

Building for the Future

Blackhawk

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Hinton Community School
Hinton, Iowa 51024
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2001-2002 School Year

By Mr. Al Steen

It is hard to believe, that at the publication time of this month's *Blackhawk*, there will only be four weeks of school left. This is an appropriate time to reflect back on accomplishments this past year and to look to the future. Some of the accomplishments include:

*The implementation of A+ and Cisco I classes into our computer curriculum. The addition of these classes to our curriculum offerings is very beneficial for our students. Students are learning to repair and construct individual computers. The Cisco class advances the students to networking systems. Students actually construct their own networked system.

*The instruction of Advanced Placement English and Advanced Placement Calculus over the ICN. Not only were our students able to receive these AP courses, they were able to interact with many students from various school districts across the state.

*The study, rewriting, and implementation of a new Good Conduct Policy for students in grades 7-12. A committee of students, parents, staff members, and administrators studied the old Good Conduct Policy and recommended some changes. The most notable change relates to when the students are covered by the policy. Previously, the students were only covered while they were participating in an activity. In the new policy, students are covered year round. The committee felt this was a very important change, as co-curricular activities are a privilege and students need to be held accountable for their actions year round.

*We continue to improve student test scores as noted on the Iowa Basic Skills Test and the Iowa Tests of Education Development. Our Comprehensive School Improvement Plan addresses student achievement through action planning and various assessments.

*Our curriculum documentation and improvement process continues, as we now have standards and benchmarks for all curricular areas.

*We continued to work with Dr. Bill Rauhauser and the Effective Schools Movement. We have developed Leadership Teams to facilitate the collaborative shared decision making model. The Leadership Teams have worked with the staff to develop action plans, addressing student achievement and respect issues within our school district.

*All Co-curricular areas have been very successful this past year. Our students have performed extremely well in the fine arts areas, academic club areas, and on the athletic teams.

*Our school district was honored to receive the coveted Sportsmanship Trophy at the Girls State Basketball Tournament.

This is the time of the year we can and should look forward to next year. What do we hope to improve upon? What needs to be changed? Our school philosophy embraces change. If we simply maintain the status quo, we are actually regressing due to today's fast paced information age. Some items we will explore this spring and next year include:

*The development of assessment tools that align with our curriculum areas.

*The implementation of Cisco II & III. These advanced course offerings will challenge our students and prepare them for jobs or college computer training.

*The creation of a study group of parents, faculty member, students, and administration will look at our current attendance policies, semester test policies, and senior open campus.

*The implementation of a transitional kindergarten class for students that are five years of age by September 15. This class will have a teacher that has an early childhood

emphasis and will provide an option to parents. The class is scheduled to meet all day everyday.

*The continuing need for our community members visit with legislators urging them to approve a statewide sales tax for school infrastructure rather than the local option sales tax. A statewide sales tax may provide up to \$400,000 per year for ten years for school infrastructure improvements. Our district will also work with the Physical Plant and Equipment Levy Committee to decide if we need to seek approval of this levy next fall.

*The complete re-writing of our Comprehensive School Improvement Plan. This is a five-year plan that sets long-range and annual goals in the areas of reading, math, science, and school climate. This re-writing will include the establishment of action plans addressing these goals. Parents, staff, students, community members, board members, and administrators will all have input on the school improvement, plan.

*The continuing need to monitor the school's financial condition. The state's recession has "stressed" the school's financial condition. We will continue to take all necessary actions to ensure sound financial conditions for the school district, while remaining fiscally responsible to the patrons of our district.

You, as parents and community members, have been very supportive of our efforts in these areas. We are very fortunate to have an outstanding community that takes pride in its school. By working together, we will continue to be **A COMMUNITY DEDICATED TO DEVELOPING RESPONSIBLE LIFE LONG LEARNERS PREPARED FOR FUTURE CHALLENGES.**



Teacher/Student Honored

By Ms. Sue Martens, 7-12 Principal
Mr. Bruce Held, junior high math teacher, has been selected to be honored by the Connie Belin & Jacqueline N. Blank International Center for Gifted Education and Talent Development at the University of Iowa. Mr. Held was selected by Cheree Coffman as the most influential teacher in her life. Cheree is being honored for her outstanding performance on the Explore test as a member of the Belin Elementary Student Talent Search. Both teacher and student have been invited to a Recognition Ceremony on Saturday, May 11, 2002, at the University of Iowa. Our congratulations go out to both of you!

The Show Must Go On!

By Mrs. Amy Eaton and Mrs. Diane Joanning
Hinton's second graders were stars on Thursday, March 28, 2002. The students in both classes read the play "Stone Soup" in reading class, and then had the chance to practice and perform. The students held four performances to standing room only audiences in their classrooms. Parents and students from other classes watched as the soldiers tricked the villagers into sharing food with them. Af-

ter all the performances, the students got to make and taste their own stone soup. (without the stones) The children had fun building and bringing the props, practicing, and performing. They had fun during a good learning experience.

Second Graders Learn about the Human Body

By Mrs. Amy Eaton and Mrs. Diane Joanning

In February and March the second grade classes learned about five parts of the human body and what they do for us. They learned about the brain, heart, lungs, stomach, and intestines. They were able to have a partner trace an outline of them and then place the body parts where they really are located in their bodies. The second graders also had a guest speaker come talk to them about their blood in their bodies. Camille Schindler, the mother of one of the students, works at the Siouxland Blood Bank and talked to the students about what blood does in their bodies. She also brought an informative video to help the students understand the importance of giving blood. In addition to that our own school nurse, Lisa Christoffel came and talked with the students about personal hygiene and germs. Thank you to Mrs. Schindler and Mrs. Christoffel.

Celebration Picnic

By Mrs. Mary Daniels

Elementary teachers, students, and their families are invited to attend an end-of-the-year celebration picnic on Thursday, May 23 from 6:00-7:00 PM on the playground. The picnic will be an informal way to celebrate the close of a successful year for everyone, say good-bye to this year's teachers, and meet the teachers for next year. It will be a social time for autograph books and picture taking. Students will be given promotion certificates and pins for their chenille WINGS letters, outstanding attendance certificates, and any other teacher-selected awards in their classrooms, and the Teacher of the Year Golden Apple will be presented during a K-6 assembly, all earlier in the day.

Godfather's Pizza and pop from the concession stand may be purchased at the picnic, or families may pack their own brown-bag lunch. A pizza reservation form will be coming home with students in early May. Families are encouraged to bring lawn chairs or blankets if they wish.

Fraction with Pizzas!

By Mrs. Ann Mosher, Miss Katie Galvin, Mrs. Jan Heimgartner & Mrs. Diane Culver

Every week, the first and third graders pair up with Buddies. Last week, the third graders joined their first grade buddies and reviewed fractions with a hands-on approach. Tortino pizzas were made and the students had a chance to see the importance of fractions when eating one of our favorite foods. We worked on halves, thirds and quarters. Therefore, the next time your family has pizza, ask the children to put their fraction skills to work. The hands-on approach is one of the best methods for learning, especially when food is involved! Thanks to our parent helpers Nancy Mitchell and Connie Wenzel, we could not have done it without your help!



Mrs. Mosher helps the students work out fractions



Mrs. Heimgartner helps the students with the pizza fractions

High School Math Club

By Mrs. Krista Nelson

As another year comes to an end, so does another math club competition. The 2001-2002 math club had 22 participants and they were: seniors Bart Coffman, Kyle Held, Kayla Kovarna, John McBride, Jon Oregon, Laura Pollard, Ashley Schoenrock, Jay Sjoval, Jacob Stocking, Kristine Vondrak, and John Zevenbergen, juniors Marcus Dittmer, Scott Guthmiller, Emily Howe, Brandon McQuillen, and Kyle Muecke, sophomores Shawn Galvin, Kyle Hays, Amy Held, Sean Jackson and Amber Kroeger and freshman Kyle Rodgers. As you can tell, we are going to have many spaces to fill next year.

We were part of the Math League Press again, which is a national competition. The students meet once a month and take a 6 problem test. These questions range from algebra to trigonometry. I invite the underclassmen to participate, so they get a feeling for the types of test questions so, when they get into their upper level math courses, they are more successful. The tests are very difficult and most students get an average of two correct. Our high scorer this year was Bart Coffman with 23 out of 30 total points, which included one perfect score of 6 out of 6. Congratulations Bart.

DARE Graduation Held

By Mrs. Mary Daniels

D.A.R.E. (Drug Abuse Resistance Education) graduation ceremonies were held for Hinton's fifth graders on Tuesday, March 19 at 7:00 PM in the school gymnasium. Deputy Sheriff Lynn Steckelberg hosted the program, which culminated a semester of weekly classes in which students learned about illegal drugs, their effects on the body, and how and why it is important to resist becoming involved with them. Senior Ashley Bramstedt was the guest speaker at the graduation program. She spoke about her experiences as a member of the state runner up champion basketball team. She told the students that there is not enough time in high school to do everything, so you have to make choices. She chose to dedicate herself to being the best basketball player she could be, and the rewards were well worth the effort. The winners of the DARE essay contest were announced and they read their essays to the audience. They were awarded medals and a trip to Adventureland in June with other Plymouth County essay winners. Each graduate was presented a certificate, a tee shirt, and a DARE 2002 coin. The DARE program is funded by the Plymouth County Sheriff's Office. Money confiscated in drug raids is used to partially fund expenses. (Winning essays on page 4)



Left to right: Britni Freed, Samantha Loutsch, Jordan Sitzmann, DARE Officer Lynn Steckelberg, and Haddy Jarmakani

Sixth Grade Math Contest

By Mr. Gary Dehoff

Sixth Grade Math Contest Coach

On April 10, five sixth graders, Patrick Flannery, Doug Koithan, Eli Kroll, Andrew Quandt, and Ryan Wenzel, participated in the sixth grade math contest. The event was held at AEA 12 in Sioux City.

The contest was divided into two sections: individual competition and team competition. A wide range of math concepts were used to determine a student's understanding and ability to apply their knowledge to a variety of situations.

Here is an example of one of the contest problems: Kim tells three of her friends a secret. Five minutes later, each of these friends tells three other friends. Then 5 minutes later, each of these friends tells three more friends. If this same pattern continues, how many people will know the secret after 20 minutes?

In the individual competition, Ryan Wenzel finished in 5th place, out of 132 students who participated. Out of 33 teams, Hinton finished in 12th place. This was a great experience for each of the students. Congratulations to you all.

What A Great Year!

By Ms. Sue Martens, 7-12 Principal

As the school year comes to a close, I would like to express my thanks to everyone who made it a wonderful first year for me. I have tremendously enjoyed working with the students, parents, and staff of the Hinton Community School District. Even though I may still be slow on some names, I feel that I have come to know many of the students and parents in our district quite well. I find our students to be talented in academics, music, and athletics. It has been so exciting to attend the football, volleyball, wrestling, and basketball games and tournaments this year. I'm now looking forward to track and golf.

The music concerts have been outstanding and the students did a terrific job on the musical. We've had award winners at speech contests, math bee, and spelling bee. I've also been impressed with the sportsmanship of our student body, at home and away. All in all, we have a terrific school and I'm proud to be part of it. I'm already looking forward to another great year.

May Lunch

		<p><u>1</u> Cereal & Toast Juice and Milk Pizza Lettuce Salad Cookie Fruit Bread</p>	<p><u>2</u> Cheese Sticks Donuts Juice and Milk Ham & Cheese/Bun Tri Tator Corn Applesauce</p>	<p><u>3</u> Bacon Egg & Cheese Biscuit Juice and Milk Chicken Nuggets Mashed Potatoes Jello Peaches Bread</p>
<p><u>6</u> Cheese Toast Juice and Milk Goulash Green beans Pineapple Pumkin Bar Bread</p>	<p><u>7</u> Pancake Bites Juice and Milk French Dip/Bun Corn Donut Mixed Fruit</p>	<p><u>8</u> Cinnamon Pastry Juice and Milk Chili Dog/Bun French Fries Cookie Pears</p>	<p><u>9</u> Cereal, Toast Juice and Milk Crisпитos & Cheese Lettuce Salad Fruit Shape Up Bread</p>	<p><u>10</u> Ham & Cheese Juice and Milk Macaroni & Cheese Peas Peaches Bread</p>
<p><u>13</u> Pancakes Sausage Links Juice and Milk Chicken Patty Mashed Potatoes Cole Slaw Cookie</p>	<p><u>14</u> Cereal Muffin Juice and Milk Taco Salad Chips Applesauce Ice Cream Bar Bread</p>	<p><u>15</u> Scrambled Eggs w/ Ham Juice and Milk Pizza Green Beans Pears Jello Cake</p>	<p><u>16</u> Sausage/Egg Biscuit Juice and Milk Cheeseburger French Fries Fruit Pudding</p>	<p><u>17</u> Ham, Egg & Cheese Combo Cold Roast Beef Mixed veggies Chips Peaches</p>
<p><u>20</u> Ham, Egg & Cheese Combo Juice and Milk Hot Ham Mashed Potatoes Corn Applesauce Bread</p>	<p><u>21</u> Toast Raisins Juice and Milk Chili Dog Potato Salad Baked beans Shape up</p>	<p><u>22</u> Cooks Choice</p>	<p><u>23</u> Cooks Choice</p>	<p><u>24</u> Cooks Choice</p>

DARE Essay

Jordan Sitzmann

We are all born into a world where we grow up and make choices. Some of us have made good choices while others have made some bad decisions for some reason or another. Let me tell you about a man that made some of these bad choices.

He was a big guy over six feet tall and weighed more than 200 pounds. His dream was to play college football and maybe some day pro. He made a wise decision and started classes, but some of his bad choices got in the way of his dream. He found himself hanging out with the wrong crowd and ended up dropping out of school. The drugs and alcohol robbed him of everything he had hoped for. He turned abusive and often found himself in jail for this reason. He could not keep a job because he was always late for work or would not show up at all. He was on a down hill slide and knew it. Often times he made the comment that, he needed to get his life back in order and get back in school. Knowing he had made some bad choices, he found himself in a situation he could not get out of. Men in suits and ties would come to his door and want to see him. Often times he would not answer the door or he would leave out the back door. He led a very scary life.

Weeks later he was nowhere to be found. Everyone wondered what happened to him. Later to find out that this 25 year old guy had been murdered. Murdered due to bad choices.

A big guy with a big dream all shattered because of some bad choices. I am sure he did not know when he decided to do drugs for the first time or when he took his first drink of alcohol that his life would end up like it did. Bad choices can be life threatening. So when thinking about making a choice remember this story. A story of shattered dreams and a shortened life due to some bad choices.

DARE Essay

Haddy Jarmakani

So far this year, D.A.R.E. has been very helpful to me. This year I have learned many things about drugs, like how drugs could affect your life or how it does not do you any good.

I have had that talk with my parents about drugs. But, I do not think that is

enough. That is why D.A.R.E. is great, because it tells you more about drugs.

I have learned many things like what is in cigarettes that gets you addicted on them, and that substance is nicotine. I also found out that cows can be smarter than humans, because they eat around marijuana. I learned some words' meanings, like peer pressure. Peer pressure makes you do something that you do not want to do, like drugs. And violence will not get you what you want. Drinking gets you hangovers, terrible headaches, heart disease, cancer, and a shorter life. Marijuana will make you lose interest in schoolwork. Cocaine is very bad too. It can give you violent behavior, heart problems, addiction, and damage to the brain, personality changes, and even death. I learned the three ways drug users attempted to make you use drugs. Smoking pot will get you sick, makes you lose interest in stuff, and you get dizzy.

When I was little, my uncle used to smoke. We tried everything to make him stop, but nothing worked. So, every time we found a packet, we would stomp on it and that made him stop. My grandpa also used to smoke. He gets cancer and died. I swore from then on not to use drugs.

This year I learned that you have to make decisions, whether they are easy or not, but using drugs is an easy decision....
DO NOT DO THEM!

DARE Essay

Britni Freed

What I learned in DARE is that I need to make the right decisions. I even need to tell other people to make good decisions. I hope I will never ever be involved in drugs. If I need to be more popular, why do drugs? Even though some people think smoking is the drug that will not harm you, they are wrong. Smoking can harm your breathing. I do not care what drug it is, just face it, it is not right. If you chew tobacco, you will get gum disease, cancer in your mouth, and tooth decay. If you do not chew tobacco, I can name three good things off the top of my head that will be good to you. First one, you would live longer, second, you will get good grades, and third, you will have good, clean lungs.

The four types of pressure are used often which are friendly pressure, teasing pressure, heavy pressure, indirect pressure

or tempting. Your peers or your fiends have a big part in all the pressures. We are influences to the younger kids. If we/you have younger brothers or sisters they will be watching us, so we better do the right thing. Even though I do not have little brothers/sisters that does not mean I can do everything I want. Officer Steckelberg has taught me a lot this year so that makes me understand a lot more. He tells us stories, some funny and some serious. Everyone needs someone to be there when they know that they are doing wrong but they keep doing it. I think that is why we learn DARE because we need to know what to do when someone else is doing wrong.

DARE Essay

Samantha Loutsch

When I first heard about D.A.R.E. I thought it was about drugs and learning how to "just to say no", but I realized it is much more than that.

I have learned that people do drugs because they think it relieves stress and pressure. It may temporarily, but sooner or later, they are going to face their problems. I have also learned that people do drugs because of other people their age or peer pressure to do it. There are four types of peer pressure: friendly, teasing, heavy, and tempting. I think the one that gets everyone is teasing because it makes you feel that you are an outcast and you are dumb for not trying it. You are not though. DARE teaches us not to fall into that trap.

Drugs are also pills and gasses. Some people eat or sniff these things because it relieves pain, smells funny, or to get high and eventually you will get really sick or die.

Drugs can get you sick or die. Cocaine can cause nose damage, heart problems, and death. Drinking can cause blackouts, hangovers, or a car accident. Chewing tobacco can cause gum disease, tooth decay, and cancer. Smoking can cause heart trouble, lung cancer, and bad teeth. All these things cause hurt to family, friends, and you.

It taught us how to deal with our problems. Whether it is stealing to being bullied, DARE teaches us what to do.

DARE is a great program because it taught us what to do, when to do it, drug abuse, saying no, and what drugs do. I think it is a great program and it taught us what DARE stands for, Drug Abuse Resistance Education.

May 2002

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Girls Golf @ Remsen JH TK @ LeMars	2 Spring Music Concert @ 7:00 PM	3 Large Group Contest @ Marcus	4
5	6 Blackhawk Relays(B) Girls Conference Golf @ Hawarden JH TK @ MM-C	7 Girls District Track @ Holstein Boys Conference Golf @ Hinton	8 2 hour early out - inservice Girls Softball Begins	9	10 Boys Golf Sectionals @ Onawa JH TK @ Hinton	11 Boys District Track @ Holstein
12	13 Girls Golf Districts @ Hinton Art/IA Show @ 7:00 PM	14 6th Grade to Guthrie Center Seniors Last Day High School Awards Day	15 6th Grade to Guthrie Center JH TK @ Sioux Center	16 Senior Baccalaureate @ 7:00 PM Community Hall	17 Girls State Track Boys Golf Districts @ Holstein	18 Girls State Track
19 Commencement 2 PM	20 Girls Golf Regionals @ Pringhar School Board Meeting - 7:00 PM	21	22 Boys BB vs. Remsen Union	23 Boys BB vs. Lawton Bronson Elem. Picnic - 6-7 PM JH Awards 2:45 PM	24 Boys State Track Boys State Golf @ Ankeny Dismissal - 1 PM End 4th Qtr/ 2nd Semester 47/90 days JH Dance 7-10 PM	25 Boys State Track Boys State Golf @ Ankeny
26	27 Memorial Day	28 BB/SB vs. Unity Christian Girls State Golf @ Granger	29 Boys BB @ Hawarden Girls SB vs WS @ Ireton Girls State Golf	30 SB @ Akron	31 S.C. West Tournament (SB) Boys BB @ Akron	

June 2002

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 S.C. West Tournament (SB)
2	3 BB/SB vs. Gehlen Driver's Ed Classes Begin	4	5 BB/SB vs. SB-L	6 Boys BB @ Kingsley Girls SB @ Cleghorn	7 Boys BB @ Marcus LeMars Tourna- ment (SB)	8 Boys BB R-U Tournament Girls SB Woodbury Central Tourna- ment
9	10 BB/SB vs. Remsen St. Mary's	11	12 BB/SB @ Paullina	13 Boys BB @ Westwood Girls SB @ Granville	14 Boys BB @ Granville	15
16	17 BB/SB@ Unity Christian Board Meeting - 7 PM	18	19 BB/SB vs. West Sioux	20 Girls SB Okoboji Tournament	21 BB/SB vs. Akron	22 Girls SB Okoboji Tournament
23	24 BB/SB @ Gehlen	25	26 BB/SB @ SB-L	27 Girls SB vs. Marcus	28 Boys BB vs. Marcus	29
30						

July 2002

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 BB/SB @ Remsen St. Mary's	2 BB/SB vs. South O'Brien	3 BB/SB vs. Spalding Catholic	4 Independence Day 	5	6
7	8 BB Districts TBA	9 Girls SB vs. L/B	10 SB @ Correctionville	11	12	13 SB Districts TBA
14	15 School Board Meeting 7 PM	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

2002 HINTON BLACKHAWKS VARSITY BASEBALL SCHEDULE

<u>DAY</u>	<u>DATE</u>	<u>OPPONENT</u>	<u>SITE</u>	<u>TIME</u>
WEDNESDAY	5/22/2002	REMSEN-UNION	HINTON	4:30 PM
THURSDAY	5/23/2002	LAWTON-BRONSON	HINTON	4:30 PM
TUESDAY	5/28/2002	UNITY CHRISTIAN *	HINTON	4:30 PM
WEDNESDAY	5/29/2002	WEST SIOUX *	HAWARDEN	6:00 PM
FRIDAY	5/31/2002	AKRON-WESTFIELD *	AKRON	6:00 PM
MONDAY	6/3/2002	GEHLEN CATHOLIC *	HINTON	4:30 PM
WEDNESDAY	6/5/2002	SGT. BLUFF-LUTON *	HINTON	4:30 PM
THURSDAY	6/6/2002	KINGSLEY-PIERSON	KINGSLEY	6:00 PM
FRIDAY	6/7/2002	MARCUS/M-C *	MARCUS	6:00 PM
SATURDAY	6/8/2002	R-U TOURNAMENT	REMSEN	9:00 AM
MONDAY	6/10/2002	REMSEN ST. MARY'S *	HINTON	4:30 PM
WEDNESDAY	6/12/2002	SOUTH O'BRIEN *	PAULLINA	6:00 PM
THURSDAY	6/13/2002	WESTWOOD	SLOAN	6:00 PM
FRIDAY	6/14/2002	SPALDING CATHOLIC *	GRANVILLE	6:00 PM
MONDAY	6/17/2002	UNITY CHRISTIAN *	ORANGE CITY	6:00 PM
WEDNESDAY	6/19/2002	WEST SIOUX *	HINTON	4:30 PM
FRIDAY	6/21/2002	AKRON-WESTFIELD *	HINTON	4:30 PM
MONDAY	6/24/2002	GEHLEN CATHOLIC *	LEMARS	6:00 PM
WEDNESDAY	6/26/2002	SGT. BLUFF-LUTON *	SGT. BLUFF	6:00 PM
FRIDAY	6/28/2002	MARCUS/M-C *	HINTON	4:30 PM
MONDAY	7/1/2002	REMSEN ST. MARY'S *	REMSEN	6:00 PM
TUESDAY	7/2/2002	SOUTH O'BRIEN *	HINTON	4:30 PM
WEDNESDAY	7/3/2002	SPALDING CATHOLIC *	HINTON	4:30 PM
MONDAY	7/8/2002	DISTRICTS BEGIN	TBA	TBA

* indicates War Eagle Conference games

2002 HINTON BLACKHAWKS VARSITY SOFTBALL SCHEDULE

<u>DAY</u>	<u>DATE</u>	<u>OPPONENT</u>	<u>SITE</u>	<u>TIME</u>
TUESDAY	5/28/2002	UNITY CHRISTIAN *	HINTON	6:00 PM
WEDNESDAY	5/29/2002	WEST SIOUX *	IRETON	5:00 PM
THURSDAY	5/30/2002	AKRON-WESTFIELD *	AKRON	4:30 PM
FRIDAY	5/31/2002	S.C. WEST TOURNAMENT	WEST HIGH	6:00 PM
SATURDAY	6/1/2002	S.C. WEST TOURNAMENT	WEST HIGH	TBA
MONDAY	6/3/2002	GEHLEN CATHOLIC *	HINTON	6:00 PM
WEDNESDAY	6/5/2002	SGT. BLUFF-LUTON *	HINTON	6:00 PM
THURSDAY	6/6/2002	MARCUS/M-C *	CLEGHORN	6:00 PM
FRIDAY	6/7/2002	LEMARS TOURNAMENT	LEMARS	1:00 PM
SATURDAY	6/8/2002	WOODBURY CENTRAL TOURNAMENT	MOVILLE	TBA
MONDAY	6/10/2002	REMSEN ST. MARY'S *	HINTON	6:00 PM
WEDNESDAY	6/12/2002	SOUTH O'BRIEN *	PAULLINA	6:00 PM
THURSDAY	6/13/2002	SPALDING CATHOLIC *	GRANVILLE	6:00 PM
MONDAY	6/17/2002	UNITY CHRISTIAN *	ORANGE CITY	6:00 PM
WEDNESDAY	6/19/2002	WEST SIOUX *	HINTON	6:00 PM
THURSDAY	6/20/2002	OKOBOJI TOURNAMENT	MILFORD	TBA
FRIDAY	6/21/2002	AKRON-WESTFIELD *	HINTON	6:00 PM
SATURDAY	6/22/2002	OKOBOJI TOURNAMENT	MILFORD	TBA
MONDAY	6/24/2002	GEHLEN CATHOLIC *	LEMARS	6:00 PM
WEDNESDAY	6/26/2002	SGT. BLUFF-LUTON *	SERGEANT BLUFF	6:00 PM
THURSDAY	6/27/2002	MARCUS/M-C *	HINTON	6:00 PM
MONDAY	7/1/2002	REMSEN ST. MARY'S *	REMSEN	6:00 PM
TUESDAY	7/2/2002	SOUTH O'BRIEN *	HINTON	6:00 PM
WEDNESDAY	7/3/2002	SPALDING CATHOLIC *	HINTON	6:00 PM
TUESDAY	7/9/2002	LAWTON-BRONSON	HINTON	6:00 PM
WEDNESDAY	7/10/2002	RIVER VALLEY	CORRECTIONVILLE	6:00 PM
SATURDAY	7/13/2002	GIRLS DISTRICTS	TBA	TBA

Turn Tyson Chicken into Big Bucks for Hinton Community School

By Mr. Pete Stuerman

If you eat Tyson Chicken, you can help Hinton Community School earn money!

Principal Pete Stuerman has announced that the school is taking part in a national fund-raising program sponsored by Tyson Foods, Inc. The program is called Project A+, and according to Principal Stuerman, it works like this: “There is a Project A+ label, worth 24 cents, on various Tyson frozen chicken products that feature the Project A+ logo on the front of the package. Schools earn money from Tyson by collecting and redeeming the labels.”

Participating schools can earn up to \$12,000 per academic year and there are no restrictions on how the funds are used. “We can use the money for anything we need – field trips, computer equipment, sports gear, library books – anything!” said Principal Stuerman.

“Our Tyson Project A+ coordinator, Janet Held, has set up a collection site at Hinton Elementary Office where parents and others in the community can drop off their Tyson Project A+ redemption labels.”

For more information on the Tyson Project A+ program, contact Mr. Stuerman at 947-4428.