting facts that I have come across:

Douglas H. Heath says, "extra-curricular participation is a school's best predictor of an adult's success". This was based on Heath's 40 year survey. The Women's Sports Foundation survey found that "high school athletes have higher grades and lower dropout rates and attend college more than non-athletes". Fortune Magazine writes "95% of Fortune 500 executives participated in school activities (only 47% were National Honor Society members)". USA Today says "nearly 7 out of 10 Americans say high school sports teach students lessons about life they can't learn in a classroom, and 9 out of 10 Americans believe sports contribute to health and fitness". "Participation in high school athletics and activities are a much better indicator of overall college performance than other yardsticks" - this

comes from the Educational Testing Service and College Board Study. The Minnesota State High School League is quoted as saying "student-athletes have a higher grade point average than the average student and are absent from school less."

These are all good arguments in favor of extra-curricular activities, don't you agree? At Hinton, I've observed that the more involved a kid is in school activities, the more organized he/she becomes. They manage the time they have more efficiently. This in itself is a life skill that we all need to do better with.

The next time you are at a game, concert, music contest, play, or musical, think about all the benefits these kids are getting from their activity and their coach/sponsor/teacher. It goes way beyond talent and performance! Encourage your kids to participate in various activities, then support them with your attendance and encouragement. You'll enjoy it, and they will be gaining valuable life skills.



## Industrial Arts

By Mr. Arie Reekers

Second semester began on January 15, 2002, and, with that, some classes are getting a fresh start in the Industrial Arts area. Computer Aided drafting completed the first semester in the new tech center and completed drawings on the computer. They also designed and drew their project for second semester. Junior high students in seventh grade are starting to build clocks and the eighth graders are building wall shelves. Sophomores, juniors, and seniors are building a variety of metal and woods projects including a hay feeder, gate storage rack, entertainment centers, and futons.

There also is a new piece of wood-working equipment, which was donated by the Schoenrock family in memory of Curt, who passed away last month. It is a twenty-two inch Performax drum sander. We thank Diane, Ashley, and Zach for this donation, which is much appreciated.

## Eighth Graders Complete Research Project

By Mrs. Jenni Drees

The eighth grade students at Hinton Community School recently prepared research papers. For this project, the students were assigned a decade in the 20<sup>th</sup> century. Within that decade, each student chose to research three people in a related area. A student who chose 1940-1950, for example, researched three World War II generals. Another focused his paper on all-star basketball players of the 1990's.

In preparation for this research, our librarian, Mrs. Lori Minnard, introduced our students to various information skills. She explained our library's electronic card catalog and the Dewey Decimal System. The students then chose random topics that she had prepared and practiced keyword searching. To practice locating books with the Dewey Decimal System, the students did a scavenger hunt with Mrs. Minnard and I supervised and checked for accuracy.

Then we traveled to the school's technology center, and Mrs. Minnard guided the students through the EBSCO database, again giving them topics to practice researching. Each student was required to use one EBSCO source in his or her paper. Mrs. Minnard also informed the students about various search engines. The eighth graders explored a few popular sites. Using reliable sources was discussed, as Mrs. Minnard explained the differences among ".com", ".org", ".edu", and ".gov" sites.

The students then read the research they accumulated and took notes. They continued to use Mrs. Minnard as a resource. After the true "research" part of the process, the students created rough drafts, revised, and then perfected final drafts of their papers. They followed a very structured writing format, and turned in some very impressive-looking works!

Our students truly gained life skills through this project, and experienced teamwork between staff members and technology in the classroom firsthand. Through collaboration between the classroom teacher and librarian, the students got the benefit of more personalized attention, and the staff members learned from one another as well.

The students shared short presentations in front of the class regarding their research and illustrated posters, which are now hanging in the junior high hallway. Also, some exemplary paper examples are hanging in Mrs. Drees's room. Come and check them out!



## JH Sound Explosions

By Mrs. Minda Thompson

The JH Select Choir, named the Sound Explosions, will make their debut appearance at the Mardi Gras Night, which will be held on Thursday, February 7 at 7:00 PM. The group will also be in competition at the Heelan Show Choir Invitational, which will be held on Saturday, March 9 at Bishop Heelan High School in Sioux City. Members of the group are the following:

Soprano- July Ackerly, Samantha Beeck, Becky Book, Katie Coffin, Cheree Coffman, Carrie Mitchell, Blythe Mycka, Melissa Nicks, Jessica Ream, Margarita Ruelas, Marrisa Schoenrock, Amanda Sutliff, Jenni Wiese, and Rebekah Youtzy.

Alto- Stephanie Dittmer, Sara Dehner, Alyssa Grigsby, Kayla Hansen, Delainye Hardersen, Maggie Hay, Kerri Klemmensen, Alyssa Jackson, Rachael Moravek, Brecca Schindel, and Jana Sitzman.

Baritone- Levi Frerichs, Ryan Held, Brennen Landenberger, Cory Richer, Jeremy Schindler, Jamie Smith, Josh Solma, and Joel Vondrak.

Their "show" this year includes the songs: "Let's Put on a Show", "Candle on the Water," and "Jambo, Karibu kwa Afrika.

Good luck JH students!

## What Is "Transitional Kindergarten"?

By Mrs. Mary Daniels

Your child will be five by September 15. You are thinking about Kindergarten Roundup, and you are wondering if your child is ready to start school. Does this sound familiar?

Many parents today are caught in the debate about when to send their child to kindergarten. It used to be so simple. If they are "five by the fifteenth," off they go! But increasingly, parents of young fives (summer birthdays) are waiting to send their child until after the sixth birthday. There are many advantages for the child. Instead of being the youngest in the group, he/she is one of the oldest, with a bit more maturity to help him or her tackle learning tasks and social relationships. Yet, many of those parents believe their child is ready for some kind of daily routine or structure that school provides. In addition, many of those "young fives" **want** to go to school! So what to do?

Many schools are offering a pre-kindergarten year for children whose birthdays are late, and although they are five, they are just not quite ready for the demands of kindergarten. These programs are called transitional kindergartens because they help the child adjust to the school environment and routine while gaining one more year of readiness. We are studying the feasibility of offering a transitional kindergarten at Hinton. **If you believe your child would benefit from such a program or you would like more information please call Peter Stuerman, elementary principal, 947-4328.**



## Infrastructure Equity & Property Tax Relief

By Mr. Al Steen

The momentum for HF 660 promoting infrastructure equity and property tax relief is continuing to grow. We need your help now! Contact your legislators promoting this bill. This legislation will directly affect the Hinton Community School by providing our school with an additional \$400,000 plus per year for ten years for infrastructure. By passing this legislation, you will know that the sales tax money collected from you while shopping in Sioux City supports our school, not Sioux City Schools. HF 660 will ensure equity for all of Iowa schools, while providing property tax relief to property owners. This legislation has wide spread support, including the Iowa Farm Bureau.

Some legislators will say this is a sales tax increase, and they vowed not to increase taxes. The "one-penny" has already been designated for school infrastructure projects. The latest reports show that between 54%-62% of all sales in Iowa are already subject to this tax. Clearly, a supermajority of all sales in Iowa is affected by this tax, with a minority of school districts receiving the benefits!

Contact your legislator ASAP, letting him/her know you support HF 660 and encourage them to do so also. Representative Ralph Klemme has stated his support for the program. Senator John Redwine is supportive, if there is a statewide vote on the tax. Please remind Senator Redwine the legislature approved the current plan, we are asking legislators to decide that every child should have equal educational opportunities in Iowa, regardless if they live in an urban or rural area. Simply put, passage of this bill is the most equitable and right thing to do.



## Physical Plant and Equipment Levy Vote to Be Held February 19

By Mr. Al Steen

At the January 16, 2002 school board meeting, a resolution was passed to ask voters to approve a physical plant and equipment levy (PPEL) composed of an income surtax and property tax.

PPEL funds may be used to repair, remodel, reconstruct, improve, or expand school facilities, and to purchase equipment to support the educational programs. In June, the facility committee presented their recommendations to the school board. Their main recommendation was to maintain and improve the current facilities. If approved, the PPEL funds will be used to refurbish or replace science labs, restrooms, buses, roofs, technology equipment, parking lot, playground equipment, classroom furniture, and to conduct various tuckpointing/brickwork on the school buildings.

The resolution passed by the school board establishes an 8% income surtax to fund the major portion of the physical plant and equipment levy. For additional information on the PPEL Fund, plan on attending the informational meeting on January 30 at 7:00 PM in the school library.

## Speech Contest News

By Mr. Terry Dahlquist

Once again, Hinton Community School will be participating in speech contests sponsored by the Iowa High School Speech Association. We will be in both the large group and individual events this year. For the large group contest, we will present a "Readers Theater" presentation from the third act of *Arsenic and Old Lace*, which is a comedy about two little old ladies who like to put people "out of their misery." The cast includes Amy Held, Nick Hay, Katie Huggenberger, Kris Dahlen, Bart Coffman, Kyle Hayes, Peter Coffin, Tia Iddings, and Colleen Gerow.

The district contest takes place on January 19, 2002, at Woodbury Central High School in Moville. Our presentation time is 8:00 AM. If we receive an "I" (superior) rating, we then will again perform at the state large group contest on February 2, 2002 at Spencer High School, in Spencer, Iowa. If we do very well at state, we can be invited to perform at the all-state festival in Ames on February 16.

After large group, we will concentrate on individual events speech contest. Students will have numerous options in this contest. They can perform their own writings, or use others'. They can be memorized or read, depending on the category they chose. District individual contest will take place at Akron-Westfield High School on February 23, 2002, and the state individual contest will be on March 16, 2002, at Sibley-Ocheyedan High School

I am very pleased with the many students who are involved this year, especially the young men who have joined us. The students will tell you that this is a good experience for them, because it's not only fun to do, but it also improves their ability to communicate in front of other people, and increases their self-confidence. It is also a lot of fun to watch other students perform and see some outstanding talent from other school districts.





**The Plan**

**Mrs Drees takes a direct hit!**

## Seventh and Eighth Graders Contribute to Fight against Cancer

*By Mrs. Jenni Drees*

On February 1, eight junior high student council members and I will be participating in Sioux City's Relay for Life. This is an all-night team event sponsored by the American Cancer Society to fight cancer. To try to raise funds for this event, the student council sponsored a "pie in the teacher's face" contest. By raising \$50.00 per teacher, a pie would be thrown in a teacher's face. Any additional increments of \$25.00 donated toward a specific teacher added another pie!

The junior high-class members overwhelmingly responded. They raised nearly \$400.00 to be contributed to this cause (and got to throw pies in Mr. Held's, Mr. Diediker's, Mr. Small's, and Mrs. Drees's faces)! Whatever their incentive (hopefully the good cause!), the students came through in a big way, and we are very proud of them! Thank you, students (and parents) who have helped contribute to a cure for this terrible disease.

If you would like to contribute to the Relay for Life, there is still time. A staff team, a high school team, and our junior high team will all be participating. Money can be given to team leaders Amy Eaton, Diane Joanning (staff team), Jennifer Holtgrew (high school team), or Jennifer Drees (junior high team). Thank you again for your support!



## NW Iowa HS Honor Choir

*By Mrs. Minda Thompson*

Seven students from Hinton Community School have been chosen to participate in this year's NW Iowa Honor Choir. This concert will be held at Dordt College on Monday, Feb. 4. The concert, featuring 200+ singers will begin at 7:00 PM.

Students chosen from Hinton are: Andrea Nielsen, Sarah Lohafer- soprano. Katie Huggenberger, Ashley Schoenrock- alto. Kris Dahlen, Andrew Huggenberger-tenor. Bart Coffman- bass

The concert is open to the public. Congratulations to these students!

## Celebration!

*By Ms. Susan Wright and Mrs. Darcy Kuchel*

Hinton fourth grade students celebrated the completion of their weeklong Iowa Basic Skills testing earlier this fall. Students attended the Hindman Hobbs Center at Morningside College for an afternoon of fun. Students participated in basketball games, racquetball, and swimming. After a week of brain draining tests, the students were ready for a break. This was certainly an excellent treat!



# Hinton Community School Summer 2002 Driver Education

*Registration Procedures / Due Date: May 1, 2002*

Hinton Community School will be offering Summer Driver Education this summer in the months of May, June and July. The class consists of thirty (30) classroom hours and six (6) hours of behind the wheel instruction for each student. These hours are state guidelines, and must be met in their entirety to complete the course. Mr. Bruce Held will be the lead instructor, and Mr. Dewey Hupke will assist with driving hours.

The classroom instruction will be held at the school from 8:00 - 10:00 A.M. for fifteen (15) days starting June 3, 2002. There will be two (2) makeup days offered for those who miss a class. The driving instruction will be in three (3) hour shifts with three (3) students in a group. Each student will be required to drive six (6) times. Our goal is to have everyone done with the classroom instruction by June 28, 2002 and the driving by July 10, 2002. Certificates of completion will be issued after July 12th. Enrollment will be limited to sixty (60) students, on an age priority basis.

Requirements of the class:

- 1.) Students must be at least 14 years of age
- 2.) Students must hold a valid Iowa driver's instructional permit

(when going to get your permit, you must take along a state of Iowa birth certificate, not a hospital one. They will not let you use a hospital birth certificate)

- 3.) Students must pay a fee of \$200.00 before May 31, 2002
- 4.) Students must pass the classroom portion of the class with at least a C- (72%) grade
- 5.) Students must pass the driving portion of the class with at least a C- (72%) grade

To preregister, fill out the following form and send \$100.00 (half fee) or \$200.00 (full fee) to:

Hinton Community School  
Driver's Education Program  
315 W. Grand St.  
PO Box 128  
Hinton, Iowa 51024-0128

Make checks payable to: "Hinton Community School"  
(If you pay \$100 to preregister, the other half of the fee is due May 31, 2002)

\*\*\*\*\*Detach Here\*\*\*\*\*

Student's Full Name: First: \_\_\_\_\_ Middle: \_\_\_\_\_ Last: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
Home Phone #: \_\_\_\_\_  
Social Security # (driver's permit #): \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_  
Birth Date: \_\_\_\_/\_\_\_\_/\_\_\_\_



## A+ Final Practicum

*By Mr. David Attrill*

The students in the A+ Computer Systems class had their final practicum at the end of first semester. They were required to take apart their computer completely and then put in back together. As you can see by the top pictures, they started with an empty box. In the bottom collage of pictures, the students worked with high degree of intensity in checking that every component was put in precisely the right slot.

This class is the lead-in to the Cisco Networking class that they will take next semester. The technology curriculum will be expanded next year so these students will be able to take semester two and three of Cisco Networking. These classes are articulated with WITCC and Cisco Network curriculum. Students will be given a username and password that they will be able to use any time they want to go on line to do class work. They will be able to use this name at any college they chose. Cisco is a national company and has equipment in every network.



# February Lunch

				<p><b><u>1</u></b>  <i>Breakfast Pizza</i>  <i>Juice and Milk</i>            Tator Tot Casserole            Green Beans            Peaches            Bread            Milk</p>
<p><b><u>4</u></b>  <i>French Toast Sticks</i>  <i>Juice and Milk</i>            Chicken Patty            Wedges            Apple Crisp            Cookies            Milk</p>	<p><b><u>5</u></b>  <i>Breakfast Pizza</i>  <i>Juice and Milk</i>            Mac + Cheese            Peas            Peaches            Roll            Milk</p>	<p><b><u>6</u></b>  <i>Pancake Stick</i>  <i>Juice and Milk</i>            Cold Ham Sand            Chips Green Beans            Jello-Cake            Milk</p>	<p><b><u>7</u></b>  <i>Cereal + Donuts</i>  <i>Juice and Milk</i>            French Dip            Corn            Pears            Donuts            Milk</p>	<p><b><u>8</u></b>  <i>Omlets</i>  <i>Juice and Milk</i>            Crisпитos            Corn Chips            Fresh Fruit            Choc Chip Cookie            Milk</p>
<p><b><u>11</u></b>  <i>Bacon and Egg</i>  <i>Biscuit</i>  <i>Juice and Milk</i>            Rib Sand            Tri Taters            Pinapple            Ice Cream Sand            Milk</p>	<p><b><u>12</u></b>  <i>Cinn Pastries</i>  <i>Juice and Milk</i>            Hot Dogs            F.F.            Peaches            Corn            Milk</p>	<p><b><u>13</u></b>  <i>Pancake Bites</i>  <i>Juice and Milk</i>            Spaghetti            Green Beans            Pears            Garlic Bread            Milk</p>	<p><b><u>14</u></b>  <i>Scrambled Eggs</i>  <i>and Ham</i>  <i>Juice and Milk</i>            Sloppy Joes            Tater Tots            Oatemeal Cookies            Milk</p>	<p><b><u>15</u></b>  <i>Cook's Choice</i></p>
<p><b><u>18</u></b>  <i>No School</i></p>	<p><b><u>19</u></b>  <i>Cearal and Donuts</i>  <i>Juice and Milk</i>            Chili            Corn Bread            Cheese and            Crackers            Carrot Sticks            Milk</p>	<p><b><u>20</u></b>  <i>Pancakes and</i>  <i>Sausage</i>  <i>Juice and Milk</i>            Pizza            Green Beans            Peaches            Bread            Milk</p>	<p><b><u>21</u></b>  <i>Breakfast Burrito</i>  <i>Juice and Milk</i>            Pork Roast            Mash Potatoes            Corn            Rolls            Milk</p>	<p><b><u>22</u></b>  <i>Egg and Cheese</i>  <i>Biscuit</i>  <i>Juice and Milk</i>            Lasagna            Mix Veg.            Apples w/ Cinn.            and sugar            Bread + Milk</p>
<p><b><u>25</u></b>  <i>French Toast Sticks</i>  <i>Juice and Milk</i>            Mr. Ribb            Tater Tots            Peas            Applesauce            Milk</p>	<p><b><u>26</u></b>  <i>Ham and Egg</i>  <i>Biscuit</i>  <i>Juice and Milk</i>            Taco w/ L/T/C            Pears            Choc. Cake            Bread            Milk</p>	<p><b><u>27</u></b>  <i>Breakfast, Egg and</i>  <i>Bacon Pizza</i>  <i>Juice and Milk</i>            Corn Dogs            Baked Beans            Peaches            Chips            Milk</p>	<p><b><u>28</u></b>  <i>Scrambled Egg and</i>  <i>Cheese</i>  <i>Juice and Milk</i>            Turkey Chow Mein            Peas            Mix Fruit            Cinn. Rolls            Milk</p>	

# February 2002

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					<b>1</b> G/B BB at Akron Westfield C B/G BB at Akron Westfield	<b>2</b> Large Group State Speech Contest Girls Shoot Out
<b>3</b> Girls Shoot Out	<b>4</b> JH WT at Cleghorn JV G/B BB at MMC NW IA Honor Choir Festival WT vs. West Monona	<b>5</b> G/B BB vs. Unity (Parents Nite)	<b>6</b>	<b>7</b> Mardi Gras Night (vocal music) - 7 PM	<b>8</b> Elementary Fun Night -5:30- 7:30 PM G/B BB at Remsen SM C B BB At Remsen	<b>9</b> WT Sectionals at Rock Valley 12:00 noon
<b>10</b>	<b>11</b> School Board 6:00 PM Girls Districts BB vs. LB	<b>12</b> B/BB vs. West Monona JH WT vs. West Sioux <u>Mid Term</u>	<b>13</b> 2 hour early out inservice	<b>14</b> Girls Districts BB vs. Whiting 	<b>15</b> B/BB at Remsen Union	<b>16</b> G BB Districts TBA AAU Volleyball Tournament WT Districts at Sioux Center 12:00 noon
<b>17</b>	<b>18</b> No School - Presidents Day B BB Districts TBA	<b>19</b> JH WT vs. Akron Westfield Girls Regional BB TBA	<b>20</b> BBB Districts TBA	<b>21</b> WT State Tourney	<b>22</b> WT State Tourney Girls Regional Final TBA	<b>23</b> Individual District Speech Contest WT State Tourney
<b>24</b>	<b>25</b> JH WT at SB-L B BB Districts TBA	<b>26</b> P/T Conferences 5-8 PM	<b>27</b> B BB District Finals TBA	<b>28</b> JH WT at Westwood @ 4:00 P/T Conferences 5-8 PM		