

Building for the Future

Hinton Blackhawk



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Parent – Player Relationship

By Mr. Al Steen

Parent/player relationships are a very important part of athletics. The way we conduct ourselves as parents, directly affects our children. As parents, we need to continually strive to develop better relationships with our children. One way to develop a better relationship is as follows:

The “4 B’s” of the Parent/Player Relationship

1. **Be there for games and/or practices**
2. **Be supportive and encouraging**
3. **Be quiet**
4. **Be positive**

We need to remember that any unnecessary comments or unruly behavior will weaken our child’s desire to play the sport and weaken the parent/player relationship. Shouting, coaching, ridiculing coaches and umpires during a game are uncalled for, and only embarrass our children.

A good rule to follow is to reinforce five positive comments for every negative comment. This takes the pressure off our child and allows him/her to concentrate on the game.

Spending time practicing or discussing the sport with our children is a great way to build a strong bond with them, remaining positive will reinforce this bond. Situations will arise where we as parents are upset; the best thing to do is “walk away” and cool down for a while. This prevents us from saying anything in the heat of the moment.

The last way, and maybe the most important way, to build a positive parent/player relationship is to try to refrain from making negative comments about coaches or other players to our children. Our children do pick up on these comments and will directly or indirectly pass on these feelings to their coaches and teammates.

Ask the School

By Mr. Al Steen

Have you ever had a question for the school and did not know whom to ask? Now is your chance to ask a question and to have your question and response posted on the School’s Web Page.

If you have a question, simply go to <http://hintonschool.com> and click on “Ask the School.” You will be able to ask a question and have a response in a few days. To view questions asked and the responses simply scroll down the page.

Some questions may not be able to be answered. For example, questions relating to personnel or individual students will not be able to be answered due to confidentiality guidelines. In addition, if someone has a specific complaint/concern resulting in a question, the question may not be answered. Any complaint or concern should be voiced to the staff member involved and/or the administration.

Our goal is to always improve communications between parents, patrons, and the school district. By adding, “Ask the School” to our Web Site another communications avenue is available for parents and patrons of our district.

Post-Secondary Enrollment Option

Mr. Daniel L. Hudek, 7-12 Guidance

The post-secondary enrollment option is an opportunity for high school juniors and seniors along with the ninth and tenth grade students who are part of the Talented and Gifted program to expand their curriculum. Students are able to enroll, attend, and receive college credit at post secondary institutions. The classes must be in course work not provided in our school. The credits the students earn will count toward both high school graduation and the post-secondary institutions course requirements.

Students and parents interested in this opportunity should visit the guidance office or call 947-4328 for details.

Professional Development

By Mrs. Jane Krehbiel, Curriculum Director

You might be wondering, what are the teachers learning during early outs and all day in-service training? Teachers in grades 3-12 are participating in Project CRISS training. CRISS stands for Creating Independence through Student-owned Strategies. Below are some frequently asked questions and answers concerning Project CRISS

What is Project CRISS?

Project CRISS is a flexible system that allows teachers to easily incorporate active learning strategies into instruction of course content. The end result is students who have strategies, tools, and techniques to better understand, organize, and work with content material in all of their classes. Project CRISS was developed in the Kalispell, Montana, Public Schools. A team of teachers wrote the program under the direction of Dr. Carol Santa, District Reading Coordinator. The program became a state validated demonstration site in 1982 and a nationally validated project for grades 10-12 in 1985. In 1993, the validation was

expanded to include grades 4-12. In 2000, the National Staff Development Council (NSDC) recognized CRISS in *What Works in the Middle: Results-based Staff Development for the Middle Grades*. In 2002 the NSDC and NEA recognized CRISS in the *What Works* catalogs for elementary and high schools. Project CRISS has been recognized as an Exemplary Educational Program and validated as effective by the U.S. Department of Education, the National Diffusion Network, and the Joint Dissemination Review Panel.

What does the data show about Project CRISS?

Extensive data show that students of all levels and abilities who have been taught with Project CRISS methods are able to remember more information and use a greater variety of learning strategies than students who received no CRISS instruction. Project CRISS has been proven successful with all students, from basic to advanced, in school systems across the United States and around the world.

What are the key principles to guide instruction and learning?

The concept of metacognition is the foundation of Project CRISS. Integrating new information with prior knowledge and purpose setting are at the heart of metacognition and comprehension. In order to learn, students must be actively involved through discussion and writing. Other principles that support comprehension and learning include organization and modeling, author's craft, explanation and modeling, and teaching for understanding. Organizational formats such as maps, frames, two-column notes, etc., naturally evolve into written reports and essays in content classrooms. Through modeling and guided practice, classroom teachers scaffold instruction in before, during, and after reading strategies that guide students in assessing the learning situation, setting their own purpose, choosing the most effective strategy, and assessing their success. This leads to more self-sufficient individuals capable of becoming lifelong learners.

Welcome

By Mr. Pete Stuerman

Welcome. Hinton Community School is fortunate to have the opportunity to acquire additional support to the teachers and students in the elementary area. Joining the Hinton family include the following individuals.

Linda Kramer is a Hinton resident married to Bruce with children Dylan and Steven attending Hinton Community School. When Linda is not spending time with her family, she enjoys gardening and yoga. Linda is working with Mrs. Donaldson in the second grade.

Working with Mrs. Leary and the students in second grade is Marjorie Geise. Marjorie comes to Hinton with many years of teaching experience. She has taught in the Eagle Grove, Dows, and Hartley school systems.

Marjorie and her husband live in Sioux City. She has four children and six grandchildren. Her hobbies include flower gardening, reading and scrap booking.

The Kindergarten teachers and students have the assistance of Stacy Vondrak in their room. Stacy, along with her husband and family recently moved back to Hinton after years of moving from state to state with the Air Force. Stacy and her family are happy to be back in the Hinton district.

Heidi Middendorp is a Wisconsin native, but moved to the area about a year and

half ago. Heidi is assisting Mrs. Eaton in the resource room along with the fifth grade classroom. Heidi and her husband live in Le Mars. During the summer, Heidi works at the pool in Le Mars.



Stacy Vondrak, Heidi Middendorp, Marjorie Geise, and Linda Kramer

Annual Progress

By Mrs. Jane Krehbiel, Curriculum Director

Every year the Department of Education collects data concerning student achievement on the Iowa tests. This information is submitted and published on the school website at <http://hintonschool.com/>. The results in the area of reading from the 2004-2005 school year are listed below.

Grade Four Reading

- Long Range Goal:** All K-12 students score at proficiency levels in reading
- 2004-2005 Annual Improvement Goal:** To meet or exceed the trajectory of 84.5% proficient
- Did Fourth Grade meet the goal?** No, the proficiency rate was 81%
- 2005-2006 Improvement goal:** To meet or exceed the trajectory of 84.5% proficient
- Actions for Improvement:** Professional Development activities will focus on reading comprehension instruction

Grade 4 Reading

- Proficiency rate was 81% - higher than our expectations based on last year's results
- Above State performance of 76.7% and state trajectory of 70%
- Did not meet our Hinton trajectory of 84.5%
- We seem to "hover" in the high 70-low 80s in 4th grade
- Females generally have higher proficiencies than the males, 4/5 years of data

	2000/01	2001/02	2002/03	2003/04	2004/05	State Trajectory	Hinton Trajectory
	% Pro	% Pro	% Pro	% Pro	% Pro		
4th Reading Hinton	80.7	82.4	82	76.3	81		84.5
4th Reading Males	77.8	78.9	86.9	68.8	77.8		
4th Grade Females	80.8	86.7	77.8	81.8	84.2		
Iowa		69	75.9	76.7		70	
Nation	60	60	60	60	60		

Grade Eight Reading

- Long Range Goal:** All K-12 students score at proficiency levels in reading
- 2004-2005 Annual Improvement Goal:** To meet or exceed the trajectory of 81.7% proficient
- Did Eighth Grade meet the goal?** Yes, the proficiency rate was 89.5%
- 2005-2006 Improvement goal:** To meet or exceed the trajectory of 81.7% proficient
- Actions for Improvement:** Professional Development activities will focus on reading comprehension instruction

Grade 8 Reading

- 8th grade scored higher than last 5 years...89.5%
- Well above the Hinton Trajectory of 81.7% and the Iowa Trajectory of 66.7%...above Iowa's performance of 69.4
- 3/5 years the males have had higher proficiencies than females

	2000/01	2001/02	2002/03	2003/04	2004/05	State Trajectory	Hinton Trajectory
8th Reading Hinton	85.4	72.2	64.1	75.5	89.5		81.7
8th Reading Males	95.5	56.5	50	90.9	92		
8th Grade Females	76.2	83.9	77.8	63.4	87.5		
Iowa		69.4	69.3	69.4		66.7	
Nation	60	60	60	60	60		

Grade Eleven Reading

Long Range Goal: All K-12 students score at proficiency levels in reading

2004-2005 Annual Improvement Goal: To meet or exceed the trajectory of 95% proficient

Did Eleventh Grade meet the goal? No, the proficiency rate was 76.9%

2005-2006 Improvement goal: To meet or exceed the trajectory of 95 % proficient

Actions for Improvement: Professional Development activities will focus on reading comprehension instruction

Grade 11 Reading

- We are still above the State performance of 76.8%....we are 76.9%, the state trajectory was 74.2% obviously lower than the Hinton trajectory of 95%
- Boys were only 66.6% proficient...but they were only 56.5% proficient when they were in 8th grade...and the class as a whole was only 72.2% proficient

	2000/01	2001/02	2002/03	2003/04	2004/05	State Trajectory	Hinton Trajectory
11th Reading Hinton	95.9	92.2	78.8	91.7	76.9		95
11th Reading Males	96.2	86.7	82.6	95.5	66.6		
11th Grade Females	95.7	100	75	88.5	85.7		
Iowa		77.1	77	76.8		74.2	
Nation	60	60	60	60	60		

Standardized Testing In November

By Mrs. Mary Daniels

Hinton students in grades three through eleven will take the Iowa Tests in the morning hours of the week of November 7-11. The Iowa Tests, formerly called the Iowa Tests of Basic Skills and the Iowa Tests of Educational Development, help teachers and parents assess a student's annual growth in a number of skill areas and give an indication of how a student's performance compares to other students in Iowa and in the nation. Since the adoption of No Child Left Behind legislation, student scores on these tests have been used to assess the effectiveness of local school programs against a high national standard of performance. Historically, Iowa students have scored above the national average on these tests. Parents are asked to take special care to see that their children get a good night's rest and a nourishing breakfast on the mornings of the tests. Parents with questions about the Iowa Tests are urged to call Mrs. Daniels (D-6 school counselor) or Mr. Hudek (7-12 school counselor) at 947-4328.

Mealworm

By Mrs. Deb Donaldson

Science has been exciting and very interesting for second graders this year. We have been observing the life cycle of a mealworm. Each student made their own habitat, kept a journal to describe changes in the mealworm structure and behavior. Students were also responsible for feeding and changing the bran in the vial that holds the mealworm. Not everyone was excited to touch his or her mealworm! We have learned that mealworms need air, food, water, and space. We discovered that apples are the favorite meal. This has been a wonderful learning experience and we have become quite attached to our little friends!



Junior Magazine Sales

By Mr. Wayne Sadler

Each year our junior class sells magazines to raise money for the Junior-Senior Prom and their graduation. This year they raised over \$11,000 in subscriptions orders and donations, which will give them over \$4400 toward their expenses.

As the sponsors of the junior magazine sales, Mr. Dahlquist and I would like to say thanks. The juniors had another successful year. It was only with the support of all the community, who chose to buy their magazines from the students here at Hinton that this was possible.

I would like to commend all the juniors for the effort they put forth this year. Sales can be very time consuming, but they did a great job. Special thanks need to go to our captains: Sara Baldwin, Ryan Held, Alyssa Jackson, Ben

Nashleanas, Jeremy Schindler, Jennifer Wiese, and Travis Smith. They put in extra hours counting money and magazine orders. It was a big task, and could not have been done without them.

We also need to recognize a number of our top sellers: Adam Freed, Kerri Klemmensen, and Jeremy Schindler all brought in between \$400 and \$500. Tami Baldwin, Katie Coffin, Brennen Landenberger, Brecca Schindel and Joel Vondrak all were between \$500 and \$600. Jana Sitzmann sold over \$750 and Stephanie Dittmer, our high sales person, brought over \$960 in with magazine orders. What a great job!

Thanks again to the students and community on a successful sale.

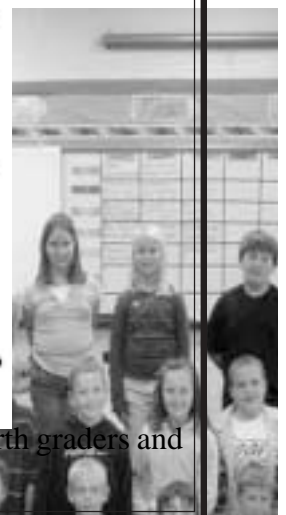
Science Kits Excite the Elementary

By Mrs. Darcy Kuchel

Does putting together model cars sound like fun? Well, Hinton Elementary students would agree. Fourth grade students are currently using a kit from the Area Education Agency to enhance their science program.

Students in fourth grade are set to learn about simple machines and work. These kits allow students to learn by hands on projects. Students are using K'NEX pieces to build model cars to meet certain motion and design requirements. Students will also read technical drawings, as well being able to create one of their own. Students will use measuring devices, such as timers and tape measures, as well. The students also are engaged in reading information relevant to motion and design, along with many fun learning activities.

The inclusion of the science kits have been a welcome addition to the science curriculum by teachers and students both. Ask the fourth graders and other elementary students what fun things are going on in their science classes!



Mission Statement

A Community Dedicated To
Developing Responsible Life Long
Learners Prepared For Future
Challenges.

Middle School Students Do Their Part

By Ms. Jessica Koedam

August 29 is a day the middle school students at Hinton will not soon forget. Not only was it the first day back to school, a legendary day in itself, but it was also the day Katrina, the category 4 hurricane, made landfall along the central gulf coast.



Hurricane Katrina affected many students in the Hinton Middle School. They heard about it while in

school, they watched coverage of it while out of school, and, together, they decided they wanted to do something to help.



With the help of the newly elected student council, comprised of sixth graders: Alli Beeck, Karen Grigsby, Matthew Veach, Jared Mayfield, seventh graders: Jessie Poss, Emily Kallsen, Jaci Dehner, Austin Schwaderer, eighth graders:

Amanda Schindler, Justin Ream, Shelby Dittmer, and Kenzie Small, the kids set out to do their part to earn money.

The kids decided they wanted to have a weeklong “penny drive” to collect as much money as they could to donate to the Red Cross for their relief efforts. Therefore, the kids made jars for each middle school teacher, posted signs in the hallway, and tried to get each student to contribute whatever they could for the victims of Katrina. There was even a “hat day” held, with the kids bringing in \$1 in order to wear their favorite hat. Overall, the middle school students raised a total of \$155.83 for the relief effort! This money was combined with some money donated by the high school student council for a grand total of \$250.83!

After this exciting endeavor, we decided to focus our attention closer to home. The middle school plans to collaborate with the Sioux City Gospel Mission to help gather food for their “Operation Fill-Up.” We will be collecting canned and packaged food goods to feed the hungry of Siouxland.

Focus on Faculty

By Ms. Sue Martens



In this month’s Focus on Faculty column, we would like to focus on Mr. David Attrill and the Technology Program.

Mr. Attrill has been teaching at Hinton Community School for the past 29 years. He taught Junior High math for his first 20 years here and has been teaching technology for the past nine years. He also serves as our



Mr. Attrill helping students rebuild a computer

district’s technology coordinator and resident computer networking expert, installing, and maintaining our computer system and student management software. Mr. Attrill is a graduate of USD and has also earned a Masters Degree from Morningside.

Our technology class offering are continually changing as the computer hardware and software industry changes. Currently, Mr. Attrill teaches Keyboarding to seventh and eighth graders, and Office XP, Computer Repair (A+), Basic Networking (CISCO), Graphic Design, and

Web Page Design. Second semester he will add a new class called Home Technology Integration. In this class, students will learn the ins and outs of networking various types of home technology (computers, security systems, etc.). There is a growing demand in the work force for people with these types of computer skills.

We feel that, with Mr. Attrill on staff, we are offering an updated technology curriculum for our students using updated equipment and software for our staff to use in their teaching.



Students Hard at Work



Cory DeRocher rebuilding his computer

Wizard of Oz

By Mrs. Minda Thompson

The musical, "The Wizard of Oz," will be presented by the Hinton Vocal Music Department on November 4 and 5 in the Hinton gym. The show will start promptly at 7:00 PM. The vocal music department has been working since the first day of school to present this classic show! Reserved tickets are now on sale. Please call the school (947-4328) for information. Ticket prices are the following:

- ◆ **Reserved seats**
\$5.00-Adults
\$4.00 Students (children regardless of age)
- ◆ **Bleacher seats**
\$4.00- Adults
\$3.00- students
Preschool free

Bleacher seats can be purchased at the door.

The cast list is as follows:

Aunt Em- Alyssa Grigsby
Farmhand Jo- Miranda Brown
Uncle Henry- Doug Koithan
Dorothy- Katie Coffin
Munchkin Farmer- Haddy Jarmakani
Mayor of Munchkins- Aaron Book
Munchkin Barrister- Jessica Junk
Munchkin Coroner- Reem Khoder
Glinda, Good Witch of the North- Cheree Coffman
Wicked Witch of the West- Kayla Hansen
Scarecrow- Ehi Oamen
Tin Man- Michael Mehrer
Lion- Ryan Held
Private- Will Pierson
Oz Lady- Ashley Marks
Lord Growlie- Jeremy Schindler
Gloria- Blythe Mycka
Heather- Jessica Ream
Wizard of Oz- Justin Plendl
First Witch- Nora Blanchard

Second Witch- Chelsee Rohmiller

Tibia- Heather Pinney
Ghost- Michael Edgington
Georgette- Andrea Groves
Ozmas- Laurel Clarke

Cyclone Dancers:

Kinsey Bak, Ashley Divis, Olivia Welch

Other Munchkins:

Katie Hawthorne, Allison Donnell, Andrea Groves, Morgan McCabe (Lullaby League); Alex Schindler, Austin Schwaderer, Josh Wankum, Stephen Youtzy (Lollipop Guild), Carrissa Courtright, Alexis Becker, Katie Hasselquist, Dylan Kramer, Nicole Stevens, Clara Barkley, Jessica Poss, Tara Dunn, Megan Groves, Sierra Hazekamp

Evening Star Girls:

Brittney Kroeger, Kari Ruchti, Rebekah Youtzy, Ali Finch, Amy Lorenzen, Kaitlin Gleason, Rachael Moravek, Lindsey Flewelling

Chorus:

Brianna Babcock, Becky Book, Samantha Timmerman, Kinsey Bak, Samantha Thiele, Delainye Hardersen, Katie Lahn, Ryann Mycka, Jenni Wiese, Stephanie Smith, Kaitlin Rodgers, Ashley Divis, Leah Albert, Kylie Poss, Jenny Meis, Amber Bietz, Sara Dehner, Michael Seaton, James Vondrak, Jamie Smith, Michael Edgington

Stage Crew:

Eric Held, Kelci Teut, Hannah Van Evera

The sets for the show were designed by Jake Van Evera and Tim Lohafer. The musical is directed by Cara Ashley and Minda Thompson. Please attend and support the vocal music department!

Opus Results

By Mrs. Minda Thompson

Austin Schwaderer (seventh grade) and Daniel Grigsby (eighth grade) were selected for participation in the twentieth annual Opus Honor Choir Festival. Over 2900 students were nominated by their directors for 720 positions in the four Opus Choirs. Austin and Daniel will be singing in the Seventh/Eighth Grade Boys Chorus. Selections were made by means of a taped audition. The 2005 Opus Honor Choirs will perform at 4:00 PM., November 17, in C.Y. Stephens Auditorium in the Iowa State Center in Ames. The Opus Honor choir Festival is under the auspices of the Iowa Choral Directors Association, Inc.

Elementary

Christmas concert

By Mrs. Minda Thompson

Mark your calendars! The elementary Christmas concert featuring grades Discovergarten through fifth grade will present their annual Christmas concert on Thursday, December 1, at 7:00 PM. The fifth grade band will also play. This concert is free

