

Building for the Future

Hinton
Blackhawk



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HPA Contributes to Students' Success

By Mrs. Laurie Law

HPA stands for Hinton Parents Association. This organization consists of parents of Hinton Community School students. HPA works very hard and generously donates time in raising money to put back into our school. Recent purchases made with this money are many books for use in guided reading for the elementary students, planners for the fifth and sixth graders, books for our school library, and accelerated reader tests. These materials benefit all of our students from discovergarten to twelve grade. This district is very fortunate to have concerned parents participate in HPA. Watch for the flyers that come home with students to announce meetings. HPA meets once each month on a Thursday. Hinton Community School's students and staff would like to extend a very big thank you to the HPA for helping to make a positive difference in our students' success!



These books were purchased with money donated by HPA

Preschool/Daycare in fall 2005

By Mrs. Jane Krehbiel, Curriculum Director

The Hinton Community School District was awarded a demonstration construction grant from the Iowa Department of Education for \$232,000.00. This grant will be matched with SILO funds to construct new science labs and the addition of a room for a preschool/daycare for Hinton. A survey of families with children birth to age five was conducted in the fall of 2004. Survey results indicated a need for a preschool, with extended hours for daycare, in the community. A committee consisting of staff, parents, and community members was formed and is now in the process of planning to define the operations for the 2005-2006 school year. The preschool will accommodate up to 26 children ages 3-5. The committee is working to determine class size, tuition rates, and hours of operation. Construction will begin taking place this spring, with completion of the project expected before the start of the 2005-2006 school year. Please look for more information concerning registration in future issues of "The Blackhawk."



Mission Statement

A Community Dedicated To Developing Responsible Life Long Learners Prepared For Future Challenges.

Speech Contest News

By Mr. Terry Dahlquist

Once again, Hinton High School students are preparing for a season of speech contests. We participate in both large group and individual speech events at both the district and state levels. We have been practicing since early November, and our first event is district large group contest at Woodbury Central on Friday, January 21 and Saturday January 22. Normally all the events are on Saturday, however, the large number of one-act entries made it necessary to have some performed on Friday evening.

For our One Act entry, we will present the first act of our school play *Afraid of the Dark*. The cast includes Kyle Rodgers, Onna Behan, Andrew Huggenberger, Megan Brown, Mary Isohava, Sara Meis, Katie Coffin, Levi Frerichs and Sara Dehner. This year we also have a Musical Theater entry, and students are performing selections from *Little Shop of Horrors*. The cast includes Onna Behan, Kyle Rodgers, Andrew Huggenberger, Megan Brown, and Sara Meis. Also in the Reader's Theater category, we are presenting a take off on the Star Trek series, with the play "Star Trick." Maha Jarmahani is "Captain Quirk," Becky Book is "Speck", Heidi Hageman is "Lt. Ohoho", Levi Frerichs is "Lt. Hula", Mary Isohova is "Ensign Checkup", Rachael Moravek is "Dr. Bonehead Macaw", Allyssa Grigsby is "Skirtie McKilt", Katie Coffin is the "Klunkon", and Kayla Hanson is the alien "Worm". Finally, in Ensemble Acting, we have a skit, "Meet Miss Stone Age," which parodies beauty contests. This cast includes Cheree Coffman, Kayla Hanson, Jessica Ream, Nora Blanchard, and Rebekah Youtzy.

If any of these groups receive a "one" rating at contest, they are eligible to go on to state contest, which will be at Sioux City East on February 5. Later this year I will share the results of this and individual speech contests.

As always, it is a real pleasure to work with these fine students, and you can be proud of the fact that they represent our school so well.

Hinton Vision Statement

Hinton Community School students and staff are respectful, responsible, honest, and have school pride.

After-Prom Can Cage

By Mrs. Becky Steen

Did you know there is a can cage located behind the Silver Dollar where you can donate refundable plastic and metal cans and bottles? Each year, the proceeds from the can cage go to offset the costs of providing a **safe** and **substance-free** after-prom environment for the Hinton students and their prom dates. Many parents of this year's juniors and seniors have signed up to clean out the can cage on a monthly basis. However, we still have several more slots to fill.

Since parents have to sort through the cans and bottles and place them into separate bags, please make sure the donations are as clean as possible. **Only** refundable plastic 20 ounce and 2 Liters bottles and 12-ounce cans are acceptable donations. Please do not place glass containers in the can cage. Off brands such as Fareway, Hy-Vee and Sam's Choice are not acceptable donations.

The after-prom committee has been meeting bi-weekly for the past 2-3 months. The committee members would like to encourage the parents of **all** juniors and seniors to get involved in this very important endeavor. Please check your Hinton Times for the date and time of the next after-prom meeting.



Building Community

By Mrs. Diane Joanning

Hinton Community School's theme for the second quarter was Community. One way to help build community was to bring someone in from the Hinton community to read to the children and share what things were like when they were



little. On Friday, December 17, Evelyn Saunders visited the discovergarten class and read a Christmas story to them. They also talked about what the children wanted for Christmas and things she received for Christmas when she was their age. The discovergarten class enjoyed the book a lot and was very appreciative of her visit.

Have you had the time to check out the school's web page at: <http://hintonschool.com> ?

Vote For Me!

Ms. Jennifer Holtgrew

It was election time all over again in Miss Holtgrew's Speech classroom. For the final speech of the semester, students became campaign managers for a political candidate of today or from history. Requirements for the speech included three different types of visual aides and research of the complete life of their person. Political people selected included Cleopatra; Czar Nicholas II; Martin Luther King, Jr.; Joan of Arc; Marie Antoinette; Robert E. Lee; and Susan B. Anthony. In the picture, Cheree Coffman, Ryan Held, Kerri Klemmensen, and Jamie Smith are greeted by President George W. Bush (Jeremy Schindler in the center). One of Jeremy's visual aides included mini American flags for each classmate. During Cody Bietz's campaign for Ronald Reagan, buttons were handed out to audience members. Cami Stevens used a PowerPower presentation to urge voters to elect Woodrow Wilson.



Spell-a-thon

By Mr. Peter Stuerman

Spell the word "A-W-E-S-O-M-E." The Hinton Parent's Association say "Thank you" for an awesome job done by the students on the Spell-a-thon that was recently completed at school. The students collected pledges from family members, friends, relatives, and grandparents and returned the pledge sheet to school. On December 15, the teachers administered the spelling list to the students in their classroom. For the students in discovergarten and kindergarten, they used a letter recognition sheet. After the teachers checked the list, the students then went back to the individuals that pledged and collected money based on the numbers of words or letters the students wrote correctly.



The HPA awarded cash prizes to the over-all first and second place money collector as well as a first and second place money collector for each class. A pizza party was awarded to the class that collected the most money. The pizza party went to Mrs. Cook's kindergarten class and the overall top collector was Austin Sitzmann with Brennen Sitzmann taking second place. The individual classroom winners were: Discovergarten-Kennedy Bock, Jordan Hill; Kindergarten- Emma McCalmont and Brianna Vaught; First Grade-Alex Schwaderer, Burke Prins; Second Grade-Katelyn Hamil, Rachel Kehrberg; Third Grade-Keith VanEvera, CJ Worden; Fourth Grade-Hannah McCalmont, Ashley Eaton; Fifth Grade-Allen Hamil, Craig Brown; Sixth Grade-Austin Schwaderer, Alex Schindler; Seventh and Eighth Grade-Alice Jessip, Keith Hamman.

The HPA had 158 students participate in the Spell-a-thon with over \$4,000 raised in money. This fundraiser will help the HPA purchase numerous items needed by the teachers and staff at school. This fundraiser would not be possible without the generous support of the teachers and parents at Hinton. Thank you.

High School Science

By Mr. Mark Wilson

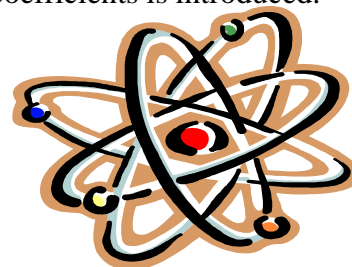
Biology students are currently, discovering how living things capture, store, and transform energy. They will learn that these most essential activities depend on two-bio-chemical pathway: photosynthesis and respiration.

Biology students are learning that photosynthesis is the process by which green plants convert the sun's radiant energy into chemical energy. They will discover that by a set of reactions, called the light reactions, plants produce the energy-storing compound ATP and that, by a set of reactions called the dark reactions, plants produce glucose.

The process by which cells break down glucose molecules to produce energy is called respiration. Students will learn that respiration consists of two phases: anaerobic, or without oxygen, and aerobic, or with oxygen. The major reactions in aerobic respiration- the Krebs cycle and the electron transport chain - will be discussed.

Chemistry students are now completing a chapter on the periodic table. The chapter included information on the historical development of the periodic table. This provided students with a rationale for the development of a classification system. Students have discovered that the electron structure, of the atom, is the basis for the regularities and trends observed among the elements.

Upon concluding the chapter on the periodic table, chemistry students will learn and use chemical symbols and oxidation numbers to write chemical formulas. Nomenclature of inorganic and simple organic compounds will be presented. The difference between molecular and empirical formulas is described and the use of coefficients is introduced.



2005 Northwest Iowa High School Honor Band

By Mr. John Price

On Saturday January 8, 2005, Jonathan Youtzy and Alyssa Grigsby represented Hinton Community School by their performances in the Northwest Iowa High School Honor Band. Auditions for the band were held in Storm Lake on November 6 with students from 65 northwest Iowa schools auditioning for selection and chair placement into the band.

Auditions were rigorous, requiring the students to play, from memory, 12 major scales, their chromatic scale, and 2 Etudes. Jonathan and Alyssa began their audition preparation during the summer months.

After being selected for the band, Jonathan and Alyssa were assigned chair placement and music folders. Jonathan was placed third trumpet second chair, and Alyssa was seated first trombone second chair. Terrific job!



Mr. Price with Alyssa Grigsby and Jonathan Youtzy

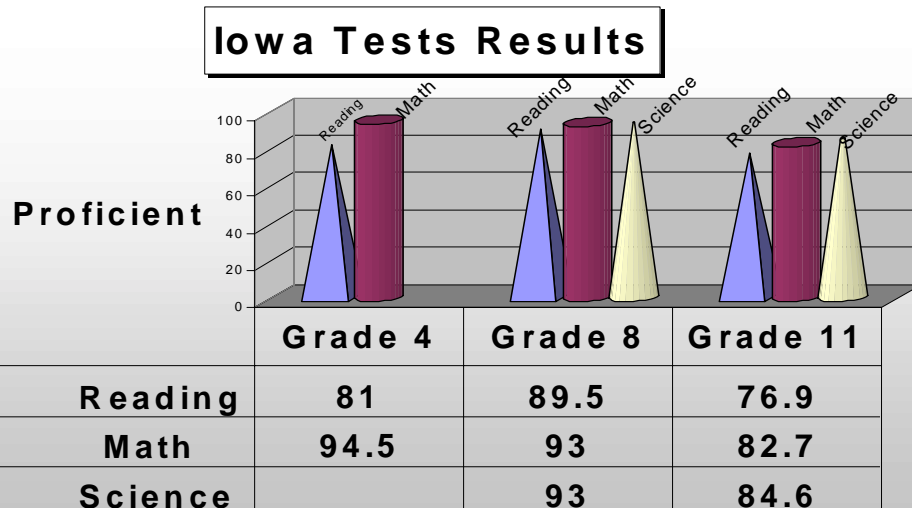
School To Study Iowa Tests Results

By Mrs. Mary Daniels

On February 2, after students are dismissed at 1:30 PM, the Hinton faculty and administration will meet to study student scores from this year's Iowa Tests. All students in grade 3-11 are tested and their scores reviewed. However, only the performance of students in grade 4, 8, and 11 are reported to the state and to the federal government in compliance with No Child Left Behind. A preliminary review of these grades shows that Hinton students scored above the Iowa average in reading, math, and science. The chart below shows the percent of Hinton students in those grades who are considered proficient, or who scored above the 40th percentile when compared to students nationally.

No Child Left Behind presents schools with an opportunity to review their educational programs by analyzing the results of nationally normed tests, and to select research-based strategies to improve student learning. When the faculty and administration meet in February, teachers will be looking for trends from year to year and for highs and lows in skill areas. They will be sharing ideas for how they might work together to strengthen basic skills across the curriculum.

Individual student score reports were sent home with report cards in grades 3-6. Junior high and high school students received their scores separately. Parents or students with questions about their test performance are urged to contact Mrs. Daniels (3-6) or Mr. Hudek (7-12) in the Guidance department.



Special Guests Visit Fifth Grade

By Mr. Matt Leary and Mrs. Janell Heimgartner

On Tuesday, December 14, 2004, the fifth grade class enjoyed a visit from two special Hinton Community members. Mrs. Cleo Sipma and Mr. Walt Roehrich came to help Mr. Stuerman and the fifth grade teachers complete a reading activity that the students had been

working on. They shared with the class some of their favorite sayings and advice that they remembered from growing up. They made comparisons between then and now, to show how times have changed. We really appreciated them taking the time to come and share.



Mr. Stuerman with students

Mr. Walt Roehrich with students

Mrs. Cleo Sipma with students

Got Character?

By Ms. Sue Martens

All of the grades (D-12) have adopted the theme "Got Character?" this year. The elementary and the secondary staff have developed a series of activities focusing on four components of character: commitment, community, consideration, and creativity. In grades 6-12, we have just completed the second quarter of our "Got Character?" culture/climate theme for this year. During the second quarter, we focused on community. Some of the activities in which the students participated were collecting food for the Salvation Army Red Bucket Project, collecting change (\$\$) to buy gifts for five needy children and one local family for Christmas, and focusing on a weekly community mystery person. The projects were fun and students participated whole-heartedly, learning what 'community' is all about.

During the third quarter, our theme will be developed around the character trait of consideration. Some of the activities in which our students will participate are: watch and discuss the movie "Pay it Forward," pass appreciation notes, poetry writing contest, poster contest, compliment stickers, and adopt a staff member. Each week of the quarter will feature a different activity focusing

on consideration.

We hope that our character themes will help students personally develop positive character traits, while having fun and creating a warm and caring community at school.

Soundwaves Competitions Begin

By Mrs. Minda Thompson

The Hinton Soundwaves (HS Show Choir) will begin their competitive season starting on Monday, January 31. The 40 singers, 6 piece back-up band, and 2-stage crew will perform at the State Show Choir Contest in Spencer. The Soundwaves have earned a I rating for the past two years at this event.

On February 5, the Soundwaves will be in competition in West Liberty, IA. Fourteen schools will be performing and five will be chosen to perform in the evening finals. This West Liberty competition features 1A, 2A, and 3A schools only. Last year, the Soundwaves placed first in 1A, and placed 4th in the evening finals.

On February 19, the Soundwaves will be competing at the Show Choir Invitational in Waconia, Minnesota. This is the first time that they have entered this competition and this will feature 1A, 2A, 3A, and 4A schools. The weekend will end

with a visit to the Mall of America on February 20.

Good luck Soundwaves!

Career Day February 16

By Mrs. Mary Daniels and Mr. Daniel Hudek

On the morning of February 16, students in discovergarten through grade twelve will be engaged in special activities relating to career awareness. As students move toward adulthood, they begin making decisions not only about career planning, but also about lifestyles in general.

This year a special emphasis will be on how character plays a role in the workplace. More than fifty parents and community workers will be presenting occupational information and engaging students in activities that demonstrate how the skills they acquired in school are used in their work.

Career Day is being planned by the Guidance Department and is the result of discussions about how to help students become future-oriented in their thinking. Career development is a major component of the guidance curriculum, along with academic development and social/personal skills acquisition. Parents interested in sharing information about their careers with students on February 16 are asked to call Mrs. Daniels (D-6) or Mr. Hudek (7-12) at 947-4328.



Hinton Community School Summer 2005 Driver Education

Registration Procedures / Due Date: May 1, 2005



Hinton Community School will be offering Summer Driver Education this summer in the months of June and July. The class consists of thirty (30) classroom hours and six (6) hours of behind the wheel instruction for each student. These hours are state guidelines, and must be met in their entirety to complete the course. Mr. Bruce Held will be the lead instructor, and Mr. Dewey Hupke will assist with driving hours.

The classroom instruction will be held at the school from 8:00 - 10:00 A.M. for fifteen (15) days starting June 1, 2005. There will be two (2) makeup days offered for those who miss a class. The driving instruction will be in three (3) hour shifts with three (3) students in a group. Each student will be required to drive six (6) times. Our goal is to have everyone done with the classroom instruction by June 23, 2005 and the driving by July 13, 2005. Certificates of completion will be issued after July 14th. Enrollment will be limited to fifty (50) students, on an age priority basis.

Requirements of the class:

- 1.) Students must be at least 14 years of age
- 2.) Students must hold a valid Iowa driver's instructional permit
(when going to get your permit, you must take along a state of Iowa birth certificate, not a hospital one. They will not let you use a hospital birth certificate)
- 3.) Students must pay a fee of \$250.00 before June 1, 2005
- 4.) Students must pass the classroom portion of the class with at least a C- (70%) grade
- 5.) Students must pass the driving portion of the class with at least a C- (70%) grade

To preregister, fill out the following form and send \$125.00 (half fee) or \$250.00 (full fee) to:

Bruce Held
Hinton Community School
Driver's Education Program
315 W. Grand St.
PO Box 128
Hinton, Iowa 51024-0128



Make checks payable to: "Hinton Community School"
(If you pay \$125 to preregister, the other half of the fee is due June 1, 2005)

*****Detach Here, and return to Bruce Held*****

Student's Full Name: First: _____ Middle: _____ Last: _____

Address: _____

City: _____ State: _____ Zip: _____

Home Phone #: _____

Driver's Permit #: _____ - _____ - _____

Birth Date: ____/____/____