

# Building for the Future

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Volume 11 Number 2  
Hinton Community School  
Hinton, Iowa 51024  
October 2004

## Tri-State College Fair and College Night

By Mr. Daniel L. Hudek  
Guidance Director

Two excellent opportunities will be available for Hinton High School students and parents on October 10 and 11th. The Tri-State College Fair will be held on October 10 from one to four at Marina Inn in South Sioux City, Nebraska. The fair will be informal and students and parents can drop in at anytime over the course of the afternoon. In addition, financial aid sessions are provided on the hour and half-hour for both students and parents.

LeMars Community High school will provide a similar opportunity for students on October 11. The college night will be from 6:30 PM to 8:00 PM in the gym of LeMars Community School, the same drop-in format will be used.

Representatives of over one hundred colleges, technical schools, specialty schools and the military will be in attendance at both sites. It is "a don't miss" opportunity for parents and students to garner information on many different educational opportunities.

If you have questions concerning this or other guidance information please call Dan Hudek at 947-4328

## Yearbook Sales Drive October 25-29 Halloween Week Buy a Yearbook & Get a Bag of Treats!!

By Mrs. Julie Johnson

Yearbooks will be sold during the week of Monday, October 24-Friday, October 29. The students who purchase a book at this earlybird sale will get a free bag of candy and a \$5.00 savings. Yearbooks will be sold for \$30.00 for earlybird pricing, and will jump to \$35.00 for the February sales drive. Yearbooks are a great way for students to record each year of school and the events that make up student life. Elementary students may give their money to their classroom teachers, and the 7-12 students may purchase their yearbooks in the lunchroom at the yearbook table.



Left to right: Ms. Amy Kiewel, student teacher with Mrs. Cook, she comes to Hinton through Buena Vista University. Mrs. Jane Krehbiel returns to Hinton after spending a year with the Western Hills AEA 12 in Sioux City. Mrs. Jessica Koedam is the new 7-8 language arts teacher, she is an alum of Akron-Westfield and UNI. She previously taught one year in Las Vegas. Mr. Adam Ball comes to Hinton after finishing his degree in Kansas; he is the new D-12 art teacher. Rich Kallsen returns to Hinton after teaching at Bishop Heelan High School. Mr. Kallsen is the new high school science and physics teacher. Not pictured: Mr. Jeff Siebersma from Briar Cliff University who will be student teaching with Mr. Wayne Sadler.

## School Infrastructure Local Option Tax

*By Mr. Al Steen*

The one-cent School Infrastructure Local Option Tax (SILO) became effective on July 1, 2004 in Plymouth County. We are very fortunate the voters of Plymouth County approved the tax last spring.

Our school board made the decision to borrow against future earnings of the SILO allowing our district to address immediate facility needs. Our school board, with the help of a facility committee have identified many facility needs which have not been addressed, due to limited funds available, through the Physical Plant and Equipment Levy. The SILO tax has been a "blessing" for our school district as it is allowing us to address facility needs that have been identified for many years.

This past summer we addressed three of these needs, elementary restroom refurbishing, parking lot replacement, and the need to improve our school bus fleet. The elementary restrooms were in need of refurbishing as the equipment was outdated and wearing out. In addition, the restrooms had an "interesting" odor to them throughout the year. The restroom equipment has been replaced, a new ventilation system installed, and the floors will be re-finished over the Christmas break. The entire blacktop around the building was "breaking up" and needed to be replaced. The front parking lot, the student parking lot, and some areas behind the building received new blacktop this summer. We also repaired major cracks in the south parking area and the playground area. This repair will give us another 3-8 years before we need to replace the remaining blacktop. Using SILO funds, we were able to purchase two new (used) school buses. After reviewing quotes on new and used buses, the school board decided to purchase used buses to replace two older buses. The school buses were 2004 models with approximately 24,000 miles. The buses recently came off lease, were completely inspected, and any maintenance matters were ad-

ressed. The buses do carry a warranty with them.

An additional unplanned project is the replacement of the small boiler that supplies all of the school with hot water. This project was unplanned as the small boiler "died" on us in the last couple of weeks. After reviewing repair and replacement quotes, we have found it is much more effective and efficient to replace the broken boiler. Without the SILO funds the replacement (\$14,882), would have had to come out of the property tax supported general fund.

SILO projects planned for next summer include the complete refurbishing of our 7-12 science classrooms/labs and the replacement of the roof on the 1989 edition, due to corrosion in the decking of the new addition. These two major projects will take a great deal of planning and preparation to ensure they are complete for the beginning of the 2005 school year.

Our district also received a \$232,775 grant to add a room to our facility for a Pre-school program and our before/after school program. Our hope is to have the planning and preparation completed this fall, take bids mid-winter, and have the room addition completed by the start of the 2005 school year.

As you can see, we have many exciting projects happening in our district, due to the SILO tax passing last spring. Your support of the SILO tax was greatly appreciated. While our emphasis is always on student achievement and student learning, we do need to maintain the physical facilities and equipment within our district, ensuring our students and patrons have a safe and clean environment.

## There's a New Artist in Town

*By Mr. Adam Ball*

Hello parents, my name is Mr. Ball. For those out there who do not know, I am the new D-12 Art teacher. It has been an exciting first few weeks. This is my first year as a teacher. My wife and I both graduated with teaching degrees from Bethany College in Lindsborg, Kansas. We are both originally from Nebraska. This year will bring many changes, I am sure. Having to fill the shoe of an exceptional teacher, Mrs. Johnsons, will be tough. However, I have high hopes and expectations for both myself and for the students.

At the elementary level, the lower grades (D-2) will be focusing on shape, color, and using art supplies safely. The higher grades (3-6) will be focusing on using several techniques and media to express their ideas.

The Exploratory classes will be looking at the Elements and Principles of Design. The Intro students will be doing projects from virtually every media (drawing, painting, sculpture, and ceramics), focusing on problem solving. The Painters will be doing several assigned projects as well as several of their own choice.

I am excited to be here and am looking forward to great creative year. Parents, I do have a request. If you have old National Geographic, Country, or any other magazines with good photos that you would like to get rid of, please send or drop them off, thank you.



## Student Achievement

By Mrs. Jane Krehbiel,  
Curriculum Director

Every year, the district submits an Annual Progress Report to the Department of Education. This report illustrates how the students in Hinton are progressing in reading, math and science compared to the rest of the students in Iowa and the nation. You may access the Annual Report on the school website at <http://hintonschool.com/>. Each month, parts of the report will be published in the Blackhawk. This month, we will look at the progress of reading in grade four, eight, and eleven.

### Terms

**Annual Data:** Data using one year of a grade level

**Biennium Data:** Two-year rolling averages from a grade level. Information in this document displays Biennium Data.

**CSIP:** Comprehensive School Improvement Plan

**Long Range Goals:** Math and Science: 85% of the students will be proficient. Reading: 80% of the students will be proficient.

**Annual Improvement Goal:** Goals written to increase the percent of students proficient in a subject area.

**Levels Reports:** Reports created by Iowa Testing Service reporting the percent of students scoring at percentile ranges

**Low** – 1-40 percentile

**Intermediate** – 41-89 percentile

**High** – 90-99 percentile

**Proficiency Rate:** The percent of students scoring in the Intermediate Level or Higher

## Grade Four Reading

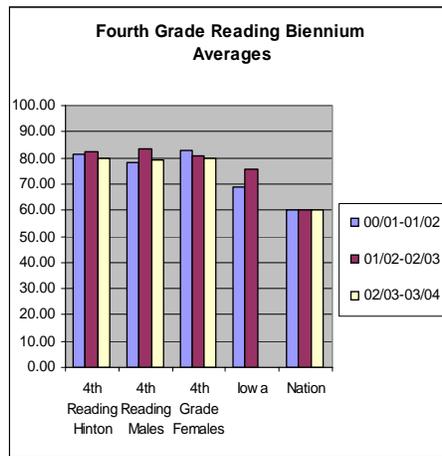
**2003-2004 Annual Improvement Goal:** To meet or exceed the trajectory of 81.4% proficient

**Did Fourth Grade meet the goal?** No, the biennium average was 79.54% proficient

**What does the gender data show?** Males and females both dipped slightly

**2004-2005 Improvement Goal:** To meet or exceed the trajectory of 84.5% proficient

**Actions for Improvement:** The Hinton staff will engage in professional development activities focused on reading instruction as outlined in the Comprehensive School Improvement Plan



## Eighth Grade Reading

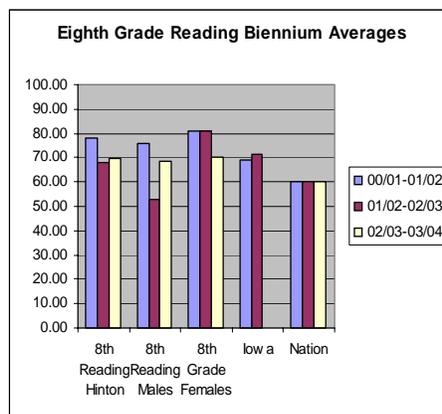
**2003-2004 Annual Improvement Goal:** To meet or exceed the trajectory of 78.1% proficient

**Did Eighth Grade meet the goal?** Yes, although the biennium average was 69.75% proficient, annual data (p. 3) show an increase from 64.1% to 75.5% proficient

**What does the gender data show?** Males increased their proficiency levels from 53% to 69% and females decreased from 81% to 70%

**2004-2005 Improvement Goal:** To meet or exceed the trajectory of 81.7% proficient

**Actions for Improvement:** The Hinton staff will engage in professional development activities focused on reading instruction as outlined in the Comprehensive School Improvement Plan



## Eleventh Grade Reading

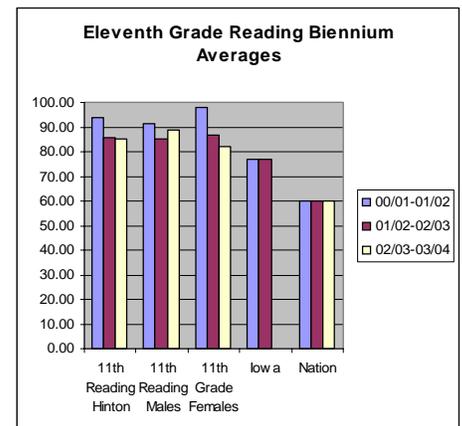
**2003-2004 Annual Improvement Goal:** To meet or exceed the trajectory of 94% proficient

**Did Eleventh Grade meet the goal?** Yes, although the biennium average was 85.32% proficient, annual data (p. 3) show an increase from 78.8% to 91.7% proficient

**What does the gender data show?** Males increased their proficiency levels from 85% to 89% and females decreased from 87% to 82% proficient

**2004-2005 Improvement Goal:** To meet or exceed the trajectory of 95% proficient

**Actions for Improvement:** The Hinton staff will engage in professional development activities focused on reading instruction as outlined in the Comprehensive School Improvement Plan



## Mission and Beliefs

By Mr. Al Steen

As we begin a new year, it is a great time to revisit our school's Mission Statement and our Belief Statement, as they are the guiding principles of our school district. Everything we do, every way we act, and every decision we make should be a reflection of these two statements. Our mission statement is: **A Community Dedicated To Developing Responsible Lifelong Learners Prepared For Future Challenges.** To me, the key word in this phrase is community. We need the community, not just the parents, to be successful in our endeavor of educating the students of Hinton Community School District. It is great to see the number of community members without children present at our school activities. We welcome you and value you as our patrons. Please never hesitate to call on us if we can be of any service to you, your business, or your organization.

Let us take a moment to look at the eight belief statements and what they mean to us as a community and as a school district. These statements were developed by our school's advisory committee and approved by our school board several years ago.

*\*A committed community and parents are vital to a successful school.* This belief statement again

points out the importance of the community and parents to our school. We will not be successful unless both of these groups are active and supportive of our district.

*\*High expectations need to be held for all members of the school and community.* High expectations relating to effort, behavior, and relationships with others needs to be demonstrated by our students, staff members and our community members. For our school to be successful we need to hold high expectations for all.

*\*Responsibility and respect are important within the school and community.* Our students, staff, and community members need to be respectful of each other while being responsible in our actions, thoughts, and words.

*\*An organized and safe environment enhances learning.* Our school will always provide a safe and orderly learning environment for our students. This will ensure students have the opportunity to excel within the learning environment.

*\*Education is a fundamentally necessary investment that develops individuals prepared for the worlds of family, work, and citizenship.* This belief statement challenges the community to remember that, to develop and prepare students for the future, we must

be prepared as a community to make the necessary financial investment that is required to accomplish this goal.

*\*All students learn in a variety of ways and at different paces.* This statement serves as a reminder to our staff that we must individualize instruction while striving to meet the needs of a variety of student learners. We can no longer teach only one way and the same way each day.

*\*Problem solving and critical thinking are essential life skills.* Students today must be critical thinkers capable of solving a variety of problems that will arise in their work and personal lives. As your school district, it is our responsibility to help your students become responsible, thinking individuals.

*\*Social skills and understanding of diversity are important.* We live in a fast-paced world that is changing and growing "smaller" every day. Our students and community need to understand and have the skills necessary to interact with an ever-changing diverse population.

It is our belief that we have an outstanding Mission Statement and outstanding Belief Statements. These statements will continue to be the driving force behind our teaching and goal setting, now and in the future.

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## Hinton Jr High Blackhawk Football 2004

### Blackhawk 7<sup>th</sup> grade

- 4 Joe Mehrer
- 8 Taylor Plendl
- 7 Josh Schreck
- 10 Tyler Stuerman
- 11 Cameron Peirce
- 12 Jake Popken
- 13 Bobby Bradham
- 14 Steve Koithan
- 18 Adam Struve
- 22 Nick Becker
- 25 Ricky VanderKooi
- 27 Austin Finch
- 30 Justin Ream
- 32 Zach Yoerger
- 45 Sam Hofer
- 50 Ethan Kroll
- 60 Tanner Knop
- 66 Riley Peirce



### Blackhawk 8<sup>th</sup> grade

- 2 Ethan Bak
- 3 Josh VanderPlaats
- 4 Jordan Sitzmann
- 5 Dustin Kruse
- 21 Tim Youtzy
- 27 H.J. Jarmakani
- 32 Eric Held
- 34 Aaron Book
- 44 Michael Seaton
- 47 Steven Kramer
- 50 Dacota Hewitt
- 55 Mitchell Schoenrock
- 56 Alex Vondrak
- 58 David Becker
- 64 Ryan Chamberlain
- 77 Kyle Huggenberger
- 78 Kevin Huggenberger
- 80 Austin Arndt

## Homecoming 2004

By Ms. Sue Martens

Homecoming 2004 will take place this year on October 1, 2004. The theme for this year's Homecoming is Night on the Town, with the theme song "Take My Breath Away" by Jessica Simpson. Due to the necessary scheduling of a War Eagle Conference pool play volleyball game on Thursday night, a few changes have been implemented for this year's Homecoming festivities. Friday, October 1, is dedicated to Homecoming activities. Students will build class floats in the morning, followed by a hot dog feed for lunch, sponsored by the Hinton Civic Club. There will be a pep rally at the football stadium at 12:40. The coronation ceremony will take place in the school gym at 1:30, with the parade to follow. The Homecoming game with West Sioux is scheduled for 7:30, followed by a Homecoming dance for high school students and alumni, from post game time until 12:30 a.m. Parents and community members are invited to attend the pep rally, coronation, and the parade.

The student council has planned special Homecoming activities including hall decorating at the beginning of the week. The theme of Night on the Town will be carried out by having each class decorate their hall with a flavor of the following cities: 9<sup>th</sup> grade – Las Vegas; 10<sup>th</sup> grade - Paris; 11<sup>th</sup> grade - Hollywood; and 12<sup>th</sup> grade – New Orleans. Dress up themes scheduled for each day include: Monday – Costume Day; Tuesday – Twin Day; Wednesday – Class Color Day; Thursday – Favorite Sports Team Day; and Friday – Black and Gold Day.

We expect to have a successful and safe Homecoming that will be fun for students, alumni, parents, and community members.

**Reading Fun Night**  
**October 21, 2004**  
**5:30 – 7:30 PM**  
D-6 Family Supper and  
Reading Activities  
Come join the fun!

## Audition for All-State

By Mrs. Minda Thompson

Several Hinton HS Chorus students will be auditioning for the Iowa All-State Chorus on Saturday, October 23 at Storm Lake. Six hundred students from across Iowa will be selected from the six audition sites and will perform in Ames on November 20. The following Hinton students will be auditioning:

Soprano 2- Sara Meis, Cheree Coffman, Katie Coffin  
Alto 1- Rebekah Youtzy  
Alto 2- Onna Behan  
Tenor 1- Jeremy Schindler  
Tenor 2- Kyle Rodgers, Ehi Oamen  
Bass 2- Jonathan Youtzy, Levi Frerichs

The students are coached by Mrs. Thompson. Good luck on the 23!

## Fall Pops Concert

By Mrs. Minda Thompson

The annual fall pops concert will be held on Tuesday, October 19 at 7:00 PM in the Hinton school gym. The concert will feature the JH Chorus, JH Band, HS Chorus, and the HS Band. The ten students that are auditioning for the Iowa All-State Chorus will also be performing one of their audition pieces. Admission is \$3.00 for adults, \$2.00 for students, and preschoolers are free. The bands will be directed by Mr. John

Price and the vocal students by Mrs. Minda Thompson. Please come and support Hinton's growing music department!

## Opus Auditions

By Mrs. Minda Thompson

Several Hinton 6<sup>th</sup>-9<sup>th</sup> grade vocal music students have auditioned for the Iowa Opus Choirs. This is a state-wide audition and features 180 students in each of the four different choirs: 5<sup>th</sup>/6<sup>th</sup> grade mixed, 7<sup>th</sup>-8<sup>th</sup> girls, 7<sup>th</sup>-8<sup>th</sup> boys, and 9<sup>th</sup> grade mixed. Students selected for the choirs will sing in Ames on Thursday, November 18 at CY Stephens auditorium. The following Hinton students auditioned for the choirs:

Sixth Grade- Kelsey Anfinson, Alexis Becker, Amanda Donnell, Megan Groves, Sierra Hazekamp, Dylan Kramer, Alex Schindler, Austin Schwaderer, Mallory Thoreson, Erica Van Holland, Josh Wankum, and Stephen Youtzy

Seventh Grade- Tara Dunn, Allyson Howe, Daniel Grigsby

Eighth Grade- Ethan Bak, David Becker, Aaron Book, Courtney Brasselero, Kaitlin Gleason, Andrea Groves, Ryann Mycka, Heather Pinney, Kylie Poss, Kari Ruchti

Ninth Grade- Allison Donnell  
Acceptance letters are sent out at the end of October. The students were coached by Mrs. Thompson.

## Elementary Student Council Elected

By Mrs. Mary Daniels

Elections were held on Sept. 10 for the Elementary Student Council. Fourteen students from grades four, five, and six were elected by their classmates and will begin a very busy year of projects to benefit the school and the community. In addition to providing service, student council members develop leadership, organizational, and public speaking skills.

Members of the 2004-2005 Elementary Student Council are: Fourth Grade- Austin Anfinson, Grady Farrer, Kelsie Huebner, Natalie Ohl, and Drew Schiltz. Fifth Grade- Cole Barbee, Emily Culver, Karen Grigsby, Haley Hall, and Sarah Koithan. Sixth Grade- Keegan Bak, Kaleb Hays, Mallory Thoreson, and Joshua Wankum.

