SI 2.5 - School Improvement Data Report

Hinton Community School District (2988)

Table of Contents

Whole Grade Sharing 2
Enrollment Trend 2
Enrollment Trend by Subgroup 2
Annual Instructional Minutes 3
Average Daily Attendance 4
SINA / DINA Locations 4
% Kindergarteners Scoring At Benchmark, DIBELS/DIBELS Next 4
Reading Proficiency for each grade 3-8, 11 5
- Grades 3-8,11 By Subgroup 8
- Disability 9
- Free/Reduced Lunch 9
- English Language Learners 10
- Minority 10

Math Proficiency for each grade 3-8, 11 11
- Grades 3-8,11 By Subgroup 14
- Disability 15
- Free/Reduced Lunch 15
- English Language Learners 16
- Minority 16

Science Proficiency for each grade 3-8, 11 17
- Grades 3-8,11 By Subgroup 20
- Disability 21
- Free/Reduced Lunch 21
- English Language Learners 22
- Minority 22

College Ready 23
High School Carnegie Units Offered 23
Graduation Rate 24
Disciplinary Removals 24
Iowa Youth Survey 24
Report Definition 26

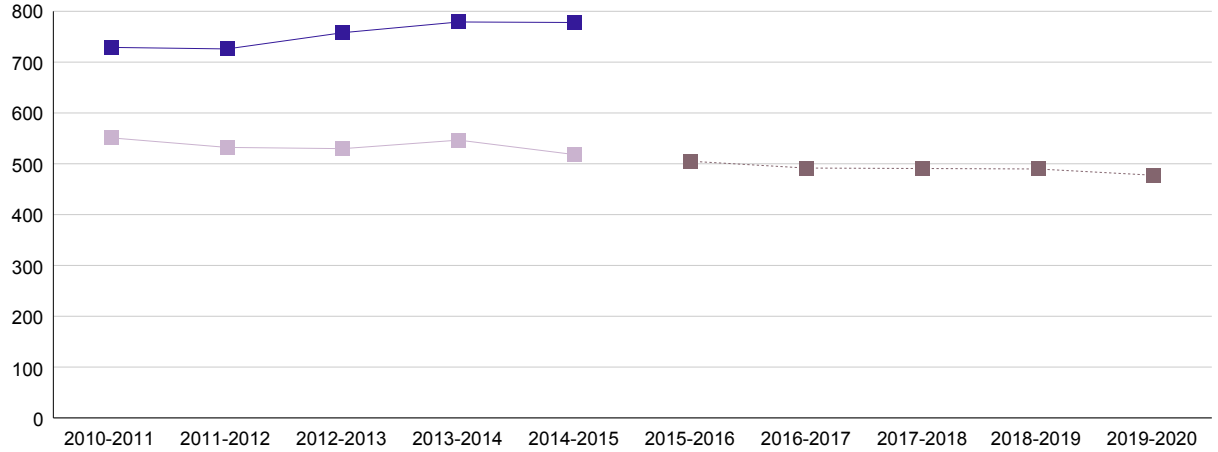
Figure 1: Whole Grade Sharing

Data Source: Spring BEDS
Definitions: Whole grade sharing occurs when all of the students in any grade in two or more school districts share an educational program for all of a school day under a written agreement.

This district does not whole grade share.

Figure 2: Preschool through 12th Grade Enrollment Trend

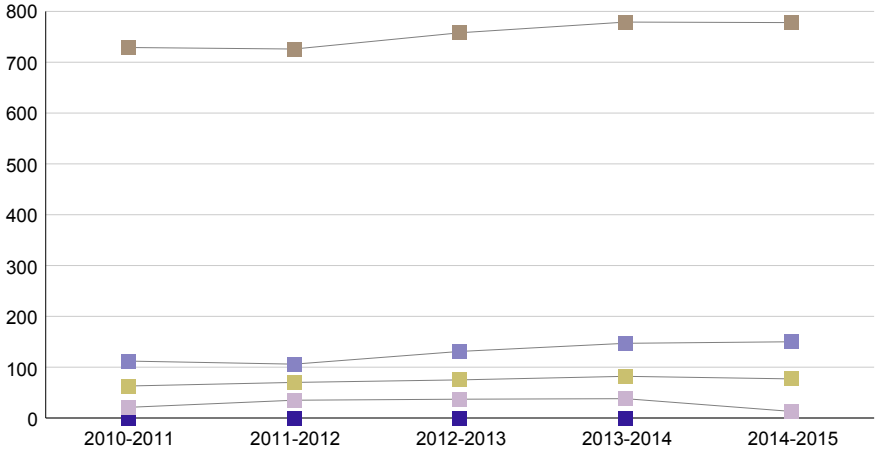
Data Source: Fall EASIER/SRI
Definitions: BEDS enrollment is a count of students that are attending in the district on count day each year. Certified enrollment is a count of students residing in the district on count day each year.



	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
BEDS Enrollment	729	726	758	779	778					
Certified Enrollment	551	532	530	547	518					
Projected Enrollment						505	492	491	490	477

Figure 3: Preschool through 12th Grade BEDS Enrollment by Subgroups: All Students, Minority, FRL, ELL, IEP

Data Source: Fall EASIER/SRI
Definitions: BEDS enrollment is a count of students that are attending in the district on count day each year. Any student not reported as Caucasian is considered Minority; FRL refers to students receiving free or reduced price lunches; ELL refers to students who are English language learners; IEP refers to students with an individualized education program.



	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
All Students	729	726	758	779	778
IEP	63	70	75	82	77
FRL	112	106	131	147	150
ELL	0	0	0	0	No Value
Minority	21	35	37	38	13

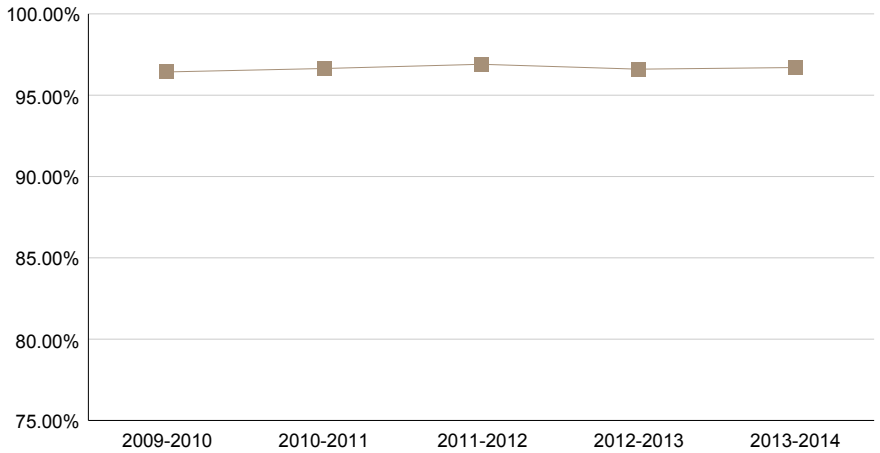
Figure 4: Annual Instructional Minutes

Data Source: Spring BEDS
Definitions: Total number of instructional minutes offered during the school year, including full and partial day minutes.
2015-2016 Hours or Days Collection: Hours
Hearing Date: 2/16/2015

District	School	Total Annual Instructional Minutes
2988	Hinton Elementary School (2988-0409)	69,230
2988	Hinton High School (2988-0109)	69,230
2988	Hinton Middle School (2988-0209)	69,590
	State Average	68,503

Figure 5: Average Daily Attendance

Data Source: Spring EASIER/SRI
Definitions: Total number of student days present divided by total number of student days enrolled.



	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
K-12 Attend Rate	96.43%	96.64%	96.90%	96.60%	96.70%

Figure 6: Schools/Districts in Need of Assistance Status

Data Source: AYP Assessment File
Definitions: SINA/DINA status is based on assessment participation, annual measureable objectives, and other academic indicators. A status of delay is used to indicate that a location has met for a particular indicator, but it is its first year of meeting.

District	School Name	Title 1 Status	Math AMO	Reading AMO
2988	Hinton Community School District (2988-0000)	No Value	Watch	MET
2988	Hinton Elementary School (2988-0409)	Targeted	Delay-1	Delay-1
2988	Hinton High School (2988-0109)	No Value	SINA-1	SINA-1
2988	Hinton Middle School (2988-0209)	No Value	Watch	SINA-2

District	School Name	Title 1 Status	Math Part.	Reading Part.	Other
2988	Hinton Community School District (2988-0000)	No Value	MET	MET	MET
2988	Hinton Elementary School (2988-0409)	Targeted	MET	MET	MET
2988	Hinton High School (2988-0109)	No Value	MET	MET	MET
2988	Hinton Middle School (2988-0209)	No Value	MET	MET	MET

Figure 7: Percent of Kindergarteners Scoring At Benchmark on DIBELS/DIBELS Next Initial/First Sounds Fluency

Data Source: Fall EASIER/SRI
Definitions: Districts are required to assess all kdg students using a literacy assessment by October 1st. If a district uses DIBELS/DIBELS Next for this assessment, scores are reported below.
At benchmark is equivalent to a score greater than 7 on DIBELS and greater than 9 on DIBELS Next.

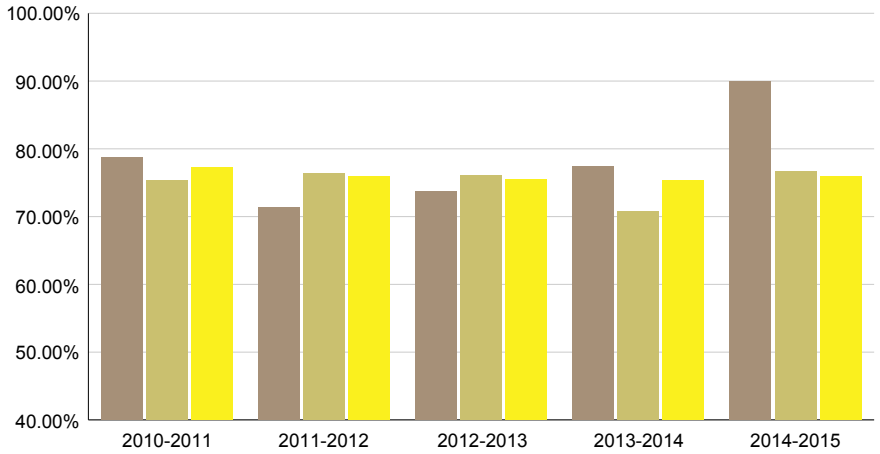
NOTE: DIBELS is no longer an approved Kindergarten Literacy Assessment. The 2013-2014 results will be the last update to this information.

This district does not have any DIBELS data.

Figure 8 Percent of Students in Grade 3 Proficient in Reading

Data Source: AYP Assessment File

Definitions: Student achievement data in this report is based on attending district and includes students taking an Iowa Assessment or Iowa Alternate Assessment. Proficiency in Reading, Math, and Science on the ITBS/ITED through 2010-2011 is defined as at or above the 41st percentile. In 2011-12, the proficiency definition was changed to a minimum National Standard Score that varies by subject, grade level, and when the student is assessed.

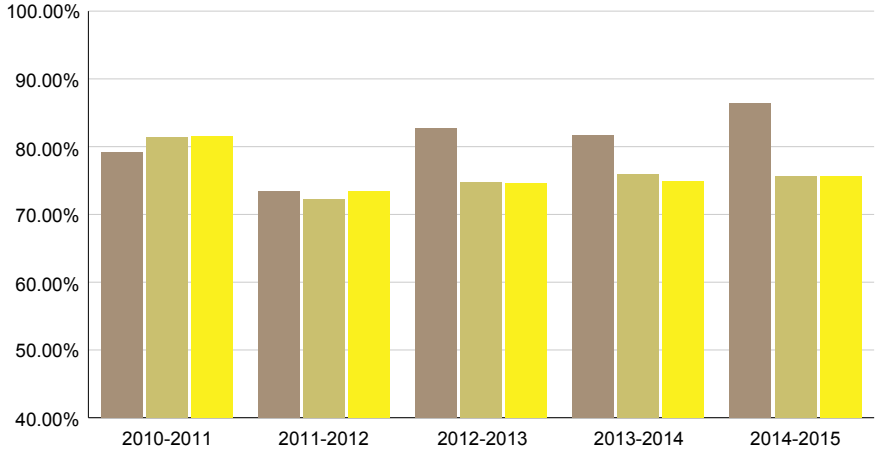


	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Grade 03, DISTRICT	78.72%	71.43%	73.77%	77.36%	90.00%
Grade 03, AEA	75.41%	76.39%	76.11%	70.72%	76.65%
Grade 03, STATE	77.32%	75.89%	75.50%	75.41%	75.93%

Figure 9 Percent of Students in Grade 4 Proficient in Reading

Data Source: AYP Assessment File

Definitions: Student achievement data in this report is based on attending district and includes students taking an Iowa Assessment or Iowa Alternate Assessment. Proficiency in Reading, Math, and Science on the ITBS/ITED through 2010-2011 is defined as at or above the 41st percentile. In 2011-12, the proficiency definition was changed to a minimum National Standard Score that varies by subject, grade level, and when the student is assessed.

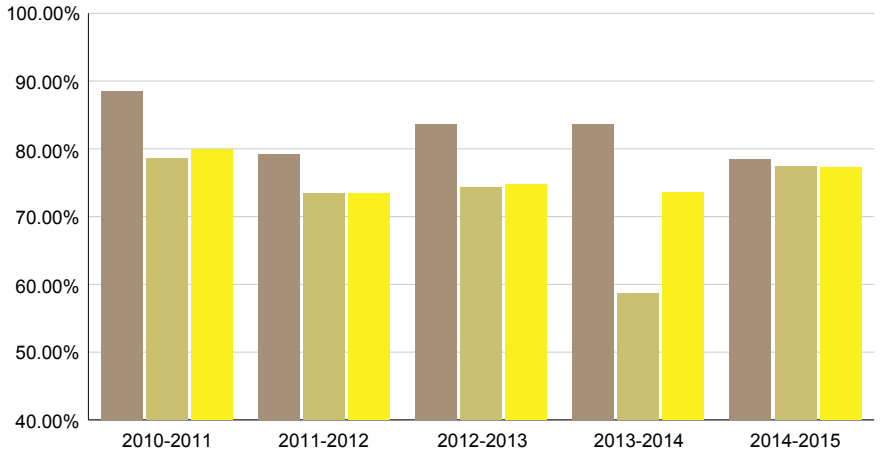


	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Grade 04, DISTRICT	79.25%	73.47%	82.69%	81.67%	86.44%
Grade 04, AEA	81.42%	72.32%	74.76%	75.88%	75.59%
Grade 04, STATE	81.58%	73.48%	74.63%	74.97%	75.65%

Figure 10 Percent of Students in Grade 5 Proficient in Reading

Data Source: AYP Assessment File

Definitions: Student achievement data in this report is based on attending district and includes students taking an Iowa Assessment or Iowa Alternate Assessment. Proficiency in Reading, Math, and Science on the ITBS/ITED through 2010-2011 is defined as at or above the 41st percentile. In 2011-12, the proficiency definition was changed to a minimum National Standard Score that varies by subject, grade level, and when the student is assessed.

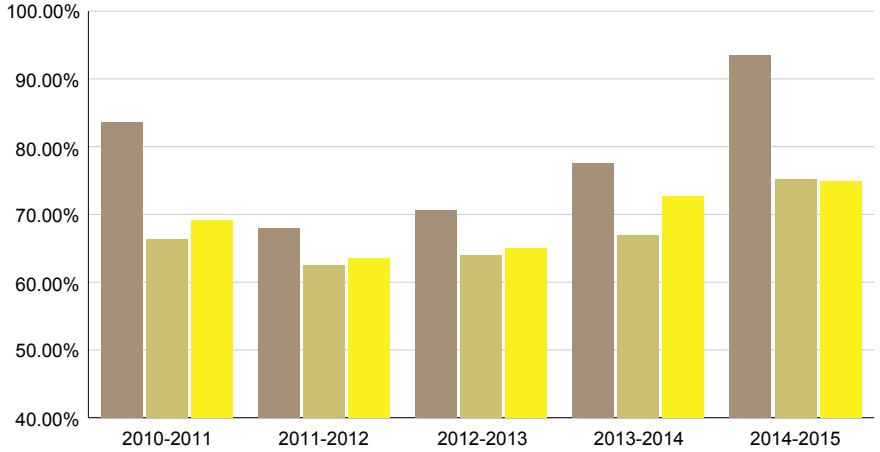


	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Grade 05, DISTRICT	88.46%	79.25%	83.67%	83.67%	78.46%
Grade 05, AEA	78.58%	73.38%	74.28%	58.68%	77.37%
Grade 05, STATE	79.85%	73.42%	74.76%	73.55%	77.28%

Figure 11 Percent of Students in Grade 6 Proficient in Reading

Data Source: AYP Assessment File

Definitions: Student achievement data in this report is based on attending district and includes students taking an Iowa Assessment or Iowa Alternate Assessment. Proficiency in Reading, Math, and Science on the ITBS/ITED through 2010-2011 is defined as at or above the 41st percentile. In 2011-12, the proficiency definition was changed to a minimum National Standard Score that varies by subject, grade level, and when the student is assessed.

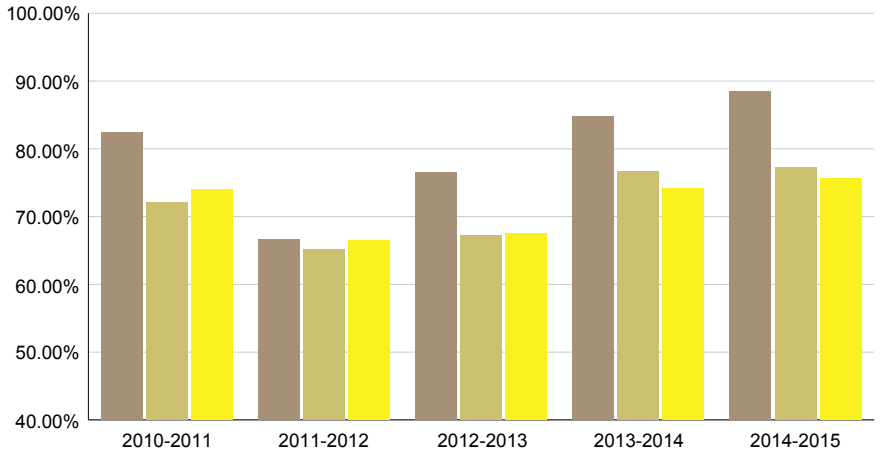


	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Grade 06, DISTRICT	83.64%	68.00%	70.69%	77.55%	93.48%
Grade 06, AEA	66.36%	62.51%	64.02%	66.88%	75.13%
Grade 06, STATE	69.11%	63.53%	65.03%	72.72%	74.84%

Figure 12 Percent of Students in Grade 7 Proficient in Reading

Data Source: AYP Assessment File

Definitions: Student achievement data in this report is based on attending district and includes students taking an Iowa Assessment or Iowa Alternate Assessment. Proficiency in Reading, Math, and Science on the ITBS/ITED through 2010-2011 is defined as at or above the 41st percentile. In 2011-12, the proficiency definition was changed to a minimum National Standard Score that varies by subject, grade level, and when the student is assessed.

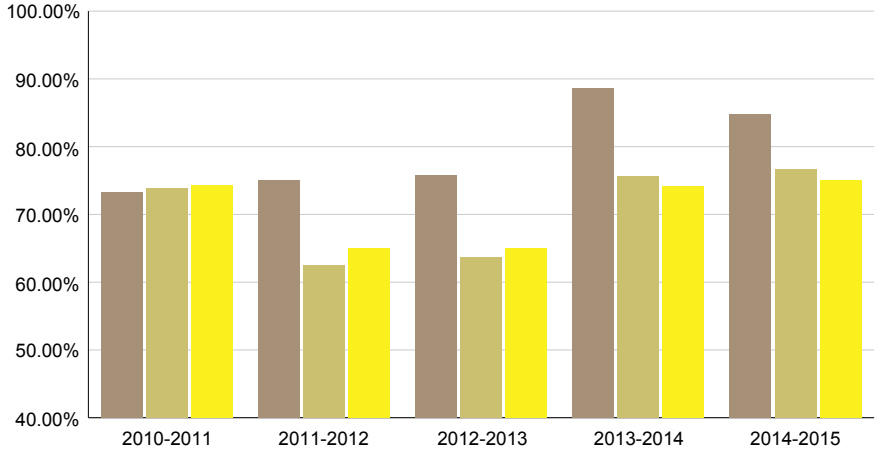


	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Grade 07, DISTRICT	82.46%	66.67%	76.47%	84.75%	88.46%
Grade 07, AEA	72.16%	65.19%	67.27%	76.72%	77.29%
Grade 07, STATE	74.00%	66.48%	67.57%	74.20%	75.64%

Figure 13 Percent of Students in Grade 8 Proficient in Reading

Data Source: AYP Assessment File

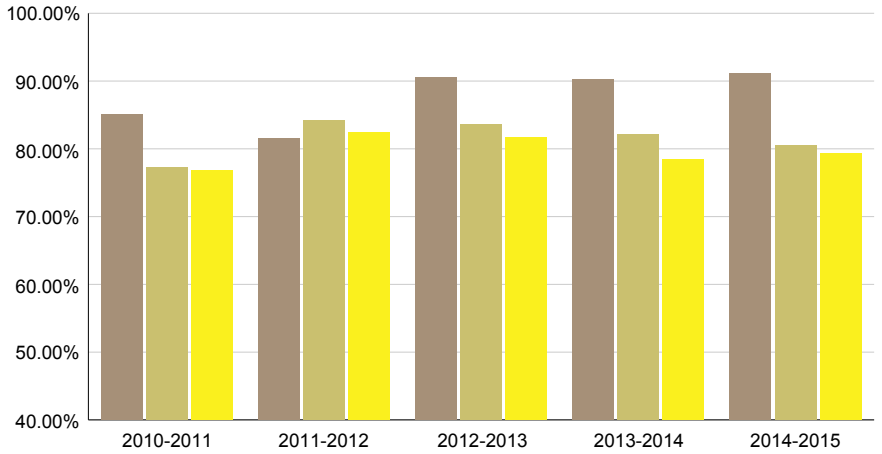
Definitions: Student achievement data in this report is based on attending district and includes students taking an Iowa Assessment or Iowa Alternate Assessment. Proficiency in Reading, Math, and Science on the ITBS/ITED through 2010-2011 is defined as at or above the 41st percentile. In 2011-12, the proficiency definition was changed to a minimum National Standard Score that varies by subject, grade level, and when the student is assessed.



	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Grade 08, DISTRICT	73.33%	75.00%	75.81%	88.68%	84.75%
Grade 08, AEA	73.93%	62.55%	63.76%	75.61%	76.71%
Grade 08, STATE	74.34%	64.98%	65.00%	74.22%	75.11%

Figure 14 Percent of Students in Grade 11 Proficient in Reading

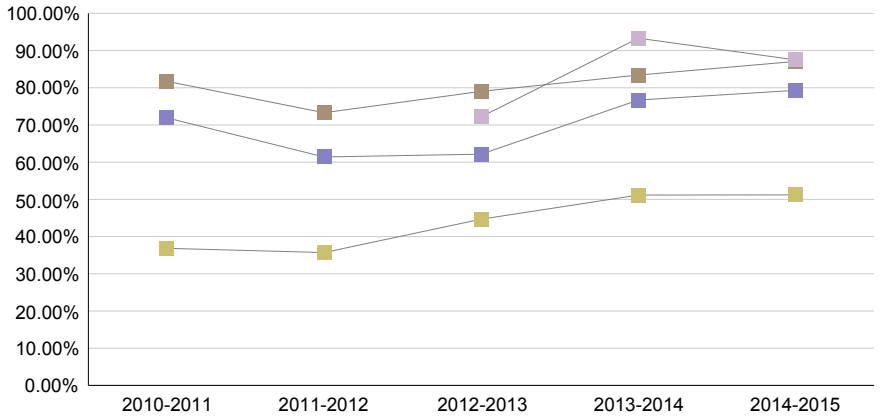
Data Source: AYP Assessment File
Definitions: Student achievement data in this report is based on attending district and includes students taking an Iowa Assessment or Iowa Alternate Assessment. Proficiency in Reading, Math, and Science on the ITBS/ITED through 2010-2011 is defined as at or above the 41st percentile. In 2011-12, the proficiency definition was changed to a minimum National Standard Score that varies by subject, grade level, and when the student is assessed.



	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Grade 11, DISTRICT	85.11%	81.58%	90.48%	90.20%	91.07%
Grade 11, AEA	77.29%	84.27%	83.65%	82.18%	80.52%
Grade 11, STATE	76.77%	82.49%	81.70%	78.51%	79.35%

Figure 15: Percent of Students in Grade 3 - 11 Proficient in Reading by Subgroups: All students, Minority, FRL, ELL IEP

Data Source: AYP Assessment File
Definitions: Student achievement data in this report is based on attending district and includes students taking an Iowa Assessment or Iowa Alternate Assessment. Proficiency in Reading, Math, and Science on the ITBS/ITED through 2010-2011 is defined as at or above the 41st percentile. In 2011-12, the proficiency definition was changed to a minimum National Standard Score that varies by subject, grade level, and when the student is assessed. Students' inclusion in subgroup(s) is as of the date they were assessed.



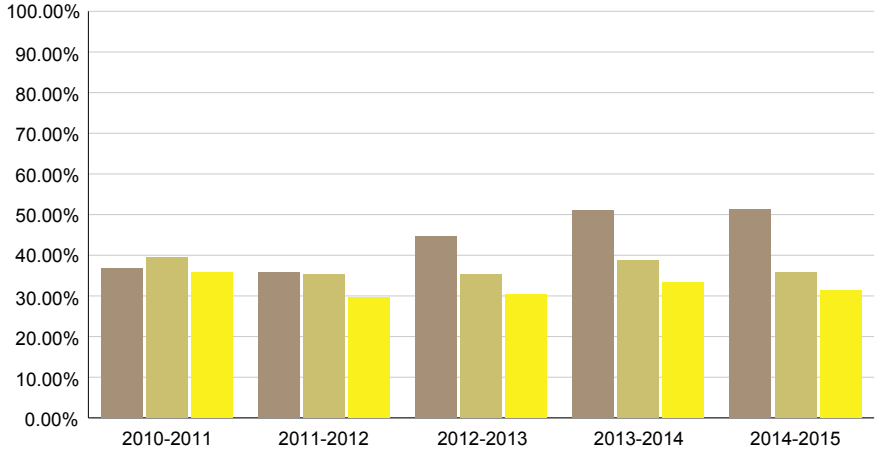
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
All Students	81.74%	73.29%	79.04%	83.42%	87.08%
IEP	36.84%	35.71%	44.68%	51.16%	51.22%
FRL	71.92%	61.40%	62.16%	76.71%	79.31%
ELL	No Value	No Value	No Value	No Value	No Value
Minority	*	*	72.22%	93.33%	87.50%

* Data may be masked to protect the identity of students using one of the following criteria:
1) Fewer than 10 students were reported in a grade or standard
2) All students were reported in a single performance category

Figure 16: Percent of Students with Disabilities in Grades 3-8, 11 Proficient in Reading

Data Source: AYP Assessment File

Definitions: Student achievement data in this report is based on attending district and includes students taking an Iowa Assessment or Iowa Alternate Assessment. Proficiency in Reading, Math, and Science on the ITBS/ITED through 2010-2011 is defined as at or above the 41st percentile. In 2011-12, the proficiency definition was changed to a minimum National Standard Score that varies by subject, grade level, and when the student is assessed. Students' inclusion in subgroup(s) is as of the date they were assessed.

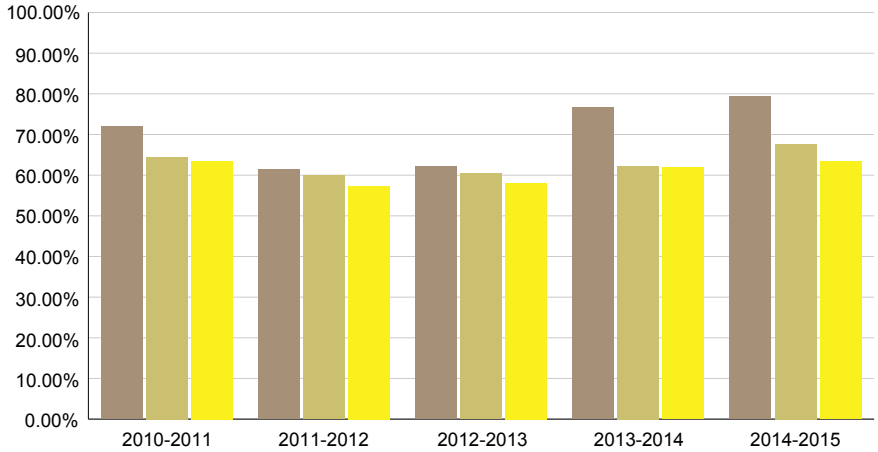


	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
DISTRICT	36.84%	35.71%	44.68%	51.16%	51.22%
AEA	39.56%	35.25%	35.27%	38.80%	35.89%
STATE	35.71%	29.76%	30.27%	33.33%	31.44%

Figure 17: Percent of Free/Reduced Lunch Students Grades 3-8, 11 Proficient in Reading

Data Source: AYP Assessment File

Definitions: Student achievement data in this report is based on attending district and includes students taking an Iowa Assessment or Iowa Alternate Assessment. Proficiency in Reading, Math, and Science on the ITBS/ITED through 2010-2011 is defined as at or above the 41st percentile. In 2011-12, the proficiency definition was changed to a minimum National Standard Score that varies by subject, grade level, and when the student is assessed. Students' inclusion in subgroup(s) is as of the date they were assessed.

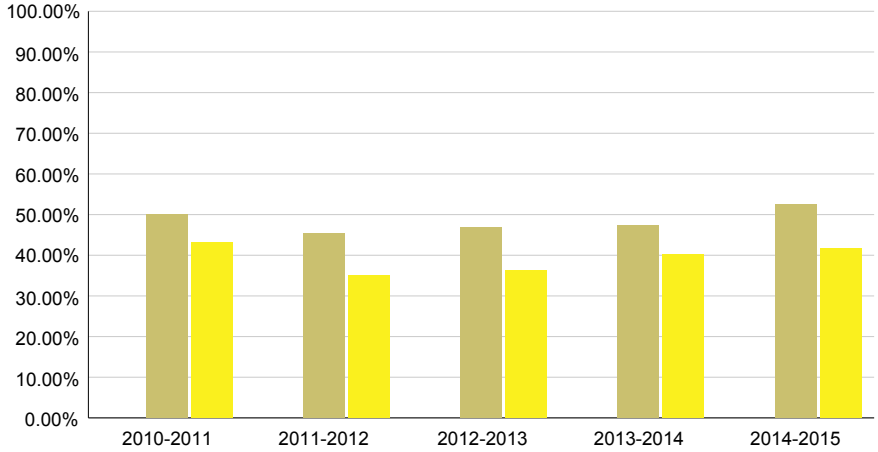


	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
DISTRICT	71.92%	61.40%	62.16%	76.71%	79.31%
AEA	64.48%	60.01%	60.49%	62.24%	67.68%
STATE	63.48%	57.35%	58.07%	61.81%	63.33%

Figure 18: Percent of English Language Learner Students Grades 3-8, 11 Proficient in Reading

Data Source: AYP Assessment File

Definitions: Student achievement data in this report is based on attending district and includes students taking an Iowa Assessment or Iowa Alternate Assessment. Proficiency in Reading, Math, and Science on the ITBS/ITED through 2010-2011 is defined as at or above the 41st percentile. In 2011-12, the proficiency definition was changed to a minimum National Standard Score that varies by subject, grade level, and when the student is assessed. Students' inclusion in subgroup(s) is as of the date they were assessed.

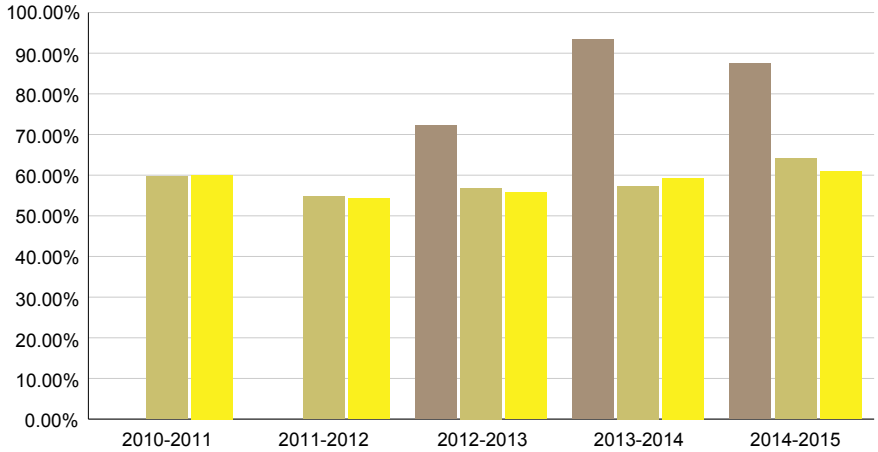


	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
DISTRICT	No Value	No Value	No Value	No Value	No Value
AEA	50.09%	45.45%	46.87%	47.37%	52.55%
STATE	43.18%	35.11%	36.39%	40.27%	41.61%

Figure 19: Percent of Minority (Non-White) Students Grades 3-8, 11 Proficient in Reading

Data Source: AYP Assessment File

Definitions: Student achievement data in this report is based on attending district and includes students taking an Iowa Assessment or Iowa Alternate Assessment. Proficiency in Reading, Math, and Science on the ITBS/ITED through 2010-2011 is defined as at or above the 41st percentile. In 2011-12, the proficiency definition was changed to a minimum National Standard Score that varies by subject, grade level, and when the student is assessed. Students' inclusion in subgroup(s) is as of the date they were assessed.



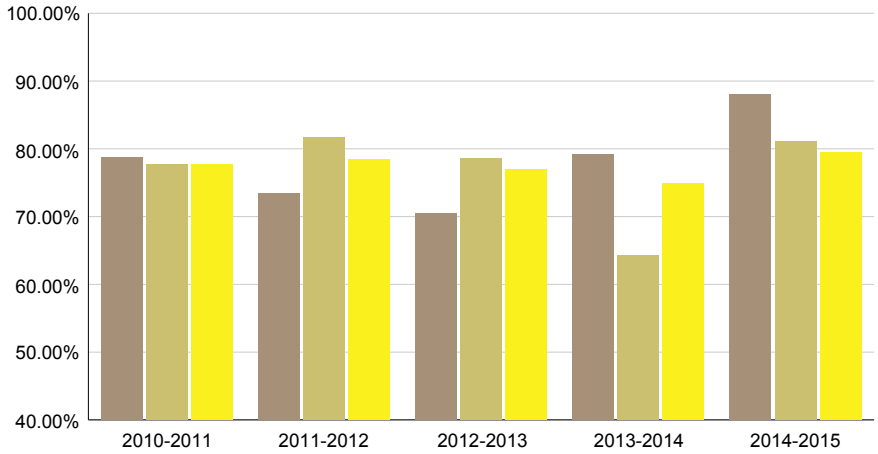
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
DISTRICT	*	*	72.22%	93.33%	87.50%
AEA	59.64%	54.84%	56.82%	57.35%	64.11%
STATE	60.04%	54.25%	55.72%	59.29%	60.92%

* Data may be masked to protect the identity of students using one of the following criteria:
1) Fewer than 10 students were reported in a grade or standard
2) All students were reported in a single performance category

Figure 20: Percent of Students in Grade 3 Proficient in Math

Data Source: AYP Assessment File

Definitions: Student achievement data in this report is based on attending district and includes students taking an Iowa Assessment or Iowa Alternate Assessment. Proficiency in Reading, Math, and Science on the ITBS/ITED through 2010-2011 is defined as at or above the 41st percentile. In 2011-12, the proficiency definition was changed to a minimum National Standard Score that varies by subject, grade level, and when the student is assessed.

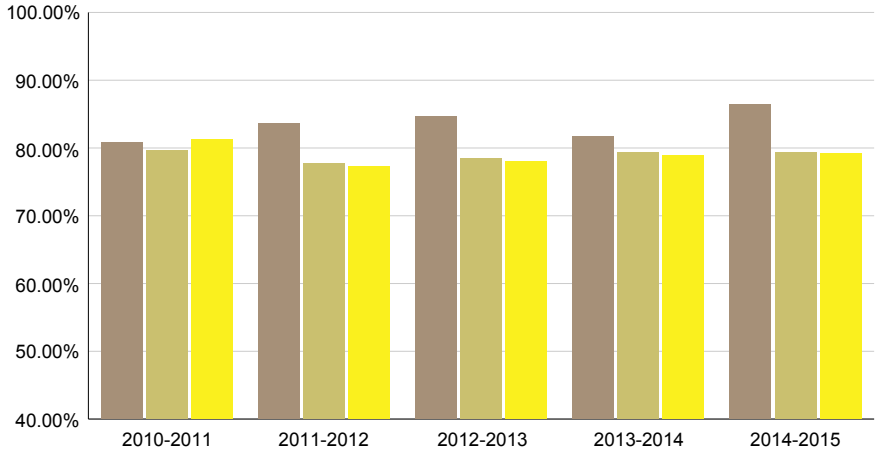


	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Grade 03, DISTRICT	78.72%	73.47%	70.49%	79.25%	88.00%
Grade 03, AEA	77.68%	81.65%	78.52%	64.27%	81.08%
Grade 03, STATE	77.71%	78.48%	77.02%	74.95%	79.46%

Figure 21: Percent of Students in Grade 4 Proficient in Math

Data Source: AYP Assessment File

Definitions: Student achievement data in this report is based on attending district and includes students taking an Iowa Assessment or Iowa Alternate Assessment. Proficiency in Reading, Math, and Science on the ITBS/ITED through 2010-2011 is defined as at or above the 41st percentile. In 2011-12, the proficiency definition was changed to a minimum National Standard Score that varies by subject, grade level, and when the student is assessed.

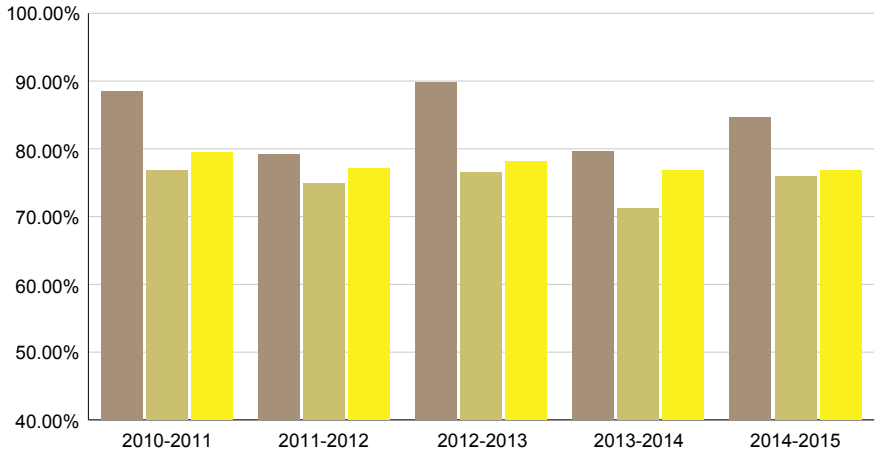


	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Grade 04, DISTRICT	80.77%	83.67%	84.62%	81.67%	86.44%
Grade 04, AEA	79.65%	77.73%	78.44%	79.30%	79.35%
Grade 04, STATE	81.32%	77.21%	78.02%	78.92%	79.18%

Figure 22: Percent of Students in Grade 5 Proficient in Math

Data Source: AYP Assessment File

Definitions: Student achievement data in this report is based on attending district and includes students taking an Iowa Assessment or Iowa Alternate Assessment. Proficiency in Reading, Math, and Science on the ITBS/ITED through 2010-2011 is defined as at or above the 41st percentile. In 2011-12, the proficiency definition was changed to a minimum National Standard Score that varies by subject, grade level, and when the student is assessed.

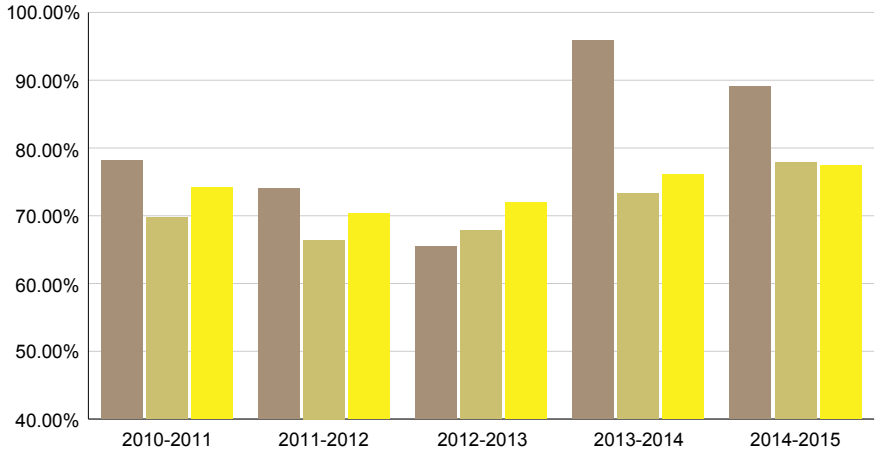


	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Grade 05, DISTRICT	88.46%	79.25%	89.80%	79.59%	84.62%
Grade 05, AEA	76.83%	74.91%	76.58%	71.15%	75.97%
Grade 05, STATE	79.41%	77.08%	78.10%	76.80%	76.85%

Figure 23: Percent of Students in Grade 6 Proficient in Math

Data Source: AYP Assessment File

Definitions: Student achievement data in this report is based on attending district and includes students taking an Iowa Assessment or Iowa Alternate Assessment. Proficiency in Reading, Math, and Science on the ITBS/ITED through 2010-2011 is defined as at or above the 41st percentile. In 2011-12, the proficiency definition was changed to a minimum National Standard Score that varies by subject, grade level, and when the student is assessed.

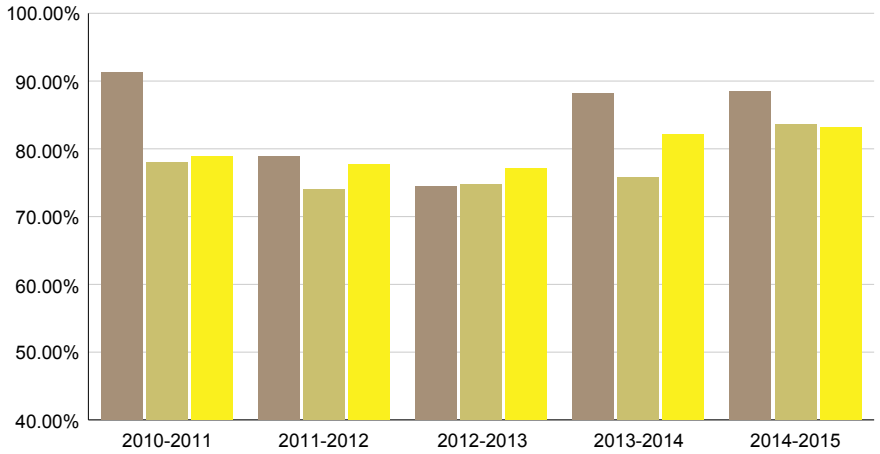


	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Grade 06, DISTRICT	78.18%	74.00%	65.52%	95.92%	89.13%
Grade 06, AEA	69.69%	66.43%	67.89%	73.23%	77.90%
Grade 06, STATE	74.21%	70.34%	71.96%	76.13%	77.37%

Figure 24: Percent of Students in Grade 7 Proficient in Math

Data Source: AYP Assessment File

Definitions: Student achievement data in this report is based on attending district and includes students taking an Iowa Assessment or Iowa Alternate Assessment. Proficiency in Reading, Math, and Science on the ITBS/ITED through 2010-2011 is defined as at or above the 41st percentile. In 2011-12, the proficiency definition was changed to a minimum National Standard Score that varies by subject, grade level, and when the student is assessed.

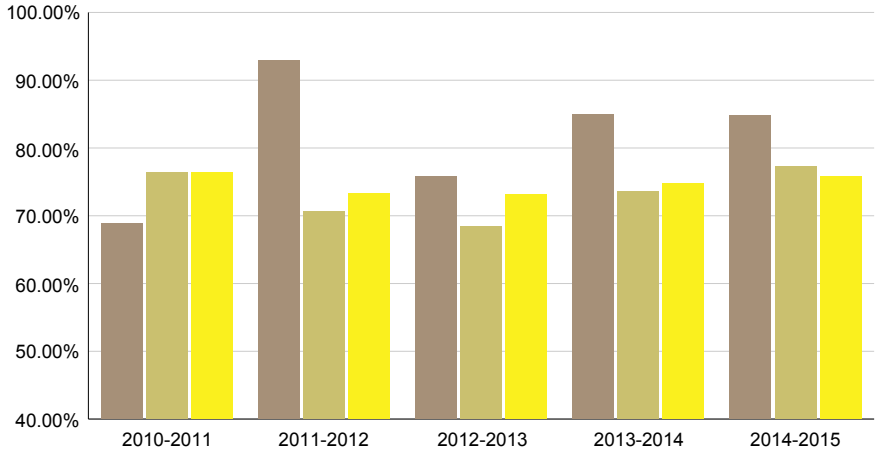


	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Grade 07, DISTRICT	91.23%	78.95%	74.51%	88.14%	88.46%
Grade 07, AEA	77.97%	74.05%	74.77%	75.79%	83.61%
Grade 07, STATE	78.92%	77.77%	77.11%	82.12%	83.12%

Figure 25: Percent of Students in Grade 8 Proficient in Math

Data Source: AYP Assessment File

Definitions: Student achievement data in this report is based on attending district and includes students taking an Iowa Assessment or Iowa Alternate Assessment. Proficiency in Reading, Math, and Science on the ITBS/ITED through 2010-2011 is defined as at or above the 41st percentile. In 2011-12, the proficiency definition was changed to a minimum National Standard Score that varies by subject, grade level, and when the student is assessed.

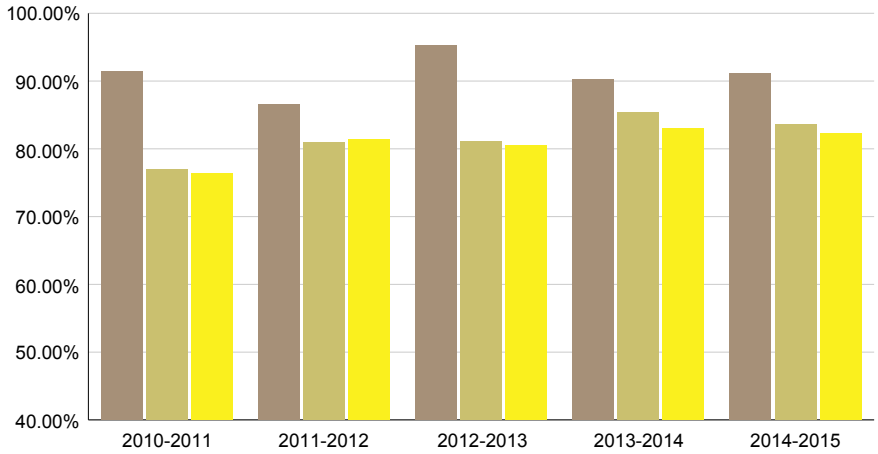


	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Grade 08, DISTRICT	68.89%	92.86%	75.81%	84.91%	84.75%
Grade 08, AEA	76.37%	70.59%	68.37%	73.59%	77.27%
Grade 08, STATE	76.45%	73.30%	73.16%	74.76%	75.82%

Figure 26: Percent of Students in Grade 11 Proficient in Math

Data Source: AYP Assessment File

Definitions: Student achievement data in this report is based on attending district and includes students taking an Iowa Assessment or Iowa Alternate Assessment. Proficiency in Reading, Math, and Science on the ITBS/ITED through 2010-2011 is defined as at or above the 41st percentile. In 2011-12, the proficiency definition was changed to a minimum National Standard Score that varies by subject, grade level, and when the student is assessed.

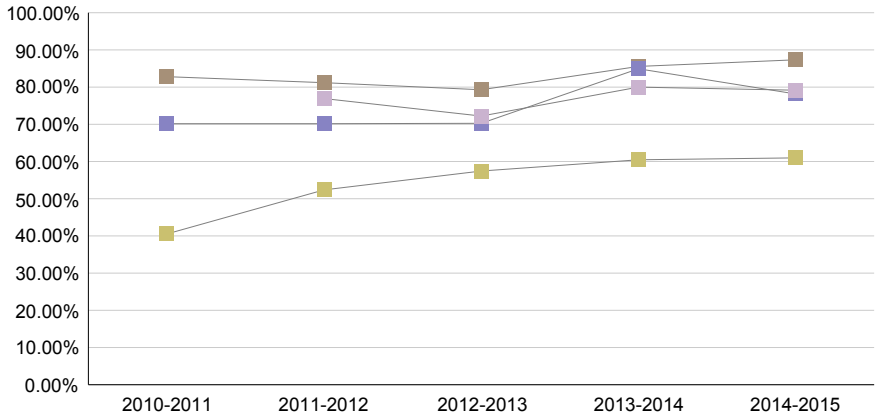


	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Grade 11, DISTRICT	91.49%	86.49%	95.24%	90.20%	91.07%
Grade 11, AEA	77.04%	81.02%	81.04%	85.38%	83.60%
Grade 11, STATE	76.41%	81.35%	80.47%	83.05%	82.34%

Figure 27: Percent of Students in Grade 3 -8, 11 Proficient in Math by Subgroups: All students, Minority, FRL, ELL IEP

Data Source: AYP Assessment File

Definitions: Student achievement data in this report is based on attending district and includes students taking an Iowa Assessment or Iowa Alternate Assessment. Proficiency in Reading, Math, and Science on the ITBS/ITED through 2010-2011 is defined as at or above the 41st percentile. In 2011-12, the proficiency definition was changed to a minimum National Standard Score that varies by subject, grade level, and when the student is assessed. Students' inclusion in subgroup(s) is as of the date they were assessed.



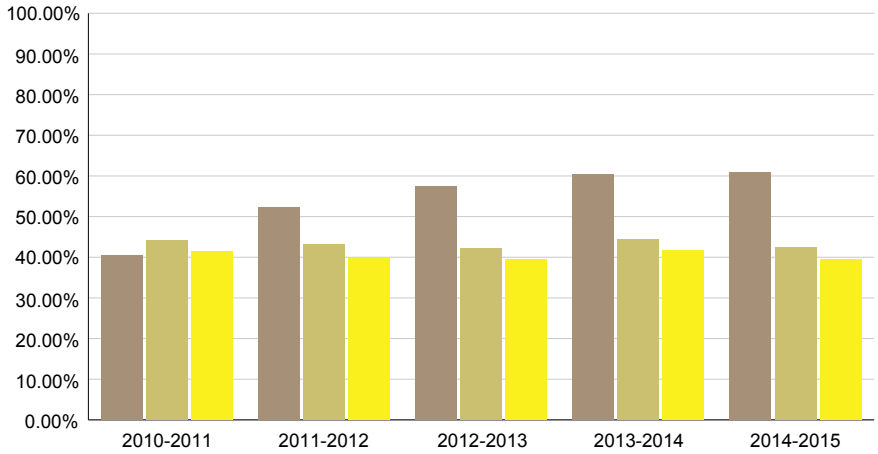
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
All Students	82.81%	81.19%	79.29%	85.56%	87.34%
IEP	40.54%	52.38%	57.44%	60.46%	60.98%
FRL	70.17%	70.17%	70.27%	84.93%	78.16%
ELL	No Value	No Value	No Value	No Value	No Value
Minority	*	76.92%	72.22%	80.00%	79.17%

* Data may be masked to protect the identity of students using one of the following criteria:
1) Fewer than 10 students were reported in a grade or standard
2) All students were reported in a single performance category

Figure 28: Percent of Students with Disabilities in Grades 3-8, 11 Proficient in Math

Data Source: AYP Assessment File

Definitions: Student achievement data in this report is based on attending district and includes students taking an Iowa Assessment or Iowa Alternate Assessment. Proficiency in Reading, Math, and Science on the ITBS/ITED through 2010-2011 is defined as at or above the 41st percentile. In 2011-12, the proficiency definition was changed to a minimum National Standard Score that varies by subject, grade level, and when the student is assessed. Students' inclusion in subgroup(s) is as of the date they were assessed.

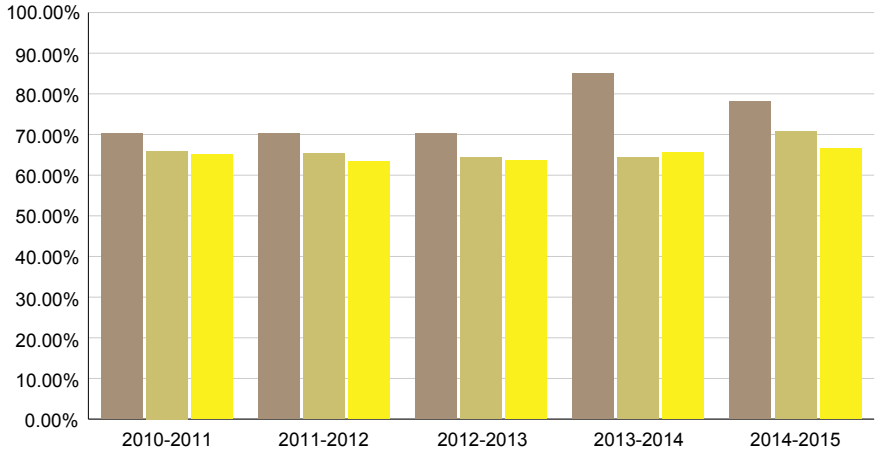


	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
DISTRICT	40.54%	52.38%	57.44%	60.46%	60.98%
AEA	44.26%	43.18%	42.29%	44.47%	42.38%
STATE	41.42%	39.68%	39.55%	41.74%	39.54%

Figure 29: Percent of Free/Reduced Lunch Students in Grades 3-8, 11 Proficient in Math

Data Source: AYP Assessment File

Definitions: Student achievement data in this report is based on attending district and includes students taking an Iowa Assessment or Iowa Alternate Assessment. Proficiency in Reading, Math, and Science on the ITBS/ITED through 2010-2011 is defined as at or above the 41st percentile. In 2011-12, the proficiency definition was changed to a minimum National Standard Score that varies by subject, grade level, and when the student is assessed. Students' inclusion in subgroup(s) is as of the date they were assessed.

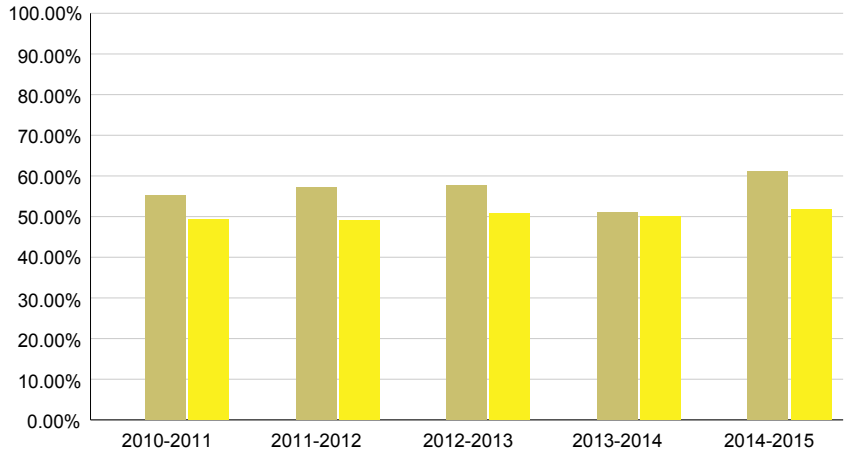


	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
DISTRICT	70.17%	70.17%	70.27%	84.93%	78.16%
AEA	65.92%	65.29%	64.41%	64.43%	70.71%
STATE	65.17%	63.33%	63.60%	65.61%	66.48%

Figure 30: Percent of English Language Learner Students in Grades 3-8, 11 Proficient in Math

Data Source: AYP Assessment File

Definitions: Student achievement data in this report is based on attending district and includes students taking an Iowa Assessment or Iowa Alternate Assessment. Proficiency in Reading, Math, and Science on the ITBS/ITED through 2010-2011 is defined as at or above the 41st percentile. In 2011-12, the proficiency definition was changed to a minimum National Standard Score that varies by subject, grade level, and when the student is assessed. Students' inclusion in subgroup(s) is as of the date they were assessed.

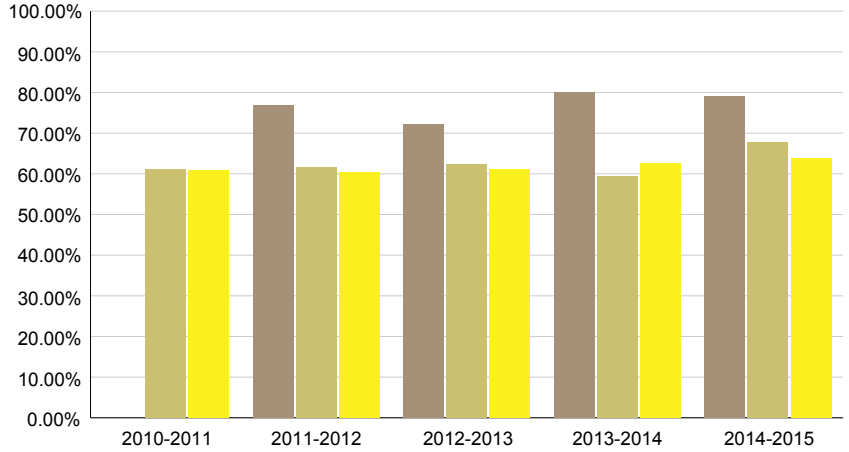


	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
DISTRICT	No Value	No Value	No Value	No Value	No Value
AEA	55.22%	57.09%	57.61%	51.16%	61.04%
STATE	49.29%	49.01%	50.67%	49.94%	51.77%

Figure 31: Percent of Minority (Non-White) Students in Grades 3-8, 11 Proficient in Math

Data Source: AYP Assessment File

Definitions: Student achievement data in this report is based on attending district and includes students taking an Iowa Assessment or Iowa Alternate Assessment. Proficiency in Reading, Math, and Science on the ITBS/ITED through 2010-2011 is defined as at or above the 41st percentile. In 2011-12, the proficiency definition was changed to a minimum National Standard Score that varies by subject, grade level, and when the student is assessed. Students' inclusion in subgroup(s) is as of the date they were assessed.



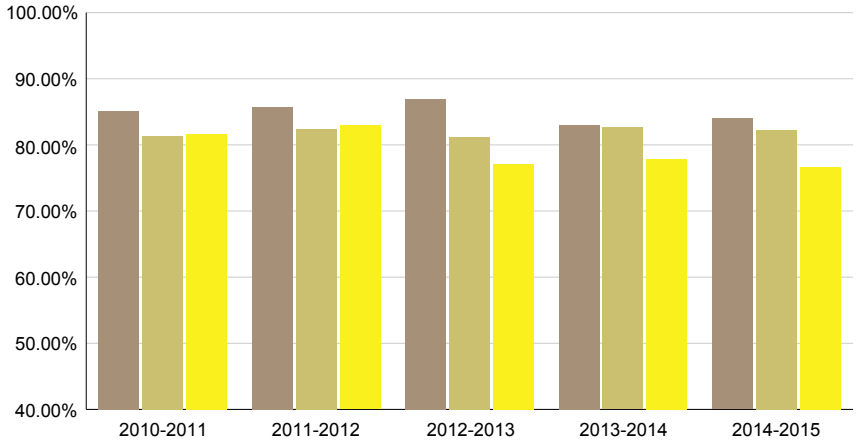
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
DISTRICT	*	76.92%	72.22%	80.00%	79.17%
AEA	61.17%	61.69%	62.44%	59.38%	67.67%
STATE	60.78%	60.47%	61.18%	62.50%	63.81%

* Data may be masked to protect the identity of students using one of the following criteria:
1) Fewer than 10 students were reported in a grade or standard
2) All students were reported in a single performance category

Figure 32: Percent of Students in Grade 3 Proficient in Science

Data Source: AYP Assessment File

Definitions: Student achievement data in this report is based on attending district and includes students taking an Iowa Assessment or Iowa Alternate Assessment. Proficiency in Reading, Math, and Science on the ITBS/ITED through 2010-2011 is defined as at or above the 41st percentile. In 2011-12, the proficiency definition was changed to a minimum National Standard Score that varies by subject, grade level, and when the student is assessed.

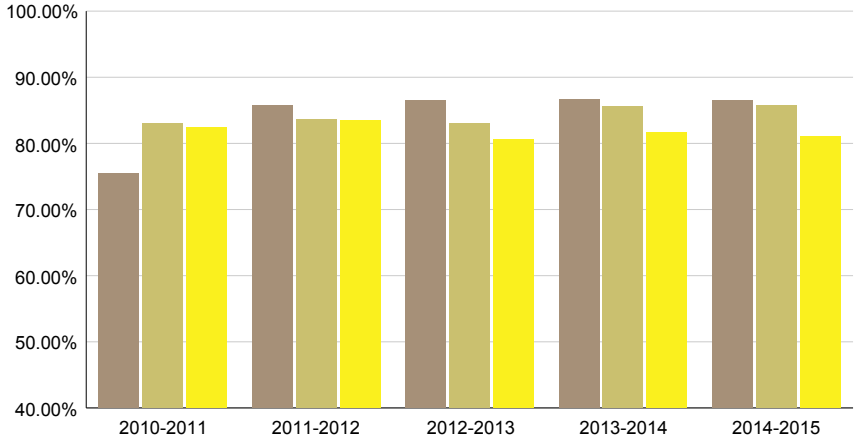


	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Grade 03, DISTRICT	85.11%	85.71%	86.89%	83.02%	84.00%
Grade 03, AEA	81.33%	82.37%	81.14%	82.63%	82.31%
Grade 03, STATE	81.60%	82.92%	77.09%	77.83%	76.61%

Figure 33: Percent of Students in Grade 4 Proficient in Science

Data Source: AYP Assessment File

Definitions: Student achievement data in this report is based on attending district and includes students taking an Iowa Assessment or Iowa Alternate Assessment. Proficiency in Reading, Math, and Science on the ITBS/ITED through 2010-2011 is defined as at or above the 41st percentile. In 2011-12, the proficiency definition was changed to a minimum National Standard Score that varies by subject, grade level, and when the student is assessed.

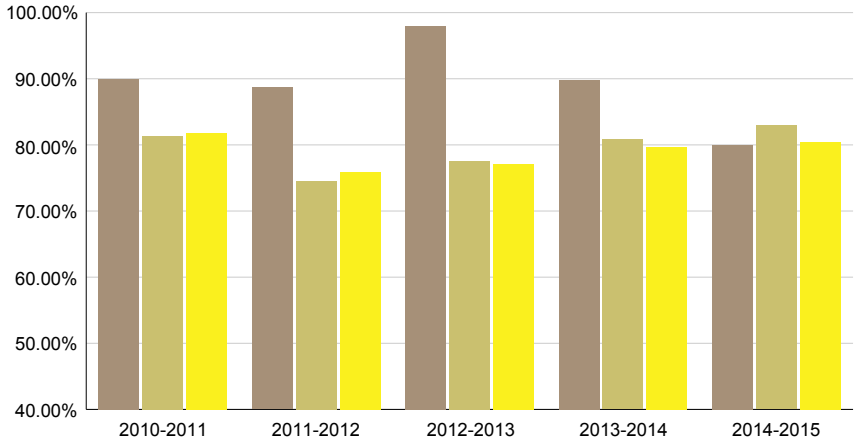


	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Grade 04, DISTRICT	75.47%	85.71%	86.54%	86.67%	86.44%
Grade 04, AEA	83.07%	83.70%	83.01%	85.52%	85.70%
Grade 04, STATE	82.46%	83.42%	80.62%	81.64%	81.13%

Figure 34: Percent of Students in Grade 5 Proficient in Science

Data Source: AYP Assessment File

Definitions: Student achievement data in this report is based on attending district and includes students taking an Iowa Assessment or Iowa Alternate Assessment. Proficiency in Reading, Math, and Science on the ITBS/ITED through 2010-2011 is defined as at or above the 41st percentile. In 2011-12, the proficiency definition was changed to a minimum National Standard Score that varies by subject, grade level, and when the student is assessed.

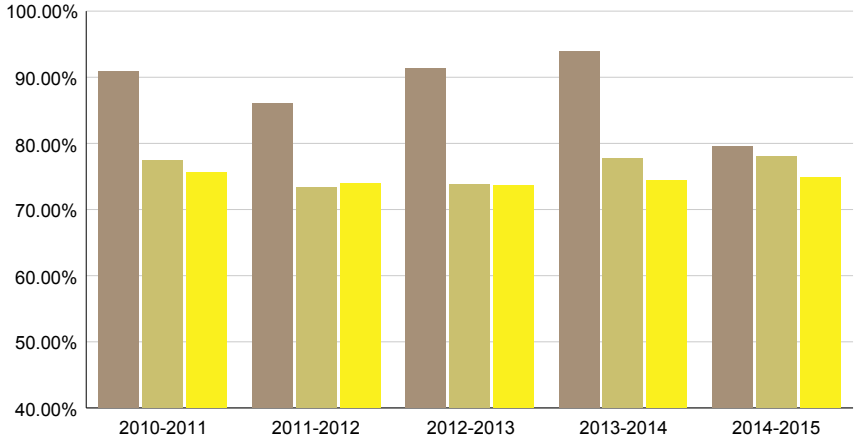


	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Grade 05, DISTRICT	90.00%	88.68%	97.96%	89.80%	80.00%
Grade 05, AEA	81.31%	74.51%	77.55%	80.82%	82.93%
Grade 05, STATE	81.81%	75.95%	77.13%	79.67%	80.39%

Figure 35: Percent of Students in Grade 6 Proficient in Science

Data Source: AYP Assessment File

Definitions: Student achievement data in this report is based on attending district and includes students taking an Iowa Assessment or Iowa Alternate Assessment. Proficiency in Reading, Math, and Science on the ITBS/ITED through 2010-2011 is defined as at or above the 41st percentile. In 2011-12, the proficiency definition was changed to a minimum National Standard Score that varies by subject, grade level, and when the student is assessed.

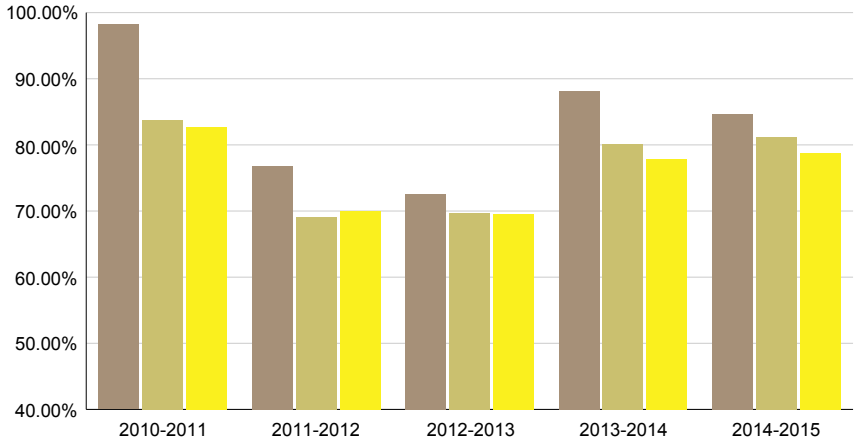


	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Grade 06, DISTRICT	90.91%	86.00%	91.38%	93.88%	79.59%
Grade 06, AEA	77.37%	73.36%	73.73%	77.80%	78.02%
Grade 06, STATE	75.66%	73.96%	73.58%	74.36%	74.85%

Figure 36: Percent of Students in Grade 7 Proficient in Science

Data Source: AYP Assessment File

Definitions: Student achievement data in this report is based on attending district and includes students taking an Iowa Assessment or Iowa Alternate Assessment. Proficiency in Reading, Math, and Science on the ITBS/ITED through 2010-2011 is defined as at or above the 41st percentile. In 2011-12, the proficiency definition was changed to a minimum National Standard Score that varies by subject, grade level, and when the student is assessed.

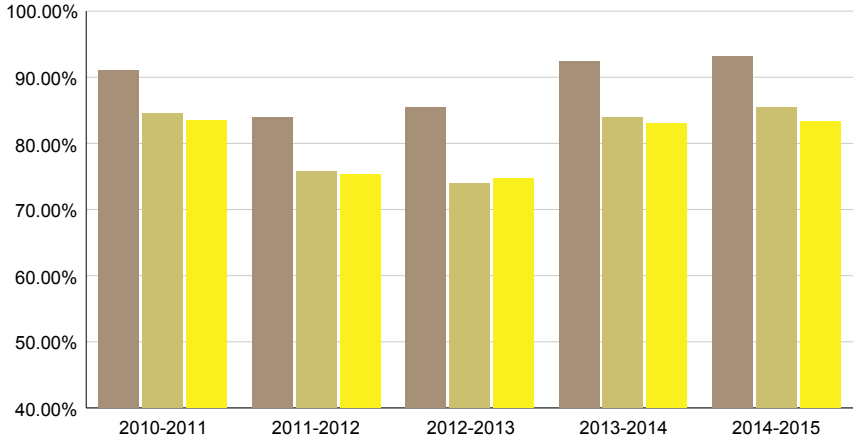


	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Grade 07, DISTRICT	98.21%	76.79%	72.55%	88.14%	84.62%
Grade 07, AEA	83.82%	69.05%	69.71%	80.11%	81.19%
Grade 07, STATE	82.71%	69.95%	69.54%	77.89%	78.73%

Figure 37: Percent of Students in Grade 8 Proficient in Science

Data Source: AYP Assessment File

Definitions: Student achievement data in this report is based on attending district and includes students taking an Iowa Assessment or Iowa Alternate Assessment. Proficiency in Reading, Math, and Science on the ITBS/ITED through 2010-2011 is defined as at or above the 41st percentile. In 2011-12, the proficiency definition was changed to a minimum National Standard Score that varies by subject, grade level, and when the student is assessed.

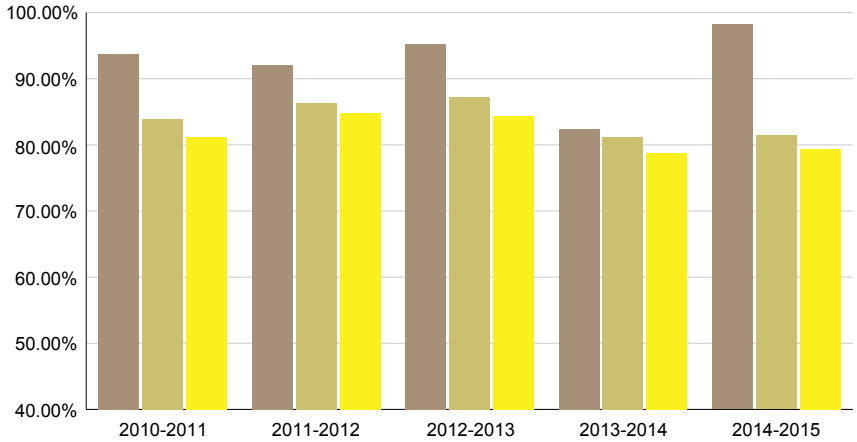


	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Grade 08, DISTRICT	91.11%	83.93%	85.48%	92.45%	93.22%
Grade 08, AEA	84.54%	75.78%	74.02%	83.96%	85.46%
Grade 08, STATE	83.43%	75.25%	74.75%	83.09%	83.37%

Figure 38: Percent of Students in Grade 11 Proficient in Science

Data Source: AYP Assessment File

Definitions: Student achievement data in this report is based on attending district and includes students taking an Iowa Assessment or Iowa Alternate Assessment. Proficiency in Reading, Math, and Science on the ITBS/ITED through 2010-2011 is defined as at or above the 41st percentile. In 2011-12, the proficiency definition was changed to a minimum National Standard Score that varies by subject, grade level, and when the student is assessed.

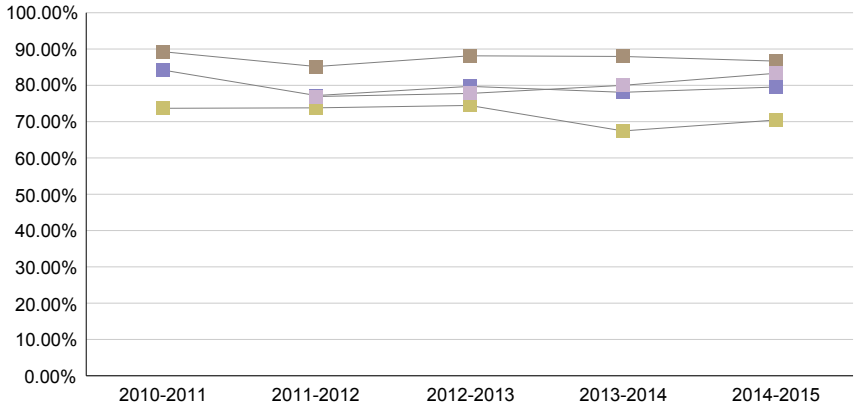


	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Grade 11, DISTRICT	93.75%	92.11%	95.24%	82.35%	98.21%
Grade 11, AEA	83.86%	86.29%	87.26%	81.19%	81.43%
Grade 11, STATE	81.17%	84.83%	84.37%	78.77%	79.35%

Figure 39: Percent of Students in Grade 3 - 8, 11 Proficient in Science by Subgroups: All students, Minority, FRL, ELL IEP

Data Source: AYP Assessment File

Definitions: Student achievement data in this report is based on attending district and includes students taking an Iowa Assessment or Iowa Alternate Assessment. Proficiency in Reading, Math, and Science on the ITBS/ITED through 2010-2011 is defined as at or above the 41st percentile. In 2011-12, the proficiency definition was changed to a minimum National Standard Score that varies by subject, grade level, and when the student is assessed. Students' inclusion in subgroup(s) is as of the date they were assessed.



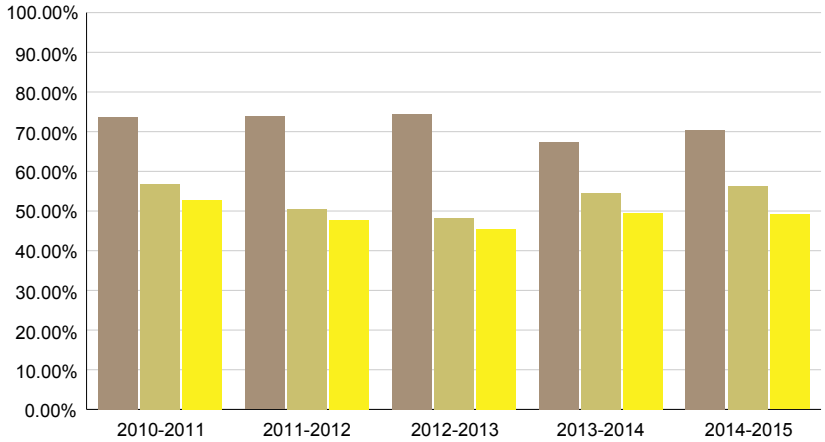
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
All Students	89.26%	85.18%	88.13%	87.96%	86.67%
IEP	73.68%	73.80%	74.46%	67.44%	70.45%
FRL	84.21%	77.19%	79.72%	78.08%	79.55%
ELL	No Value	No Value	No Value	No Value	No Value
Minority	*	76.92%	77.77%	80.00%	83.33%

* Data may be masked to protect the identity of students using one of the following criteria:
1) Fewer than 10 students were reported in a grade or standard
2) All students were reported in a single performance category

Figure 40: Percent of Students with Disabilities in Grades 3-8, 11 Proficient in Science

Data Source: AYP Assessment File

Definitions: Student achievement data in this report is based on attending district and includes students taking the alternate assessment. Proficiency in Reading, Math, and Science on the ITBS/ITED in 2008-2009 to 2010-2011 is at or above the 41st percentile. In 2011-12, proficiency is defined by a minimum National Standard Score that varies by subject and grade level. Student demographic data is pulled from the district student information system to create the bar code. Missing data indicates there are fewer than 10 students who tested in the subgroup.

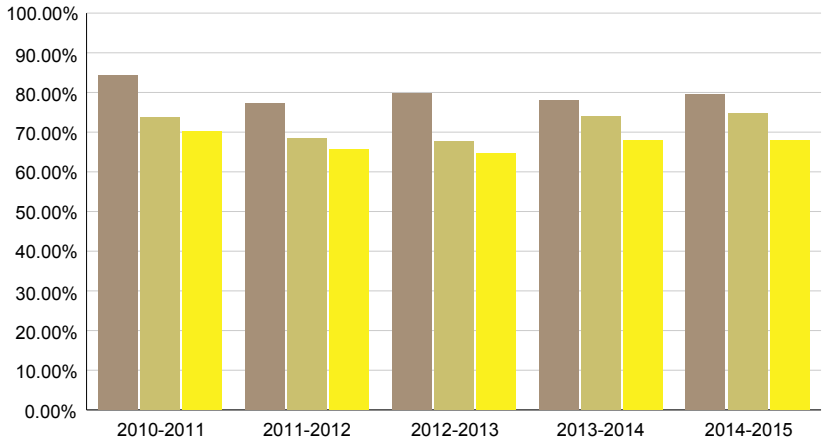


	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
DISTRICT	73.68%	73.80%	74.46%	67.44%	70.45%
AEA	56.76%	50.57%	48.32%	54.59%	56.32%
STATE	52.68%	47.80%	45.46%	49.48%	49.13%

Figure 41: Percent of Free/Reduced Lunch Students in Grades 3-8, 11 Proficient in Science

Data Source: AYP Assessment File

Definitions: Student achievement data in this report is based on attending district and includes students taking an Iowa Assessment or Iowa Alternate Assessment. Proficiency in Reading, Math, and Science on the ITBS/ITED through 2010-2011 is defined as at or above the 41st percentile. In 2011-12, the proficiency definition was changed to a minimum National Standard Score that varies by subject, grade level, and when the student is assessed. Students' inclusion in subgroup(s) is as of the date they were assessed.

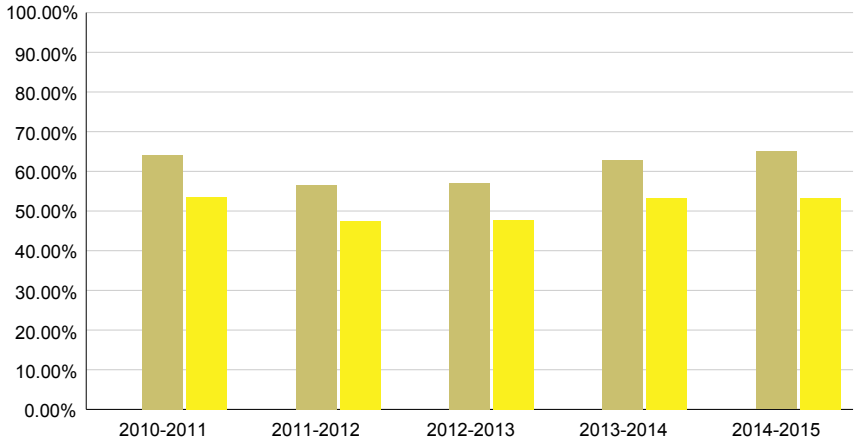


	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
DISTRICT	84.21%	77.19%	79.72%	78.08%	79.55%
AEA	73.80%	68.35%	67.69%	73.92%	74.77%
STATE	70.27%	65.68%	64.53%	67.95%	67.82%

Figure 42: Percent of English Language Learner Students in Grades 3-8, 11 Proficient in Science

Data Source: AYP Assessment File

Definitions: Student achievement data in this report is based on attending district and includes students taking an Iowa Assessment or Iowa Alternate Assessment. Proficiency in Reading, Math, and Science on the ITBS/ITED through 2010-2011 is defined as at or above the 41st percentile. In 2011-12, the proficiency definition was changed to a minimum National Standard Score that varies by subject, grade level, and when the student is assessed. Students' inclusion in subgroup(s) is as of the date they were assessed.

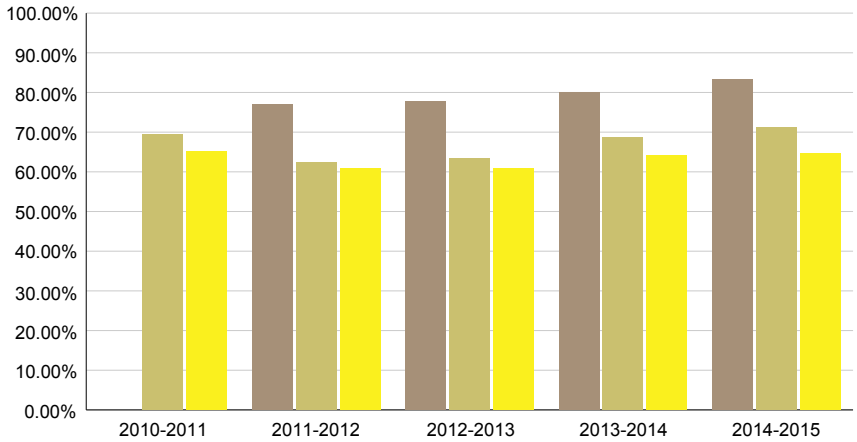


	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
DISTRICT	No Value	No Value	No Value	No Value	No Value
AEA	64.09%	56.48%	57.09%	62.82%	64.99%
STATE	53.59%	47.44%	47.67%	53.36%	53.28%

Figure 43: Percent of Minority (Non-White) Students in Grades 3-8, 11 Proficient in Science

Data Source: AYP Assessment File

Definitions: Student achievement data in this report is based on attending district and includes students taking an Iowa Assessment or Iowa Alternate Assessment. Proficiency in Reading, Math, and Science on the ITBS/ITED through 2010-2011 is defined as at or above the 41st percentile. In 2011-12, the proficiency definition was changed to a minimum National Standard Score that varies by subject, grade level, and when the student is assessed. Students' inclusion in subgroup(s) is as of the date they were assessed.

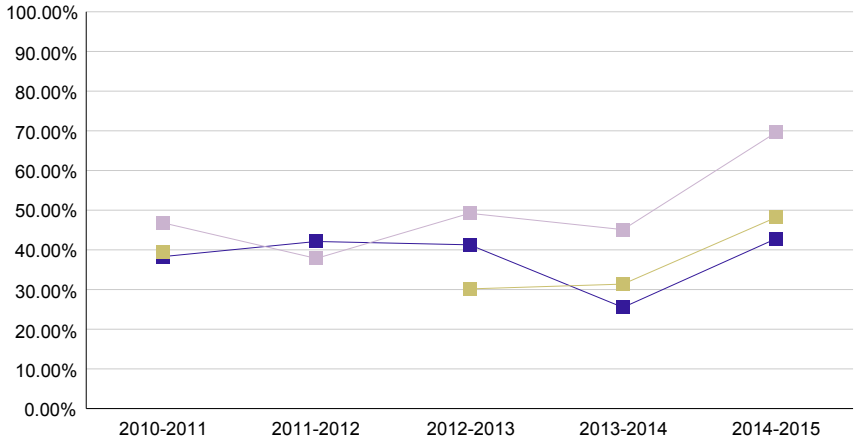


	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
DISTRICT	*	76.92%	77.77%	80.00%	83.33%
AEA	69.33%	62.40%	63.35%	68.68%	71.22%
STATE	65.27%	60.97%	60.92%	64.07%	64.56%

* Data may be masked to protect the identity of students using one of the following criteria:
1) Fewer than 10 students were reported in a grade or standard
2) All students were reported in a single performance category

Figure 44: Percent of Students in Grade 11 College Ready in Reading, Math, Science

Data Source: AYP Assessment File
Definitions: College ready is defined as the Iowa Assessment National Standard Score that predicts to the ACT benchmark for college readiness.

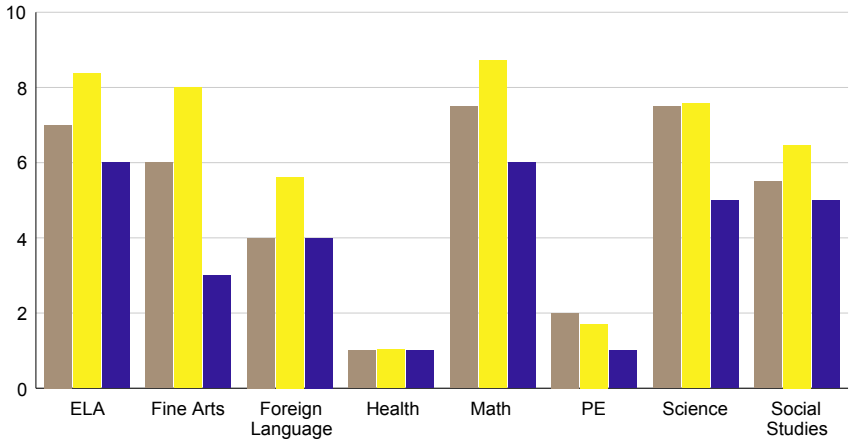


	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Reading	38.30%	42.11%	41.27%	25.49%	42.85%
Math	46.81%	37.84%	49.21%	45.10%	69.64%
Science	39.58%	*	30.16%	31.37%	48.21%

* Data may be masked to protect the identity of students using one of the following criteria:
1) Fewer than 10 students were reported in a grade or standard
2) All students were reported in a single performance category

Figure 45: School Year 2014-2015 High School Carnegie Units Offered by District

Data Source: Winter EASIER/SRI
Definitions: The number of Carnegie Units across the district offered for all courses in each accreditation area.



	ELA	Fine Arts	Foreign Language	Health	Math	PE	Science	Social Studies
DISTRICT	7.00	6.00	4.00	1.00	7.50	2.00	7.50	5.50
STATE	8.37	8.00	5.62	1.03	8.72	1.71	7.57	6.47
REQUIRED	6.00	3.00	4.00	1.00	6.00	1.00	5.00	5.00

Figure 46: By Subgroup, High School Graduation Rate for Class of 2013

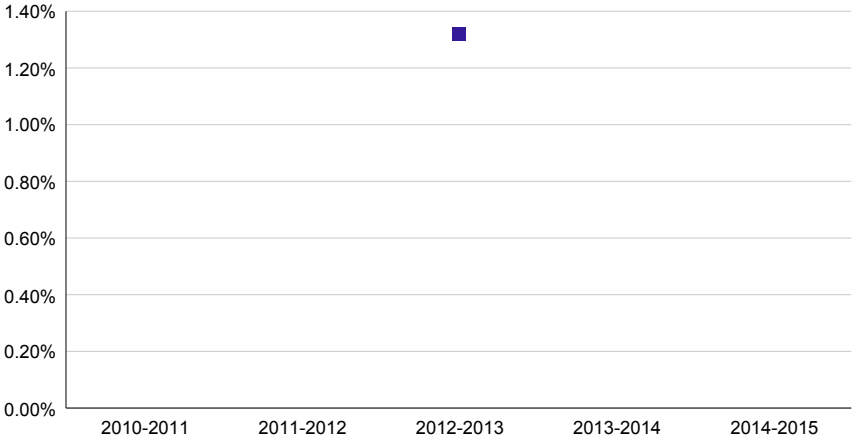
Data Source: Spring EASIER/SRI
Definitions: The percentage of students who start 9th grade in year 1 and graduate at the end of year 4.

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
All Students	98.18%	*	97.37%	*	98.04%
IEP	No Value	*	*	*	*
FRL	*	*	*	*	92.31%

* Data may be masked to protect the identity of students using one of the following criteria:
1) Fewer than 10 students were reported in a grade or standard
2) All students were reported in a single performance category

Figure 47: Percent of Students Receiving Disciplinary Removals

Data Source: Fall/Spring EASIER/SRI
Definitions: The number of PK-12 students removed during the school year divided by the district's Fall BEDS enrollment.

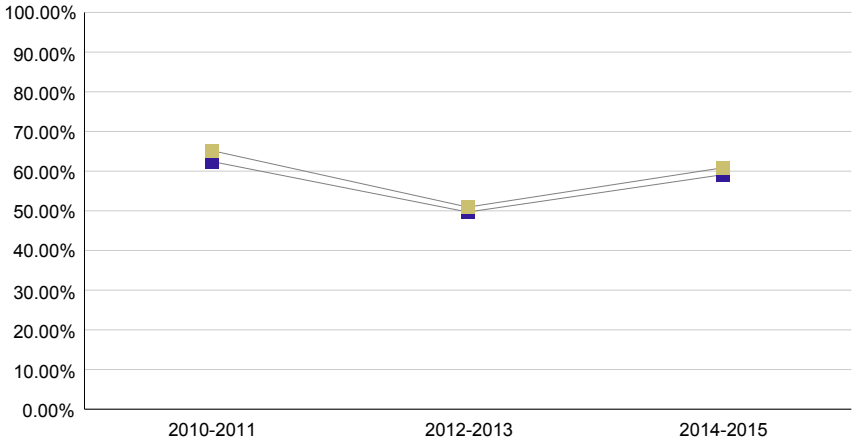


	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
In School Susp.	*	*	1.32%	*	*
Out of School Susp.	*	*	*	*	*
Expulsions	*	*	*	*	*

* Data may be masked to protect the identity of students using one of the following criteria:
1) Fewer than 10 students were reported in a grade or standard
2) All students were reported in a single performance category

Figure 48: Percent of Students with Positive Responses to Questions in the Construct

Data Source: Iowa Youth Survey
Definitions: **Bullying:** The percent of students who reported no (zero) incidents of bullying in the past 30 days.
School Support: The percent of students who answered all of the school support questions positively (agree/strongly agree).



	2010-2011	2012-2013	2014-2015
Not Bullied	62.41%	49.69%	59.12%
School Support	65.15%	50.93%	60.87%

Bullying -- In the last 30 days, how many times have you been bullied at school in the ways listed:

- I was called names, was made fun of, or teased in a hurtful way
- Other students left me out of things on purpose, excluded me from their group of friends, or completely ignored me
- I was hit, kicked, pushed, shoved around, or locked indoors
- Other students told lies, spread false rumors about me, and tried to make others dislike me
- I was made fun of because of my race or color
- I was made fun of because of my religion
- Other students made sexual jokes, comments, or gestures that hurt my feelings
- I have received a threatening or hurtful message from another student in an email, on a website, on a cell phone, from text messaging, in an internet chat room, or in instant messaging.

School Support

- My teachers care about me
- My teachers are available to talk with students one-on-one
- My teachers notice when I am doing a good job and let me know about it
- Students in my school treat each other with respect
- My school lets a parent/guardian know if I'm doing a good job
- There is at least one adult at school that I could go to for help with a problem

SI 2.5 - School Improvement Data Report

REPORT PURPOSE

The SI 2.5 – School Improvement Data Report allows users to display district-level data on many different topics that are commonly reviewed during school improvement site visits. When available, five years of historical data are displayed in the report.

DATA THAT ARE INCLUDED / EXCLUDED

This report contains longitudinal district-level data for the following topics:

- Whole grade sharing
- Enrollment trend (overall and by subgroups)
- Annual instructional minutes
- Average daily attendance
- SINA/DINA locations
- DIBELS (2013-2014 results will be the last update, no longer an approved assessment)
- Reading proficiency (by grade levels and subgroups)
- Math proficiency (by grade levels and subgroups)
- Science proficiency (by grade levels and subgroups)
- College ready rates. Cut scores for College Readiness are available in the "Iowa Assessments to ITBS/ITED Subtest Crosswalk" in the "Report Definitions" folder of EdInsight Reports.
- High school Carnegie units offered
- Graduation rate
- Disciplinary removals
- Iowa Youth Survey

Several sections of this report rely on the data collection for Student Reporting in Iowa (SRI), which was formerly known as EASIER.

REPORT USES

The data in this report can be used by anyone with access to EdInsight to monitor changes across time on each of the topics. The Department of Education uses this report during accreditation site visits, and makes a redacted version of the report public with each site visit report.

REPORT SECURITY

Any user with EdInsight access may run this report for any district. Users with small cell size access in a particular district may view small cell size data for his/her own district, but will see a redacted version of the report for other districts.

EXPORT TO MICROSOFT EXCEL OR ADOBE READER

This report may be exported to Microsoft Excel or Adobe Reader using Cognos View options found in the upper right hand corner of the report display.

In some cases, Microsoft Internet Explorer may require modification to security settings to permit the Excel program to launch. If this is necessary, in Internet Explorer:

1) Select ‘Tools’ from the menu bar
   a. Choose ‘Internet Options’ from the drop-down menu
2) Click on the ‘Security’ tab
   a. Highlight ‘Local intranet’ at the top of the tab
   b. Click on the ‘Sites’ button
3) Click on the ‘Advanced’ button
4) Enter the EdInsight web address into the zone box
   a. Click the ‘Add’ button
   b. Click the ‘Close’ button
5) Click the ‘OK’ button on the Local intranet pop-up box
6) Click the ‘OK’ button on the Internet Options pop-up box
7) Close out of the browser, reopen, and try exporting to Excel

For additional assistance or concerns regarding this report, please contact edinsight@iowa.gov