

Building for the Future

*Hinton
Blackhawk*

Hinton Beliefs We believe.....

- *A committed community and parents are vital to a successful school.
- *High expectations need to be held for all members of the school and community.
- *Responsibility and respect are important within the school and community.
- *An organized and safe environment enhances learning.
- * Education is a fundamentally necessary investment that develops individuals prepared for the worlds of family, work, and citizenship.
- *All students learn in a variety of ways and at different paces.
- *Problem solving and critical thinking are essential life skills.
- *Social skills and understanding of diversity are important.

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What is happening at the library?

By Mrs. Lori Minnard

Things have gotten off to a great start at the library this year. The Hinton school library serves the discovergarten through 12th grade population. Discovergarten and kindergarten students come to the library every day to check out a book. These grades also receive a library lesson or story once a week. Grades one through three come to the library once a week to check out books and once a week for a library lesson or story. Grades four through six come to the library once a week to check out a book. The middle and high school students come down before and after school, during study halls, and sometimes as a class to use the library.

The discovergarten and kindergarten students have been learning how to use the library, where to find their books, and about the different parts of a book. Students have also talked about how to care for library books while they have them checked out. The first through third graders have reviewed how to use the library and care for books. They have also learned more details about the parts of a book, such as the information that is located on the title page. These students have also learned about the difference between fiction and non-fiction and have been taught how to select a book from either section of the library that is just right for them. All students in grades D – 3 have learned about using bookmarks to mark their place when they are reading a book. In the near future, these students will be making bookmarks of their own.

Magazine Sales

By Mr. Wayne Sadler

I would like to congratulate the junior class on a job well done. This year our juniors brought in over \$11,100 with their magazines sales and donations. They will receive approximately \$4400 of this to use toward the junior-senior prom and their graduation.

The junior class did an excellent job of selling. Nine members of the class sold over twenty orders. Three students (Megan Hawthorne, Ehi Oamen, and Kaylee Small) sold between thirty and forty orders, while one student, (our high sales person, Grant Lake), sold forty-six orders for a total of 825 dollars. Congratulations to all on an excellent job.

As the sponsors of the junior magazine sales, Mr. Dahlquist and I would like to thank everyone. It was only with the support of all the community, who chose to buy their magazines from the students here at Hinton, that this was possible. Next year, please remember the students' prom and graduation and buy again from a junior.

A special thanks needs to go to the students who gave their time to help the class with the counting of the orders and money. These students were Amy Ruhde, Blythe Mycka, Heather Smith, Jeff Steen, Jessica DeRocher, Tara Christiansen, Cody Muecke, Kayla Hansen, and Amber Bietz. This was a big task, and it could not have been done without them.

Again, congratulations, juniors, and thanks to our community and all that supported them for a successful sale.

School Board/Superintendent Priorities

By Mr. Al Steen

One of the roles of the school board is to set priorities for the board and/or school district. These priorities are usually established for a three-year period and are extensively reviewed yearly. The school board also develops annual priorities for the superintendent to address.

The school board's priorities for 2004-2007 and the superintendent's annual priorities were developed at the September 29 work session and will be officially approved at the October school board meeting.

The priorities for the school board and the superintendent address the schools main purpose, student achievement. Listed below are the school board and superintendent priorities:

Board Priorities

2004-2007

1. Student achievement will be the main focus of the Hinton Community School Comprehensive School Improvement Plan.

The board will:

- *Conduct a yearly review of the District's Student Learning Goals.
- *Conduct a yearly review of the District's reading, math, and science goals.
- *Conduct a yearly review of the District's proficient students in reading, math, and science compared to neighboring districts.
- *Conduct a yearly review of the Annual Progress Report.

2. Facility needs for student achievement.

The board will:

- *Provide a learning environment meeting health and safety needs.
- *Continue working towards the implementation of the current School Facility Plan.
Factors to consider: enrollment trends, financing Options, economic development of the community, and any other pertinent information impacting the district.

3. Responsible fiscal management to promote student achievement.

The board will:

- *Understand the basic processes utilized in building the budget.
- *Establish a budget that supports student achievement goals.
- *Continue to explore alternative funding sources for the district.

4. Board member development for student achievement.

The board will:

- *Attend educational workshops.

2004-2005 Superintendent Priorities

1. Student achievement will be the main focus of the superintendent.

The superintendent will:

- *Facilitate the development of the administrative team.
- *Prepare and promote a budget to support student achievement.
- *Articulate District Mission and provide Vision to improve student achievement.
- *Direct the implementation of processes to enhance student achievement.

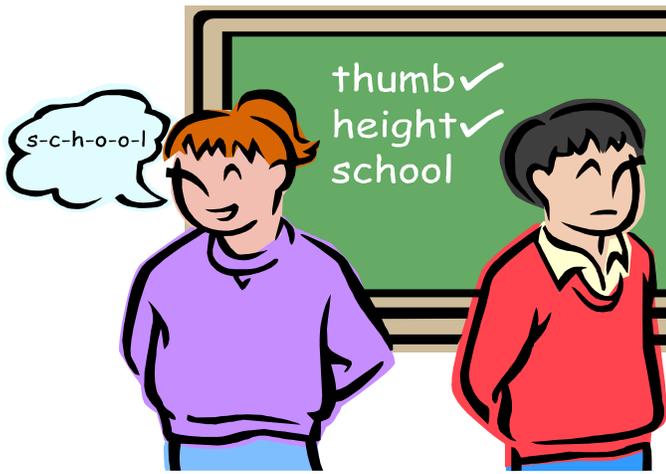
Indicators of success:

- CSIP Goals
- Reports to the school and community.
- Curriculum changes/updates.
- Program changes/updates.
- Professional Development Plans.
- Use of data.

2. Effective communication with the staff, board, and community.

The superintendent will:

- *Provide board members and staff with pertinent information and recommendations in a timely manner.
- *Keep the community informed of student achievement and other school issues.



Hinton Student Attends State Spelling Bee

By Mrs. Ann Mosher

On August 13, 2004, Molly Lorenzen competed in the State Spelling Bee at the Iowa State Fair. She advanced to the fair by winning the 1st - 2nd Grade Spelling Bee at Hinton School.

Molly had quite the audience from the Hinton area. Her parents, Lori and Ron, her sister, Amy and her grandparents, Ed and Donna Lorenzen cheered Molly on.

Molly advanced to the fourth round in Des Moines. Way to go, Molly!

Creative Writing students penned and illustrated their own children's books. After creating their books, students went into the D-1 grades to read to students. Here Andrew Huggenberger reads to Sierra Lochner in Mrs. Heimgartner's 1st grade.



Public News Release

Free early childhood screening for children in the Hinton Community School District will be held Tuesday, January 18, 2004. Children ages 2, 3, and 4 years (24-59 months) are invited to attend. Screening will take place at United Methodist Church, 201 W. Grand Street in Hinton.

The annual screening is sponsored by the Western Hills Area Education Agency's Early Childhood Department and the schools. An appointment is necessary. Call toll-free and leave a message. Your call will be returned as soon as possible – 1-800-352-9040 Ext. 6650.

The screening process will take approximately one hour per child. During this hour, a team of specialists will screen hearing and vision. A parent questionnaire will be reviewed to determine if speech/language, motor, and other developmental skills are age appropriate. Parents will be informed of the results when the testing is complete. This is an excellent opportunity, at no cost to the parent, to have important areas screened early. Screenings prevent small problems from becoming major problems.

Please Call Soon!

Senior Maria Ruelas wrote her story about a young boy who wanted a musical instrument. First graders Brady Havener and Laurissa Torres listened carefully as Maria read her story. Creative Writing is taught by Miss Jennifer Holtgrew. It is a one semester course that is open to students as an English elective.

