

Talented and Gifted Selection Process

TAG Selection Process: 3rd Grade

The first component is the Iowa Assessment. The Iowa Assessment will be given in the spring of 2nd grade. The results are usually back before the end of the year. The scores for each student will be carefully analyzed. A composite score in the mid to upper 90's is generally the first indication of a TAG student or a score of 90 or above in one or more of the three core subjects (Reading, Math and/or Science).

The second component is the Cognitive Abilities Test. The CAT measures non-verbal skills such as creativity. It is given during the fall of 3rd grade. A score of 120 in one or more of the test areas is the second indication of a TAG student.

The third component consists of a classroom observation and rating scale filled out by the 3rd grade homeroom teacher.

All three components (IA Assessment, CAT and Rating Scale) are weighted by a point system.

TAG Selection Process: 4th – 8th Grade

The first component is the Iowa Assessment. The IA Assessment will be given in the spring. The results are usually back before the end of the year. The scores for each student will be carefully analyzed. A composite score in the mid to upper 90's is generally the first indication of a TAG student or a score of 90 or above in one or more of the three core subjects (Reading, Math and/or Science).

The second component is grades. Grades will be evaluated to determine if students are proficient and excelling in the classroom.

The third component consists of a classroom observation and rating scale filled out by the homeroom teacher.

All three components (IA Assessment, Grades and Rating Scale) are weighted by a point system.

High School TAG

Students who are in TAG in the eighth grade transfer to the High School TAG Program. If new students come into the High School, their individual needs, grades and history will be evaluated.